



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NETAJI SUBHAS UNIVERSITY JAMSHEDPUR

**NETAJI SUBHAS UNIVERSITY, VILLAGE-POKHARI , POST OFFICE -BHILAI
PAHARI ,POLICE STATION - MGM**

831012

<https://nsuniv.ac.in>

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Netaji Subhas University is the first Private University of the scheduled area notified by the President of India in Gazette in consultation with state of Jharkhand Governor vide letter no. – 19(8)/2006-leg. –I dated 11th April 2007. Netaji Subhas University (formerly named as Netaji Subhas Institute of Business Management) was established by the Government of Jharkhand Act 11, 2018 to confer the status of Private University under incorporation of Netaji Subhas University Act 2018 with headquarters in Jamshedpur (known as the first steel city of India) Jharkhand. Thus, the month of September 2018 heralds the transformation of the nomenclature of NSIBM to NSU by having a lush green campus of 25.42 acres of land. The University offers multi-disciplinary course in Diploma, Under Graduate, Post Graduate & Ph.D. programmes in the fields of Management, Commerce, Education, Law, IT, Arts and Humanities, Pharmacy, Hotel Management, Nursing, Science.

The university's focus is on quality education and employability, which has transformed into a leading Premier university in a short span of its establishment.

NSU believes in core values: INTEGRITY, RESPECT, COURAGE and EXCELLENCE.

To realize these core values, it has achieved new heights as well as established the best university in the field of quality education, Research, Innovation, Curriculum enrichment and infrastructure development.

The University believes in – I Can & I Will, Believe in Yourself, Make today Magical and has dedicated myself to remaining Locally Engaged, Universally Prepare “Youth for Tomorrow”.

Vision

- Upholding the honour of quality education and striving towards creating new dynamics in knowledge sharing through constant learning.
- Innovations in education are leading to restructuring of courses, new methods of teaching, training, and learning, including online learning, blended learning, continuing education and such other modes and integrated and wholesome development of personality;
- Studies in various disciplines;
- Interdisciplinary studies;
- National integration, secularism and social equity and international understanding and ethics

Mission

- To establish a Knowledge Sharing Institution
- To create Leadership Building
- To empower learners to achieve personal and institutional goals.
- To craft learning with the highest human values and ethics

- To achieve excellence in teaching and research
- To Upholding Dignity & Honour

The Important dignitaries of the University:

Sl. No.	Designation	Name
1	Chairperson(Chancellor)	Sri Madan Mohan Singh
2	Vice Chancellor	Dr. Gangadhar Panda
3	Pro-Vice Chancellor	Prof.(Dr) Acharya Rishi Ranjan
4	Dean Academics cum IQAC Director	Dr. Ranjan Kumar Mishra
5	Registrar	Mr. Nagendra Kumar
7	Chief Controller of Examinations	Md. Mojib Asraf

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Netaji Subhas University has a self-generated fund to support various infrastructural and Academic projects.

The university ploughs deep into the entire amplitude of discipline and quality education for students from different strata of society with objectivity of gender equality.

The university emphasizes the quality-based teaching-learning process required by technology to students & faculty members.

The university has experienced faculty with a mixture of young & dynamic members.

Netaji Subhas University has visionary Practice in line with National Education Policy 2020 and facilitating the departments to incorporate Multi-disciplinary, multi approach and surpassing quality initiatives in the curricula.

The university generates energy from solar Power more than its requirement.

The university emphasizes Quality Education & Placement/Internship for students in an industry with transportation facilities.

The University Posses climate green and eco-friendly campus Rain water harvesting and maintains to enhance its green cover.

The university has well-qualified and experienced faculty with good research credentials.

The university provides a technology-based teaching learning process, with Wi-Fi & hostel facilities for both boys & girls.

Frequent guidance & grievances available for Faculties & students

Implementation of CBCS (Choice Based Credit System), ABC (Academic bank of Credit), ADS (Academic Depository)

Mandatory Industry/Course internship/visit as per curriculum for almost all programmes.

Separate Division for Soft skill & Life Training.

Hostel Accommodation with Wi-Fi facilities.

Good demand ratio against allocated seats.

Timely completion of syllabus & publication of results

Emphasis on student's activities.

Institutional Weakness

The university is relatively new and situated in an underdeveloped/scheduled area with good infrastructure but still achieve optimal strength of students.

Non-availability of Air Connectivity in difficulties in interchange of skills for students & faculty.

Not Proper Connectivity with approach road to University.

Full automation, Administration and Redressal cell are to be executed at all levels of teaching and learning.

Being a state unaided private University also supports finances for needy students & faculty.

Distraught/Panicked risk for students and university, being located in a tribal area.

Lack of Motivation on Ph.D. supervision, publication.

Limited space for expansion.

Institutional support for institutional social responsibility.

Cannot offer post Ph.D. Programme.

Imprecise policies on different matters.

Lack of appreciation and recognition of staff contribution.

Practical difficulties related to implementing innovative method of Teaching - Learning.

