



CRITERIA 7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

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BUILDING RESPONSIBILITY CITIZENS AT NETAJI SUBHAS UNIVERSITY

Netaji Subhas University lays a high priority on educating responsible and socially concerned individuals. The university's activities are intended to instil principles that promote civic duty, ethical behaviour, empathy, and a dedication to social advancement. These exercises cover a wide range of topics and give students experiences that shape their knowledge of their obligations as responsible citizens. Here are some important actions that contribute to this overall growth.

1. COMMUNITY SERVICE AND OUTREACH:

Netaji Subhas University actively engages with local communities through various projects that address the needs of marginalized and underserved populations, including literacy drives, healthcare camps, environmental clean-ups, and vocational training programs. By directly interacting with the community, students learn about societal challenges and their solutions.

2. LEADERSHIP SEMINARS AND WORKSHOPS:

University offers leadership development seminars and workshops that extend beyond standard competencies. These courses highlight the value of ethical leadership, collaborative decision-making and social responsibility. The institution prepares students to contribute to societal improvement by developing leaders who are both competent and compassionate.

3. SOCIAL AWARENESS CAMPAIGNS:

The university conducts social awareness initiatives on important themes such as gender equality, environmental conservation, mental health, and poverty reduction. These efforts include workshops, seminars, and participatory debates that raise awareness. Students learn about the issues that many groups of society confront. By promoting awareness and fostering conversation, the university fosters empathy and understanding.

4. SOCIAL ENTREPRENEURSHIP INITIATIVES:

Netaji Subhas University promotes a culture of social entrepreneurship by encouraging students to create initiatives that solve societal concerns via creative and sustainable methods. These projects teach students how business and innovation can be used for social good, instilling a desire for ethical and meaningful entrepreneurship.

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5. VOLUNTEER PROGRAMS:

Netaji Subhas University offers students volunteering opportunities for a wide range of issues. Students can become involved in initiatives including disaster assistance, education support, elderly care, and child welfare. Volunteering exposes kids to a variety of socioeconomic realities while also instilling a sense of altruism, empathy, and active citizenship.

6. ETHICS AND VALUES DISCUSSION:

The university supports conversations about ethical quandaries, moral reasoning, and values-based decision-making. These talks inspire students to think critically about Address complex societal challenges and make educated ethical decisions. The objective is to cultivate persons who can negotiate moral quandaries with honesty and sensitivity.

7. CULTURAL AND DIVERSITY EVENTS

Netaji Subhas University promotes cultural variety by hosting cultural festivals, diversity weeks, and foreign conferences. These activities introduce children to many cultures, opinions, and perspectives, encouraging global citizenship and intercultural awareness. Such experiences enhance pupils' perspectives and foster appreciation for many ways of life.

8. SUSTAINABILITY PROJECTS:

The institution is committed to environmental sustainability and invites students to take part in initiatives that emphasize energy saving, waste minimization, and environmentally responsible behaviours. Students who participate in these programs learn the value of environmental stewardship and prudent resource management.

9. INITIATIVES FOR CIVIC ENGAGEMENT:

By encouraging students to take part in the processes that influence their communities and society as a whole, Netaji Subhas University fosters civic engagement. Voter registration efforts, debates on public

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policy, and participation in local government projects are all examples of this. Students are empowered to actively participate in the democratic process as a result of these experiences.

10. MULTIDISCIPLINARY EDUCATION:

Multidisciplinary courses that examine societal issues from several perspectives are available at the institution. Students who take these courses have a comprehensive grasp of difficult problems and their solutions. Students get a well-rounded viewpoint that guides their approach to responsible citizenship by looking at topics from a variety of angles.


11. FIELD EXPERIENCES AND INTERNSHIPS:

Internships with governmental institutions, non-profits, and community development initiatives are made possible by Netaji Subhas University. Students are able to apply their academic knowledge in practical situations through these experiences, which expose them to real-world problems and solutions. Through internships, students gain a better grasp of the needs of society and how they might contribute to meeting those needs.

12. INTROSPECTION AND ACTIVITY:

The institution encourages students to think on their duties as responsible citizens and transfer their ideas into action. Personal endeavours, neighbourhood projects, or advocacy efforts can all be examples of this.

Students develop a feeling of agency and accountability as they bridge the gap between theory and practice via reflection and action. By combining these initiatives, Netaji Subhas University hopes to generate graduates who are not just highly qualified academics but also possess the morals and abilities needed to positively influence society. The university strives to create a more compassionate, inclusive, and just world by encouraging responsible citizenship.


