

INSTITUTIONAL PREPAREDNESS FOR NEP

In order to focus on all round development of students, i.e. to inculcate social, physical, moral, and intellectual values in them, the University is preparing to include interdisciplinary/multidisciplinary Subjects in the curricula as per the NEP 2020. Our Institution strives to achieve the necessary attributes to promote quality education at all levels. However, in order to ensure the unity and integrity of knowledge 07learning, we offer multidisciplinary and interdisciplinary courses towards the cohesive consolidation of academic and research pursuits through academic cooperation and integration with comprehensive and integrated professional training across the Sciences, Social sciences, Arts, Humanities and sports for a multidisciplinary world.

Keeping in view, the requirements of NEP, the University is planning to set up short term and vocational courses. The purpose of including all these is to make the students creative and skillful, so that they can pave a way for themselves believing on their skills and being independent rather than relying just on the government Jobs.

As the University is Planning to add on multi-disciplinary subjects in almost all the departments, it tries to identify the program learning outcome along with courses outcome that defines the Specific Knowledge, skill, reasoning, ethics and values that is the need of the hour for each and every students and would ensure that each program achieves its goals.

ACADEMIC BANK OF CREDIT & TRANSFER OF CREDIT

Academic Bank of Credits originally was established in our college on the concept of the National Academic Depository (NAD), in the specific context that NAD is the basic foundation of ABC, where students' scholarly credentials and external rewards are maintained. Despite the fact that ABC allows students to register or begin credit transfer, academic institutions use the NAD platform to manage the ultimate outcomes of credit redemption and certificate issuing, as well as the creation of award records. Our organization is a NAD- registered entity to ensure the academic credibility of students. Regarding the implementation of ABC, the University already offers credit-based Courses, Projects & Assignments as Per Curriculum. All the faculties have read and gone through the NEP; the University has also conducted a talk on the New Education Policy and trained its faculties in Curriculum design, lesson plans and Pedagogy. The Pedagogical approach of the University is Student- Centric where faculties teach on the basis of inquiry-based reflective, Integrative, Collaborative and Constructive methods. Summative as well as formative assessments and assignments are used to evaluate the students learning outcome. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. Provided that ABC shall not accept any document pertaining to

course credits directly from students and shall entertain such documents as valid only when the same are transmitted by the respective, Registered Higher Education Institution awarding the credits. The students would also have the choice of the transfer of credits as per their choices. Additionally, it will also benefit the students to pursue their courses even after leaving or taking a break from their academics due to some circumstances; they can resume their studies at any given point of time.

Skill Development

The vision of our University is to honor the quality education and striving towards creating new dynamics in the knowledge sharing through constant learning hence the University takes effort to inculcate Positivity among the students. Soft Skills training provides a thorough awareness of the genuine perspective of skill implementation as it is anticipated in today's workplace. As a result, analogies, research papers and assignments that is adapted to the needs of NSU students.

Objectives of Skill Development:

- To improve accuracy: the goal of this training is to facilitate and teach Soft Skills.
- To offer students with realistic examples. In addition, everyday discussions, exchanges, and reactions utilizing case studies as examples are provided to help people achieve a better livelihood in field and throughout their jobs.
- To enable students contextualize new information and skill development. These approaches can help individuals comprehend the fundamentals of language skills.
- To help students encompass various speech sounds, learn new languages, communicate without discrepancies, structural interactions, and interpret verbal and non- verbal communication.
- To help students exchange formal and informal information, Public speaking and business presentation protocols, personal relations, teamwork, public conversation, experience various structured interviews with self-assurance and prepare for and deliver successful Business presentations.

The University also celebrates national festivals like Independence Day, Republic Day and Gandhi Jayanti. Observing various programs like world AIDS Day, Environmental Day, Women's Day, Human Rights Day and Anniversary of our National Leaders helps to imbibe the good qualities in the students. Mentoring the students is also one of the practices of the University which helps to enable students to explore future employment pathways after graduation and help them get the most of their studies.