Institutional Opportunity

With a vision by the Government of Jharkhand to build an education corridor in the tribal area, the Netaji Subhas University is surrounded by other educational institutes within the territory of 15 KM radii which provides multidisciplinary education in different strata.

To introduce new program and course in are emerging area as per requirement of new transformation in different knowledge area.

To collaborate with the educational institute of national and international repute to enhance research culture, collaborate programs and faculty and students exchange programs

To increase industrial consultancy with the available infrastructure

To develop the university as sport hub in cricket, football, table tennis, badminton, running track, chess and kabaddi

To utilise the university vast green cover by getting certification and transfer of carbon credit in form

To Mobilisation of funds for Research.

Institutional Challenge

To create way with the fast moving and dynamic learning need in terms of regular changes in curricula

To implement online activities namely ERP, ILMS, CMS to make the university paperless and automated due to power issue in scheduled area

To meet international standards in research and innovations

To provide multi-dimensional skill to student having residence of the tribal area.

To become a pioneer in the tribal area.

Long Relation of esteemed facilities with mushroom growth of University in the namely geographical area.

Continuous updating of facilities for Teacher & Students.

Ensuring Quality Research Facilities for Teacher & Students.

Cater to increase number of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Netaji Subhas University is one of the Private Unaided University situated in the hilly and schedule areas as per the Jharkhand State Private University Act, 2018 (Jharkhand Act 11, 2018).

The University offers 23 UG Programmes 18 PG Programmes, 13 Ph.D. Courses, 7 Diploma Courses and Skill Development Programmes.

Each programme has a Board of Studies that comprises faculty members, subject experts from other universities, the University nominee, industrialists, alumni, and student representatives apart from the Head of the Department as chairperson. The BOS creates curricula and syllabi for students addressing local, regional, national, and global demands, as well as social, economic, cultural, and environmental aspects. Each programme is designed to invest the students with core competencies, global competencies, and entrepreneurial abilities, related to the discipline. The curriculum encourages students to develop innovative and creative thinking skills; integrates strategies for understanding societal and national needs. All the programmes have clearly defined COs, POs, and PSOs.

In addition, IQAC receives feedback on the curriculum from all the stakeholders. Based on the feedback, the curriculum is evaluated, modified, updated, and enriched on a regular basis, to meet the changing needs of students.

As a State Private unaided University in the tribal areas University, the curriculum has academic flexibility. It includes updated and comprehensive syllabus, facilities to participate in discipline relevant workshops, conferences, NPTEL / MOOC programmes, students' seminars and also UG Projects, PG Projects, industrial visits, extension activities, internships, EVS projects, career guidance, and programmes on personality development and communicative competence which help in enhancing the academic quality of the learners and giving them exposure and experiential learning. In their Value Education classes, students are exposed to moral values which create a strong background for the students to help develop their sense of professional ethics.

To achieve Mission & Vision, the University believes in implementing curricular reforms, which has generated its national impact such as mandatory industry internship embedded in Syllabi, human values, yoga, meditation, environmental science, gender studies, legal awareness in social issues, Environmental and health awareness among students.

Teaching-learning and Evaluation

The objective of NSU (National Students' Union) is to ensure quality education and student-centric learning. The university employs various methods like assignments, group discussions, problem-solving tasks, quizzes, gaming, and tutorial classes to cater to the needs of slow, average, and advanced learners, facilitated by experienced resource persons and faculty members. In line with its vision, the university aims for the holistic development of students, especially women from diverse economic and educational backgrounds, including rural areas and scheduled regions.

The academic calendar aligns with the university's vision and mission. Recognizing that many students come from vernacular medium backgrounds in rural areas, bridge courses are offered to help them adapt to higher education demands. Remedial coaching is provided for slow learners and students from

marginalized categories like SC/ST/OBC. A mentoring system addresses academic and personal issues, while teaching aids like ICT facilities, projectors, and smart boards enhance classroom learning.

The university's evaluation system is transparent, learner-centric, and fair, adhering strictly to examination rules and regulations. Continuous evaluation supports student learning, employing both traditional tests and creative assessment methods. Student mentorship aims to enhance engagement, academic performance, attendance, and reduce dropout rates, while also identifying and encouraging advanced learning.

Orientation programs acquaint newly admitted students with university regulations, facilities, and academic expectations. Additionally, the university offers projects, industrial tours, seminars, quizzes, on-the-job training, and placement orientation programs to enrich student experiences. Special assistance is provided to female students, differently-abled individuals, and minority students.

A separate examination wing, the Examination Cell, ensures fair evaluation by coding answer sheets before assessment. Strict adherence to examination regulations is maintained. Continuous internal assessments at the departmental level contribute to students' overall assessment, considering written tests, assignments, presentations, attendance, and discipline.

Regular feedback collected through the Internal Quality Assessment Cell (IQAC) from students informs curriculum adjustments. Faculty members discuss feedback to initiate curriculum improvements. Overall, NSU strives to provide an inclusive, supportive, and quality education environment, ensuring the holistic development of its diverse student body.

