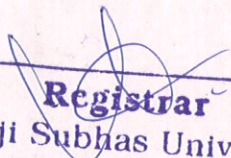




**7.3.1 PORTRAY THE PERFORMANCE OF THE INSTITUTION IN ONE AREA
DISTINCTIVE TO ITS PRIORITY AND THRUST**


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Academic and Research achievement is the extent to which a student, teacher and institution have attained their short or long term educational and research goals. The Academic and Research Achievements of the University are as follows-

I Academic Achievements:

Our attempts to foster diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'. In order to redefine academic excellence, NSU administrators and faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-cantered, it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

1. To establish and maintain state-of-the art teaching facilities.
2. To train students in emerging technologies.
3. To set up and maintain state-of-the-art laboratories
4. To create number of incubation centres
5. To provide training in emerging technologies through "Training and Placement Cell"
6. To empower the student community through "Students Activity Centre" to emerge as a hub for educational excellence to achieve higher education that is on par with industry and societal requirements.

Students were given full flexibility to built talents and train in managing numerous activities of professional organizations while the University brings them to a higher level of learning through the style of learning beyond the text book. The students were encouraged to submit the research papers/ research projects/ field work in a variety of forms beginning with their entry into this University for UG, PG and Ph.D. programmes.

Student Activity Corner, organizing various Co-Curricular Activities, plays a major role at Netaji Subhas University. As a result, the University has received several honours for its students at different levels of competitions. In a way Netaji Subhas University guarantees that the student's total development is met, with acceptable standards in line with current market demands, as well as the best possible efforts in the Teaching-Learning Process.

Innovative Pedagogy on the classroom:

7. Netaji Subhas University has implemented an innovative Teaching Pedagogy i.e., using smart classrooms for better converging concepts and creating more learning experiences by adopting technologies like Audio/ Visual aids from a wide variety of sources.
8. The teacher will easily cognitively engage and include students as active participants in the classroom using Brain Storming techniques.
9. All the students were informed to actively participate in different activities that allow them to engage with the materials directly.
10. Question and answer session, transforms a lecture into a guided conversation in which the faculty asks students insightful questions.
11. Comprehensive and continuous assessment gives instructors a greater knowledge of what students are learning and helps students become more involved in the learning process.

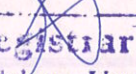
II Research Achievements:

The University goal is to become an Advanced Research Center, in and itself, a commitment to provide high quality learning through Integration between Educational and Research Activities. The University course-based projects, curriculum, social impact based projects, and certificate courses give students with awareness of cutting edge techniques, allowing them to conduct inter-disciplinary research. The University R&D and Incubation center is out lifted with modern research laboratories to aid academic and sponsored initiatives.

Multidisciplinary Research

Netaji Subhas University takes the strategies of designing curriculum to introduce and train students through interdisciplinary. This form of research enables students to learn by creating connections between ideas and concepts from many disciplines. Students that study in this manner are able to apply what they have learned on one specified field to a new discipline, allowing them to broaden their learning experience.

1. Students were able to create their own interdisciplinary pathways connecting the courses taught in the course curriculum in different semesters, thereby interdisciplinary based learning will be evolved.


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2. Awareness was created among students about the benefits of inter-disciplinary study in the initial stages of the course; accordingly proper guidance was initiated at the induction programme itself.
3. Through collaboration among educators, Netaji Subhas University aspires to establish the introduction of interdisciplinary approach of curriculum.
4. Academic experts and professionals from different Universities/ Institutions are frequently called and their expertise was used for establishment of interdisciplinary in Teaching and Learning Process.
5. Initiation of several above strategies/ reforms promotes constructive paradigm, which allows for the creation of new knowledge and a better comprehension of concepts.
6. Few significant achievements are –





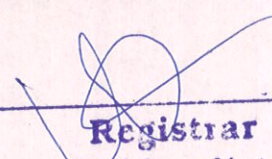
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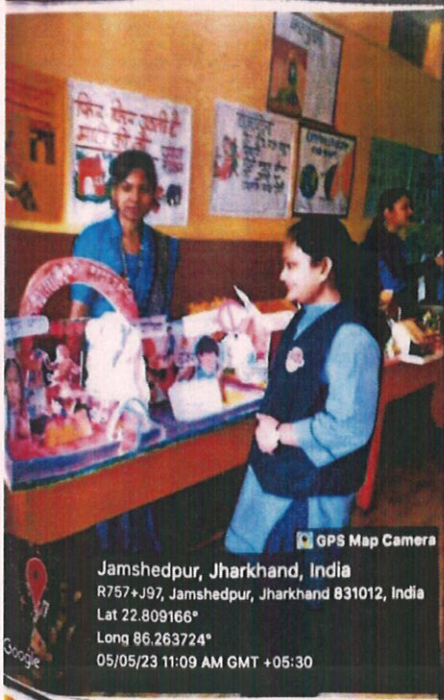
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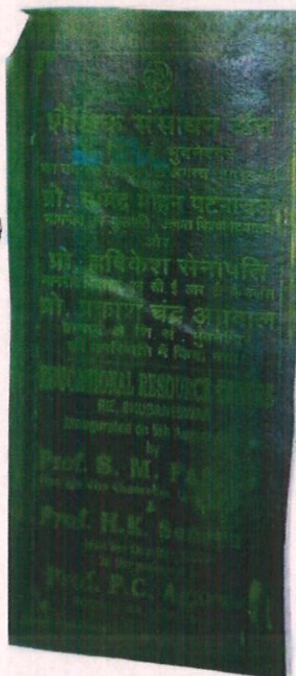
TLM EXHIBITION




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Present
 ⇒ Dignitaries of RIE
 Date - 20-March-2023

Registrar
 Netaji Subhas University
 Amshapur, Jharkhand

Nandankanan and Konark Temple



KONARK TEMPLE

[Signature]
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Bamshe dpur, Jharkhand