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Constitution related Syllabus of School of Law

**NETAJI SUBHAS UNIVERSITY
JAMSHEDPUR (JHARKHAND)
UPDATED 2023**

**SYLLABUS OF LL.B. I SEMESTER
LAW CC-111
PAPER-I
CONSTITUTIONAL LAW-I**

Unit-I:

Constitution-Meaning and Significance - Evolution of Modern Constitutions - Classification of Constitutions- Indian Constitution - Historical Perspectives - Government of India Act, 1919-Government of India Act, 1935-Drafting of Indian Constitution - Role of Drafting Committee of the Constituent Assembly

Unit-II:

Nature and Salient Features of Indian Constitution - Preamble to Indian Constitution - Union and its Territories-Citizenship - General Principles relating to Fundamental Rights(Art.13) - Definition of State.

Unit-III:

Right to Equality(Art.14-18) - Freedoms and Restrictions under Art.19 - Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education - Protection against Arrest and Preventive Detention

Unit-IV:

Rights against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Limitations on Fundamental Rights(Art.31-A,B and C)

Unit-V:

Directive Principles of State Policy - Significance - Nature - Classification - Application and Judicial Interpretation - Relationship between Fundamental Rights and Directive Principles - Fundamental Duties - Significance - Judicial Interpretation

Suggested Readings:

1. M.P.Jain, Indian Constitutional Law, Wadhwa & Co, Nagpur
2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow
3. Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
4. H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
5. G.C.V.Subba Rao, Indian Constitutional Law, S.Gogia & Co., Hyderabad
6. B.Shiva Rao: Framing of India's Constitution (in 5 Volumes), Indian Institute of Public Administration, New Delhi
7. J.N.Pandey, Constitutional Law of India, Central Law Agency, Allahabad

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JURISPRUDENCE (LEGAL THEORY& METHOD, INDIAN LEGAL SYSTEM)

UNIT-I

Introduction

1. Definition of the term Jurisprudence
2. Definition of Law, kinds of law
3. Justice and its kinds
4. Sources of Law (Elementary study)

UNIT-II

Schools of Jurisprudence

1. Natural law school
2. Analytical school, Imperative Theory of law, Pure Theory of law
3. Historical school
4. Sociological school
5. Realistic school
6. The ancient : The concept of 'DHARMA' 7. Feminist – Schools of Jurisprudence

UNIT- III

Legal Rights: the Concept

1. Rights: kinds, meanings
2. Duty: meaning and kinds
3. Relation between right and duty

UNIT -IV

PERSONS

1. Nature of personality
2. Status of the unborn, minor, Lunatic, drunken and dead persons
3. Corporate personality: Dimension of the modern legal personality: Legal personality of nonhuman beings

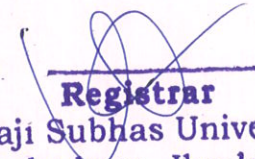
UNIT-V

Possession and Ownership: the Concept

1. Definition, Kinds of possession, Theories of Possession
2. Definition, Kinds of ownership, Theories of Ownership
3. Difference between possession and ownership

Principles of Liability

1. Condition of imposing liability (Wrongful Acts)
2. Strict liability


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INDIAN LEGAL SYSTEM FOR BUSINESS

Unit –I

The Indian Contract Act, 1872:

Essentials of a Valid Contract, Void and Voidable Agreements, Performance of Contracts, Breach of a Contract and Its Remedies, Quasi- Contracts. Indemnity and Guarantee, Bailment and Pledge, Contract of Agency.

Unit –II

The Sale of Goods Act. 1930: Formation of a Sales Contract. Right and Liabilities of Unpaid Seller. **Law of Partnership:** Definition and Nature of Partnership, Formation of Partnership, Rights, Duties and Liabilities of Partners, Dissolution of Partnership Firm.

Unit –III

Negotiable Instrument Act, 1881:

Definition and Essential Features of Negotiable Instruments, Types of Instruments and Endorsement, Parties to Negotiable Instrument. Cheque & its kind, Crossing and Dishonor of cheque

Unit –IV

Consumer Protection Act: Provisions related to consumer protection and Redressal of consumer Grievances.