Research, Innovations and Extension

The University has established the University Centre for Research & Development (UCRD) along with various committees like DRC, RDC, Ethical Committee, Doctoral Committee, Ph.D. coordinator, and PG coordinator. These committees, comprised of qualified and experienced faculty members, oversee research activities. Many faculty members are actively pursuing Ph.D. and have publications in UGC and other peer-reviewed journals.

The Research & Development committee promotes conferences, seminars, workshops, and research incentives. It encourages faculty members' involvement in national and international events and supports research paper publication. The committee also seeks opportunities for MOUs with national and international organizations.

Research is facilitated at the department level through undergraduate and postgraduate projects, Ph.D. initiatives, and internships. The Research Committee evaluates research ideas, provides support, and addresses ethical concerns. The university supports faculty participation in seminars, conferences, workshops, and encourages research paper publication.

For entrepreneurial ventures, the university offers innovation incubators. Over the last three years, 100 full-time research scholars have registered under approved research guides. UG and PG students are encouraged to undertake research projects and seek funding. Faculty members are also promoted for attending research activities.

The university fosters moral ethics and community extension activities among students through various volunteer programs like NSS, Rotaract Club, IT society, Legal aid volunteer, Health club, and Red-cross society. Both central and departmental libraries provide access to electronic resources, including OPAC for resource location, IRINS for research information management, and membership to the NDLI Club Team II for access to Indian journals.

In summary, the university is committed to promoting research and development activities through various committees, incentives, and support mechanisms. It encourages faculty and student involvement in research, facilitates ethical considerations, and provides access to resources for academic and scholarly pursuits. Additionally, it emphasizes community engagement and ethical development among students through volunteer programs and supports their academic endeavors through library facilities and online resources.

Infrastructure and Learning Resources

The university is spread over in an area of 25.42 Acre of land in hilly and tribal area. The University has an attractive ambience with monumental architecture surrounded by green trees and is situated on the bank of the river Subarnarekha. Students are provided with adequate classrooms equipped with projector and AC well-equipped laboratories, and conference /seminar halls, auditorium, sick room, common room, seminar hall, Walkie -Talkie, Public announcement system, guest room, girls and boys hostel, medical aid centre, Fire Extinguisher, separate parking facilities for personal vehicle (Boys, Girls & Faculties) Ramp and wheelchair facilities, are available for the convenience of the differently-abled students (Divyang). Students hailing from other districts and states are accommodated in the girls hostel and boys hostel accompanied with 24x7 security, under surveillance of CCTV at all strategic location. The university has a standard running track apart from which there are play courts available to play Ball badminton, Basketball, Volleyball, Kabaddi, Kho – Kho, and Handball. Students excel in sports at the district, state and national levels.

All buildings and floors provide safe drinking water facility in the campus and in the hostels. The quality of water as refined and is continuously monitored. Uninterrupted electricity supply is provided in the campus with the help of gensets. Transport facility is provided via buses for students & faculties for free supported by 24x7 CCTV cameras at all strategic locations.

The classroom, lab, auditorium, and seminar hall are equipped with ICT facilities like smart boards, sufficient computers with LAN, LCD projectors, and the internet.

The Central Library is not only fully automated but is also digitally controlled and fully equipped to meet student and instructional requirements.

Our library has officially joined INFLIBNET, NLIST and SHODHGANGA and NDLI Club. All staff and student information has been uploaded to the National Digital Library Website. INFLIBNET N-List Subscription provides online access, e-books and other library services of a digital repository. Students are taught how to access the [Digital Library] N-List with the help of IT faculties.

Student Support and Progression

Students' support and progression are core aspects of Netaji Subhas University's assessment framework. The university is dedicated to facilitating the holistic development of students at all levels. Class representatives, chosen based on academic performance, play a crucial role in student governance. Additionally, the university supports student-led initiatives by assisting in the organization of various events such as Union Inauguration, Fine Arts Day, and national celebrations like Independence Day and Republic Day. Student representatives voice their concerns, enabling authorities to take action to address student needs. Various cells, including Career Guidance, Counseling, and Grievance, provide support and monitor student-related activities, focusing on mentorship, remedial coaching, higher education, placement, sports, cultural activities, and alumni engagement.

Department-level support systems cover aspects such as admissions, orientations, academics, examinations, placements, and grievance handling. Financial assistance through government scholarships and education loans is provided to students from disadvantaged backgrounds, including SC/ST/OBC/minority/divyang Jan and female students. Community service funds are also allocated to support economically disadvantaged and slow-learning students. Participation in academic, cultural, and sports events, both within and outside the university, is encouraged, with students showcasing their talents in interdepartmental competitions.

Experiential learning opportunities are facilitated to enhance quality and progression in students' disciplines. Professional counseling is available to manage stress and ensure students' overall well-being. Co-curricular activities, including outreach and extension programs conducted by NSS and legal aid cells, enrich students' experiences. Academic tours are organized, and awareness programs on women's rights, educational rights, and legal rights are conducted.

Placement efforts are supported through the Training and Placement Officer, who invites companies for campus interviews. The university offers various extracurricular activities, including guidance for competitive exams, career counseling, and soft skill development. Yoga and meditation are promoted for maintaining an active lifestyle. Overall, Netaji Subhas University is committed to providing comprehensive support to students, ensuring their academic, personal, and professional growth.