The University promotes soft skill development of students through activities which helps in refining and upgrading the skill of students to cope with the need of emerging social and industrial opportunities. During the admission only, students enlist their preferred psychomotor and unique skill and enroll in various certification programs.

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APPROPRIATE INTEGRATION OF INDIAN KNOWLEDGE SYSTEM (TEACHING IN INDIAN LANGUAGE, CULTURE)

The several constructive proposals of NEP 2020 must be included into our curriculum in a way that stresses not only being digitally savvy, but also using technology ethically in our daily lives. To take such a revolutionary step, we must first understand the different obstacles that India's educational ecosystem faces, including the following:

Our educational system is currently suffering from the effects of Globalization; increased commercialization, and ethnic dehumanization. This estrangement from its two indigenous richness and reservoir has hampered our educational progress in the twenty- first century. Hence, Indian languages must be placed in the front to get weightage to preserve the tradition and culture of India. The University is located in a scheduled area notified by the President of India with a multilingual population, speaking various languages like Santhali, Bengali, Hindi, English, Odiya etc.

As per the regulations of Integrating Indian Knowledge system in NEP 2020, The University promotes the exchange of linguistic and cultural traits among heterogeneous groups. The preservation and promotion of Indian language as per constitutional perspectives is the target of the University in due course of Academic Years in different programs.

FOCUS ON OUTCOME BASED EDUCATION (OBE)

OBE is a student- centered effective instructional methodology in which curriculum completion and evaluation are organized to fulfill specified intended outcomes. It focuses on assessing student achievement or results at various stages. Course outcomes are statements that summarize substantial and vital learning that students have accomplished and can demonstrate reliably at the end of a course. For each course, three or more course outcomes may be specified based on its weightage. A degree's concentration or discipline is described as a mechanism. It is an integrated set of classes, co- curricular activities, and extracurricular activities designed to achieve stipulated goals and ultimately to the conferring of a degree. Programme outcomes are more specific statements that define what students should be able to perform by the end of the programme. Graduate attributes are meant to be closely matched with POs. The program Educational objectives of a program are statements that reflect the expected achievements of graduates in their careers, particularly during the first few years after graduation. Programme specific outcomes are what students should be able to perform after they graduate in relation to a certain discipline. Typically, a programme would have two to four PSOs.

The University follows outcome-based education like such:

- Makes an effort to understand that a pursuit of knowledge enables to lead a successful life.
- A lesson plan which clearly states Course outcome, Programme specific outcome & Programme outcome. Students are made acquainted with various outcomes through the course curriculum and orientation programme
- Attainment of outcome is analyzed and assessed at the end of the courses.
- To interpret, analyze, evaluate and develop responsibility and moral Citizenship is one of the programme Outcome of the students.

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DISTANCE EDUCATION / ONLINE EDUCATION

With the last few years, the paradigm of formal education has shifted dramatically. Being physically present in a classroom is no longer the only way to learn- at least, not with the advent of the internet and new technology. Nowadays, as long as one has access to the internet, one can acquire a good education anytime and wherever she or he chooses. We are presently in the midst of a new age in education: the online revolution after the spread of Covid- 19. The teachers and students are very familiar with online mode in order to avoid the spread. Not Only covid times, but also, online education allows students to study or teach from any locations. Furthermore, one can save both time and money. The virtual classroom is also accessible from any places just an internet connection is required. We can also make good use of online education, while being outstation or travelling.

In accordance to all these points, The University intends to promote teaching-learning through virtual Platforms and having a good infrastructure for the same.

Faculty members have experiences in e-content development and the use of technological tools for the teaching- learning process.

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As Per the NETAJI SUBHAS UNIVERSITY ACT, 2018 (Jharkhand ACT, 11, 2018) Under Sec 9 (3), the University intends to Start Distance Education course after the approval of UGC in due course of time.

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This is to certify that the information provided in evaluating report of departments relating to academic qualification and publication and other information are true and to the best of my knowledge verified by all the faculty members of the department.