Unit –V

Evolution of Indian Companies Act, 2013:

The Companies Act, 2013: Types of Companies, Memorandum and Article of Association, Shareholders and Debenture Holders, Minority Protection, Winding-up.

Suggested readings:

1. P.K.Goel, Business Laws for Managers,2010,Biztantra
2. Avtar Singh, Mercantile Law, Eastern Book Company
3. Chandra Bose, Business Laws, PHI, 2008
4. Bulchandani, Business Law for Management, 2009, Himalaya Publishing House.

Syllabus of School of Journalism and Mass Communication

<https://nsuniv.ac.in/courses/ba-in-journalism-mass-communication/>

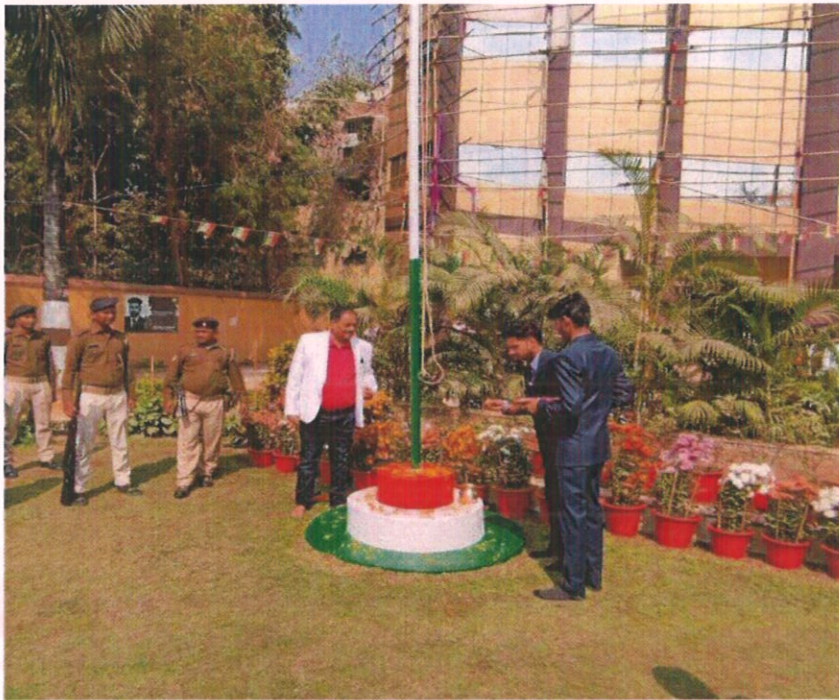
Syllabus of School of Law

<https://nsuniv.ac.in/courses/ll-b/>

Syllabus of Bio Science: Syllabus related to Environmental Studies

<https://nsuniv.ac.in/courses/b-sc-in-zoology/>

Constitution Related Activities in the University



Republic Day 2023

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Moot Court For Law Students



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Azadi ka Amrit Mahotsava 2022



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Dr. B.R. Ambedkar Jayanti



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nsujamshedpur "Humans are mortal. So are ideas. An idea needs propagation as much as a plant needs watering. Otherwise both will wither and die." with this inspiring word in our mind NETAJI SUBHAS UNIVERSITY, the School of Law has organized a essay writing and speech competition for the students to celebrate birth anniversary of Dr. B.R. Ambedkar ..

#netajisubhasuniversity

#nsu #ambedkarjayanti

#lifekokarohit ❤️

14 April 2023


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#nsu #ambedkarjayanti
#lifekokarohit ❤️

14 April 2023

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CYBER SECURITY AWARENESS PROGRAM



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nsujamshedpur During a session on Cyber Security at Netaji Subhas University, one of our distinguished students, Md. Sharique Ahmad from the 2022-25 batch of the Diploma in Computer Science and Engineering, took the lead in sharing valuable insights with our faculty members. Currently serving as a Systems Engineer at the University. In this role, he has displayed exceptional skills in effectively managing the university's server infrastructure, ensuring its smooth operation, and promptly addressing any technical issues that arise.

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22 July 2023

Cyber security Awareness program

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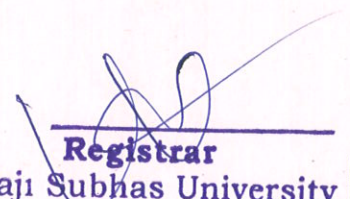


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STUDENTS OF LAW PRACTICING MOOT COURT PROCEEDINGS


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Vote Awareness program



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