Governance, Leadership and Management

Netaji Subhas University in Jamshedpur boasts effective leadership aligned with its Vision & Mission, aiming to establish a world-class center of creativity and innovation ensuring quality education. This leadership upholds core values of holistic academic betterment, environmental sustainability, and scientific ethics. Encouraging stakeholder involvement, quick decision-making, and a centralized system governed by the Act, statute, and ordinance, NSU's leadership operates strategically, involving various bodies such as the Governing Body, Board of Management, Academic Council, Vice Chancellor, Pro-Vice Chancellor, Registrar, Deans, HODs, and statutory committees.

Governance at NSU encompasses planning, administration, finance, and examination through committees like the Examination Board, Library Advisory Committee, Anti-Ragging Committee, Internal Complaint Committee, and IQAC. Grievance cells address atrocities against SC/ST/OBC and minority groups, while policies such as Statute & Ordinance, HR Rules & Regulations, Examination Rules & Regulations, Code of Conduct for Students & Teachers, and others ensure adherence to

standards.

Standard Operational Processes (SOPs) govern academic, administrative, and research processes, while financial audits maintain transparency. Faculty Development Programs (FDPs) conducted by the Internal Quality Assurance Cell enhance teaching quality, with regular evaluations and feedback mechanisms for continuous improvement. Career Advancement Scheme (CAS) is a requirement for teaching staff's professional growth, and IQAC focuses on quality assurance, aiming for higher rankings and accreditation.

Regular internal, external, and government audits ensure compliance with laws and regulations. Faculty and students participate in FDPs to maintain teaching standards, with teaching and learning performance evaluated through self-appraisal and feedback. The university's commitment to quality is reflected in its efforts to upgrade rankings in various accreditation bodies and adherence to government laws.

In essence, Netaji Subhas University's leadership is committed to fostering an environment conducive to academic excellence, innovation, and ethical practices. Through strategic planning, stakeholder engagement, and adherence to policies and regulations, NSU strives to maintain its position as a premier institution in the field of education and research.

Institutional Values and Best Practices

Netaji Subhas University in Jamshedpur is dedicated to advancing educational excellence within Jharkhand, particularly in hilly and tribal areas, while addressing emerging challenges. The university prioritizes sustainability through its Zero waste concept, implementing measures like Green Campus initiatives, Solid Waste Management, Liquid Waste Management, Hazardous Chemicals treatment, and the use of Solar Energy. It also emphasizes Rain Water Harvesting, Vegetation and Plantation drives, and the establishment of a Botanical Garden and Bio-Compost systems.

The university ensures computer literacy programs for all UG/PG students and extends this initiative to villagers, particularly females, in hilly and tribal regions. It provides support for visually/Divyang challenged students, facilitating admission and scholarships. Scholarships are also directed towards economically weaker and underprivileged students across departments.

Mandatory Soft Skills Programs contribute to students' holistic development, fostering emotional intelligence and communication skills. Community-based initiatives engage students and faculty in inclusive practices, promoting interaction and leadership roles.

Various forums and clubs offer platforms for creative pursuits, leadership, and positive interaction among students, faculty, and staff. The university upholds core values through the celebration of important dates and events, ensuring a zero-tolerance policy towards unethical behavior.

Regular activities like Blood Donation camps, Health Check-ups, Eye Check-ups, Legal aid clinics, and Cultural events enhance academic and extracurricular engagement. Health insurance benefits are provided to all members, promoting participation in university activities.

The university facilitates multiple payment options for academic fees and contributes to societal

development through literacy campaigns and Farmers training programs, promoting agricultural awareness and modern techniques.

Ethics programs such as yoga, meditation, self-defense, and sessions by eminent personalities foster ethical values among students and faculty, ensuring a well-rounded educational experience aligned with the university's vision of discipline and knowledge-based education.

In summary, Netaji Subhas University actively engages in sustainable practices, educational outreach, and ethical development, striving to create a conducive environment for academic and personal growth while contributing positively to society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	NETAJI SUBHAS UNIVERSITY JAMSHEDPUR
Address	NETAJI SUBHAS UNIVERSITY, VILLAGE-POKHARI , POST OFFICE -BHILAI PAHARI ,POLICE STATION - MGM
City	JAMSHEDPUR
State	Jharkhand
Pin	831012
Website	https://nsuniv.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Dr. Gangadhar Panda	9835-203429	9309095607	-	info@nsuniv.ac.in
IQAC / CIQA coordinator	RANJAN KUMAR MISHRA	9835-203029	9340613447	-	iqacnsu@nsuniv.ac.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	19-09-2018
Status Prior to Establishment,If applicable	Affiliated College
Establishment Date	05-07-2005

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	12-09-2022	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	NETAJI SUBHAS UNIVERSITY , VILLAGE-PO KHARI , POST OFFICE -BHILA I PAHARI ,POLICE STATION - MGM	Rural	25.42	30831	DIPLOMA, UG, PG , Ph.D.		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
AICTE	113582_13714_1_1704183565.pdf	
NCTE	113582_13714_4_1701243060.pdf	
PCI	113582_13714_6_1701243082.pdf	
INC	113582_13714_7_1701850793.pdf	
BCI	113582_13714_8_1701850812.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	36				108				217			
Recruited	9	0	0	9	17	5	0	22	110	80	0	190
Yet to Recruit	27				86				27			
On Contract	0	0	0	0	0	0	0	0	9	6	0	15

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				80
Recruited	22	15	0	37
Yet to Recruit				43
On Contract	12	0	0	12

Technical Staff				
	Male	Female	Others	Total
Sanctioned				54
Recruited	0	0	0	0
Yet to Recruit				54
On Contract	20	15	0	35

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	0	0	14	4	0	7	6	0	40
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	1	0	103	74	0	181
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	6	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Information Technology	Dr. Ranjan Kumar Mishra	Netaji Subhas University
2	Law	Prof. Dr. Acharya Rishi Ranjan	Netaji Subhas University
3	Education	Dr. Raj Kumar Nayak	Netaji Subhas University
4	Pharmacy	Prof. Dr. Dilip Kumar Brahma	Netaji Subhas University
5	Science	Dr. Ashish Kumar Prasad	Netaji Subhas University
6	Arts and Humanities	Dr. Shakibur Rahman Khan	Netaji Subhas University
7	Commerce	Dr. Rakesh Kumar	Netaji Subhas University
8	Research and Development	Dr. Pramod Kumar Singh	Netaji Subhas University
9	Management	Dr. Puja Prasad	Netaji Subhas University
10	NURSING	Mr. Navneet Anil	Netaji Subhas University
11	Department of Engineering	Dr. Anumeha	Netaji Subhas University
12	Bio Technology	Dr. Pramod Kumar Singh	Netaji Subhas University
13	Agriculture	Dr. Vijay Kumar Pandey	Netaji Subhas University
14	Journalism and Mass Communication	Mrs. Deepika Kumari	Netaji Subhas University
15	Hotel Management and Tourism	Md. Mojib Ashraf	Netaji Subhas University

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	707	151	0	0	858
	Female	417	29	0	0	446
	Others	0	0	0	0	0
PG	Male	85	7	0	0	92
	Female	83	5	0	0	88
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	9	0	0	14
	Female	7	13	0	0	20
	Others	0	0	0	0	0
Diploma	Male	233	20	0	0	253
	Female	69	7	0	0	76
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	21	2	0	0	23
Female	18	2	0	0	20
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Agriculture	View Document
Department Of Arts And Humanities	View Document
Department Of Bio Technology	View Document
Department Of Commerce	View Document
Department Of Education	View Document
Department Of Engineering	View Document
Department Of Hotel Management And Toursim	View Document
Department Of Information Technology	View Document
Department Of Journalism And Mass Communication	View Document
Department Of Law	View Document
Department Of Management	View Document
Department Of Nursing	View Document
Department Of Pharmacy	View Document
Department Of Science	View Document
Research Cell	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to focus on all round development of students, i.e. to inculcate social, physical, moral, and intellectual values in them, the University is preparing to include
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	<p>interdisciplinary/multidisciplinary Subjects in the curricula as per the NEP 2020. Our Institution strives to achieve the necessary attributes to promote quality education at all levels. However, in order to ensure the unity and integrity of knowledge learning, we offer multidisciplinary and interdisciplinary courses towards the cohesive consolidation of academic and research pursuits through academic cooperation and integration with comprehensive and integrated professional training across the Sciences, Social sciences, Arts, Humanities and sports for a multidisciplinary world. Keeping in view, the requirements of NEP, the University is planning to set up short term and vocational courses. The purpose of including all these is to make the students creative and skillful, so that they can pave a way for themselves believing on their skills and being independent rather than relying just on the government Jobs. As the University is Planning to add on multi-disciplinary subjects in almost all the departments, it tries to identify the program learning outcome along with courses outcome that defines the Specific Knowledge, skill, reasoning, ethics and values that is the need of the hour for each and every students and would ensure that each program achieves its goals.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credits originally was established in our college on the concept of the National Academic Depository (NAD), in the specific context that NAD is the basic foundation of ABC, where students' scholarly credentials and external rewards are maintained. Despite the fact that ABC allows students to register or begin credit transfer, academic institutions use the NAD platform to manage the ultimate outcomes of credit redemption and certificate issuing, as well as the creation of award records. Our organization is a NAD- registered entity to ensure the academic credibility of students. Regarding the implementation of ABC, the University already offers credit-based Courses, Projects & Assignments as Per Curriculum. All the faculties have read and gone through the NEP; the University has also conducted a talk on the New Education Policy and trained its faculties in Curriculum design, lesson plans and Pedagogy. The Pedagogical approach of the University is Student-Centric where faculties teach on the basis of inquiry-</p>

	<p>based reflective, Integrative, Collaborative and Constructive methods. Summative as well as formative assessments and assignments are used to evaluate the students learning outcome. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. Provided that ABC shall not accept any document pertaining to course credits directly from students and shall entertain such documents as valid only when the same are transmitted by the respective, Registered Higher Education Institution awarding the credits. The students would also have the choice of the transfer of credits as per their choices. Additionally, it will also benefit the students to pursue their courses even after leaving or taking a break from their academics due to some circumstances; they can resume their studies at any given point of time.</p>
3. Skill development:	<p>The vision of our University is to honor the quality education and striving towards creating new dynamics in the knowledge sharing through constant learning hence the University takes effort to inculcate Positivity among the students. Soft Skills training provides a thorough awareness of the genuine perspective of skill implementation as it is anticipated in today's workplace. As a result, analogies, research papers and assignments that is adapted to the needs of NSU students. Objectives of Skill Development:</p> <ul style="list-style-type: none"> • To improve accuracy: the goal of this training is to facilitate and teach Soft Skills. • To offer students with realistic examples. In addition, everyday discussions, exchanges, and reactions utilizing case studies as examples are provided to help people achieve a better livelihood in field and throughout their jobs. • To enable students contextualize new information and skill development. These approaches can help individuals comprehend the fundamentals of language skills. • To help students encompass various speech sounds, learn new languages, communicate without discrepancies, structural interactions, and interpret verbal and non- verbal communication. • To help students exchange formal and informal information, Public speaking and business presentation protocols, personal relations,

	<p>teamwork, public conversation, experience various structured interviews with self-assurance and prepare for and deliver successful Business presentations. The University also celebrates national festivals like Independence Day, Republic Day and Gandhi Jayanti. Observing various programs like world AIDS Day, Environmental Day, Women's Day, Human Rights Day and Anniversary of our National Leaders helps to imbibe the good qualities in the students. Mentoring the students is also one of the practices of the University which helps to enable students to explore future employment pathways after graduation and help them get the most of their studies. The University promotes soft skill development of students through activities which helps in refining and upgrading the skill of students to cope with the need of emerging social and industrial opportunities. During the admission only, students enlist their preferred psychomotor and unique skill and enroll in various certification programs.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The several constructive proposals of NEP 2020 must be included into our curriculum in a way that stresses not only being digitally savvy, but also using technology ethically in our daily lives. To take such a revolutionary step, we must first understand the different obstacles that India's educational ecosystem faces, including the following: Our educational system is currently suffering from the effects of Globalization; increased commercialization, and ethnic dehumanization. This estrangement from its two indigenous richness and reservoir has hampered our educational progress in the twenty- first century. Hence, Indian languages must be placed in the front to get weightage to preserve the tradition and culture of India. The University is located in a scheduled area notified by the President of India with a multilingual population, speaking various languages like Santhali, Bengali, Hindi, English, Odiya etc. As per the regulations of Integrating Indian Knowledge system in NEP 2020, The University promotes the exchange of linguistic and cultural traits among heterogeneous groups. The preservation and promotion of Indian language as per constitutional perspectives is the target of the University in due course of Academic Years in different programs.</p>
5. Focus on Outcome based education (OBE):	<p>OBE is a student- centered effective instructional</p>

	<p>methodology in which curriculum completion and evaluation are organized to fulfill specified intended outcomes. It focuses on assessing student achievement or results at various stages. Course outcomes are statements that summarize substantial and vital learning that students have accomplished and can demonstrate reliably at the end of a course. For each course, three or more course outcomes may be specified based on its weightage. A degree's concentration or discipline is described as a mechanism. It is an integrated set of classes, co-curricular activities, and extracurricular activities designed to achieve stipulated goals and ultimately to the conferring of a degree. Programme outcomes are more specific statements that define what students should be able to perform by the end of the programme. Graduate attributes are meant to be closely matched with POs. The program Educational objectives of a program are statements that reflect the expected achievements of graduates in their careers, particularly during the first few years after graduation. Programme specific outcomes are what students should be able to perform after they graduate in relation to a certain discipline. Typically, a programme would have two to four PSOs. The University follows outcome-based education like such:</p> <ul style="list-style-type: none"> • Makes an effort to understand that a pursuit of knowledge enables to lead a successful life. • A lesson plan which clearly states Course outcome, Programme specific outcome & Programme outcome. Students are made acquainted with various outcomes through the course curriculum and orientation programme • Attainment of outcome is analyzed and assessed at the end of the courses. • To interpret, analyze, evaluate and develop responsibility and moral Citizenship is one of the programme Outcome of the students:.
6. Distance education/online education:	<p>With the last few years, the paradigm of formal education has shifted dramatically. Being physically present in a classroom is no longer the only way to learn- at least, not with the advent of the internet and new technology. Nowadays, as long as one has access to the internet, one can acquire a good education anytime and wherever she or he chooses. We are presently in the midst of a new age in education: the online revolution after the spread of Covid- 19. The teachers and students are very familiar with online</p>

	<p>mode in order to avoid the spread. Not Only covid times, but also, online education allows students to study or teach from any locations. Furthermore, one can save both time and money. The virtual classroom is also accessible from any places just an internet connection is required. We can also make good use of online education, while being outstation or travelling. In accordance to all these points, The University intends to promote teaching-learning through virtual Platforms and having a good infrastructure for the same. Faculty members have experiences in e-content development and the use of technological tools for the teaching.- learning process. As Per the NETAJI SUBHAS UNIVERSITY ACT, 2018 (Jharkhand ACT, 11, 2018) Under Sec 9 (3), the University intends to Start Distance Education course after the approval of UGC in due course of time.</p>
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The University has set up the Electoral Literacy Club to with keeping in view the significance of right to vote as a Fundamental Democratic Right on December 2022 with a dynamic team of Coordinators for creating awareness among Students & Faculties.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, ELC members are appointed by university as per Instructions provided by concerned authorities with active Participation of students and faculty coordinators consisted of ten executive members. ELC is functional with following objectives:- • With empowering Academic Community as motivation needed to Participate in the electoral Process • With educating the students about how the Constitutional Right can be utilized by Knowledge about regarding importance of voting in a democratic system and responsibilities as a voters. • To promote young People to become active Participants in elections and Civic activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	The University has organized innovative activities in Collaboration with District Election Commission officials. The University NSS Unit is actively Conducts voter awareness programme for Constituency of Centre & State & Panchayat Level Elections Like - Guest Lecture, Penal Discussion and

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Ethical voting Promotion etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC, is committed to transforming awareness into tangible action goes beyond theoretical Knowledge. Under the Collaboration with election officials and faculty coordinators, students are empowered to complete the voter registration process using a Convenient APP. The University students have taken a solemn Pledge to uphold democratic values. This Pledge represent Core Principle of democracy and duty to engage constructively in the democratic Process. The pledge taking Ceremony- was organized across all faculties, departments, students within the university, emphasizing the Universalities of these democratic values and Collective responsibility of the entire university community. By conducting these activities, The ELC not only install a sense of civic responsibility in its students but also actively contributes to nurturing responsibility and engaged citizen the ELC clubs commitment to enhancing the democratic spirits within the university community evident in its comprehensive approach to promoting awareness, facilitating the registration process and inspiring activities participation in the democratic process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>80% of the eligible students above 18 Years of age have been already registered as Voters in the Electoral Roll. About 20%. of the students above 18 year of age and eligible to vote are yet to be enrolled as voters in the electoral roll. The University has initiated a process to Aware the students about right to vote registration process at the time of admission itself. Circulars & Notices are distributed among students and also fastened on notice Board received from District & Stale Election regularly.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1847	1201	677	535	185
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
466	268	155	122	112
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
221	94	58	44	24
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 280

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
562322813	418609681	312126437.5	146032310.9	135224806.8

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Netaji Subhas University follows a systematic procedure for the development, revision, and implementation of the curriculum of all the departments. The primary objective of the university is to build a student equipped with Techno Managerial power for global requirements. The curriculum is framed carefully by experts from reputed academic institutions with vast experience and knowledge which helps the university to produce students addressing the recent technologies and the opportunities existing at the regional and global levels with all necessary fundamentals. The course make the students to visualize the needs of society and engage students in understanding local socio-economic-tech conditions.

The local needs in case of the university can be understood at two levels: 1) geographical, and 2) Industrial. Since university is surrounded various industries and is in the middle of place enriched with various minerals such as coal, iron, uranium etc., therefore, the first task is to prepare the course/subject materials so that the students can be useful to the development these industries. Moreover, a significant emphasis is laid to understand the international requirements through various activities and projects will enable students to achieve these goals.

The course structure of the curricula of each programme is broadly classified into three categories. The first category, referred to as Programme Core Courses, is a set of compulsory courses required to be taken by every student in the programme. The next one is formed by a set of courses, referred to as the Electives, which forms both the technical and advanced skills required by the industries. The third one is composed of internships and projects providing students a multi-track option where a student can achieve depth and breadth in multiple tracks through an appropriate choice of elective courses. All the departments of studies have their programme outcomes, programme specific outcomes, and course outcomes in place, and these are displayed in the web pages of the respective departments.

The curriculum of all programmes are developed, updated and reviewed by the Academic Advisory Committee constituted by the university. The curriculum committee is chaired by a senior faculty of the Institute, and is composed of experts from industry, research organizations, and academia. The committee sought feedback from faculty, student, employer and alumni before devising/revising the curriculum, and it goes through multiple deliberations in faculty meetings, followed by approval of the Academic Council of the university. The local, national and global needs are always kept in view while developing the curriculum of a programme.

A rich collection of electives offered in our curricula meets the students' expectation for Global

developmental needs. Different kinds of electives (Programme elective, ability enhancement courses, skill enhancement courses and Open elective) motivate students substantially to think, develop, analyze and experiment wherever they show interest. The university proactively participates in academic and research collaboration with many institutions in academia, industry and R&D organizations. The programme outcomes for any level of programme carry components from contribution to the existing body of knowledge to the acquisition of general graduate skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The University is offerings cover various programmes that are meticulously crafted to strike a balance between theoretical knowledge and real life applications which not only give hands-on learning but also provide problem-solving skills to students. Each programme is based on the providing deep and practical knowledge with strong emphasis on employability, entrepreneurship and skill development keeping eye on socio-economic demands of the job market and are being regularly updated to incorporate contemporary requirements. The prime goal is to provide the students with deep understanding of the subject that make them ready for successful careers or entrepreneurial ventures.

Incorporating employability skills into the curriculum is a cornerstone of the university's approach. They emphasize not only academic excellence but also fostering qualities such as effective communication, teamwork, leadership, adaptability and critical thinking. By nurturing these attributes, the institution aims to produce graduates who can seamlessly transition into the workforce and make valuable contributions to their respective fields.

The university also takes great pride in its dedication to skill development. Recognizing the importance of practical skills in today's world, the university has collaborated with industry experts to design specialized skill-oriented courses that cater to the demands of specific sectors. This approach not only enhances the employability of students but also contributes to overall economic growth by producing a skilled workforce.

All course syllabi together incorporate these factors given below to develop employability, entrepreneurship, and skill among students.

1. Incorporating practical training: The University collaborates with industry partners to provide students with hands-on training in their field of study. This helps the students to develop real-world skills

and gain experience which make them more employable after graduation. University has done collaboration with industries, academic institutions and other online learning platforms.

2. Building communication and presentation skill: Communication skills are essential for success in any job. The University incorporates communication and presentation skills training into their syllabi to help students develop their abilities to present, write, and articulate their thoughts.

3. Encouraging collaboration: Collaborative projects help the students to develop teamwork and leadership skills, which are important for employability. The University encourages the students to work in groups on projects that require them to collaborate and communicate effectively. The project forms an integral part of programmes, namely B.Tech, BCA, BBA, and MBA which prepares students as readymade materials for companies.

4. Focusing on innovation: Innovation is a critical aspect of entrepreneurship and employ ability. The University encourages innovation by offering courses on creativity, design thinking, and problem-solving. The university also have innovation center which promotes start-up activity.

5. Ethical & language Skill: The Department of Humanities has introduced courses which incorporates various domains of English literature. It not only enhances student's literature knowledge but the program is designed in such a manner that it improves their soft skills and life skills also like in Professional English and Soft Skills. It provides them deep sight in personality development, gender equality, professional ethics, human values, ecological balance, sustainability etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 100

1.2.1.1 Number of new courses introduced during the last five years:

Response: 1443

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 1443

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The curriculum of university effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor. **Gender Sensitivity:** Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, hole-in-the-wall and village adoption, enable exposure to real life situations. The Netaji Subhas University annually organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization.

Environment and Sustainability: The university's strong community orientated work culture is based on the Sigma-Six Q sustainable way of life, that involves integration of water quality, air quality, education and healthcare, and agriculture, innovation and human values. The university has pioneered vocational and skill development education by introducing UG/PG programmes in Sanitation and Waste Management, Renewable Energy, Dairy Technology, Agriculture and Environmental and Green Technology. A compulsory core course on Environment studies is included in some UG programmes.

Human Values and Professional Ethics The university follows curriculum prescribed and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., across UG and PG programs to sensitize the students Human Values and Professional Ethics. The curriculum has the following compulsory core courses in some UG programmes specially focused on the development of

human values and professional ethics. Human values Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs. Blood Donation Camp is regularly organized:

1. Cultural Education (to take pride in national ethos so that one may not lose one's moorings).
2. Scientific Methodology, General Knowledge and Current Affairs: (to nurture a scientific temper and be aware of contemporary developments).
3. Rural Development: (to foster a fuller understanding of the rural life with a view to appreciate properly the polity and economy of our country and social forces at work).
4. Agricultural Operations (to inculcate a spirit of working with one's own hands and develop an understanding of the contribution of rural life)
5. Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society).
6. Comparative Study of Religion: (to create a spirit of tolerance and awaken the spirit of Brotherhood of Man and Fatherhood of God).
7. Co-curricular Activities (for all-round development of personality)
8. Environment Studies (for environment consciousness and its impact on everyday life)
9. Disaster Management A compulsory course on Professional Ethics and Values is also offered in all the courses including Diploma and Management, Value Education in B.Ed. and Professional Ethics as part of School Management.
10. Awareness activities for development of tribal people residing nearby the University relating to their legal rights and health & hygienic.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 18.03

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 11

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 61

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 44.65

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3310	2730	1880	1390	660

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1851	1204	677	535	185

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 44.65

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1851	1204	677	535	185

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3310	2730	1880	1390	660

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Student representation is diverse not just in terms of regional and linguistic aspects but also their level

and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students. Remedial Coaching Centre of Netaji Subhas University and the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. They are encouraged to maintain a journal or diary. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Net Coaching Centre, Civil Services Examination Coaching Academy and UGC Coaching for Minorities Entry into Services offer specialised programs to cater to the growth of advanced learners. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides soft skill training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. The faculty facilitates students to publish their articles in renowned peer reviewed journals. Competent research scholars and those receiving Junior Research Scholarship are allotted classes for teaching.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2**Student - Full time teacher ratio (Data for the latest completed academic year)****Response:** 8.36

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Netaji Subhas University adopted student centric methodologies of education that includes experiential learning, participative learning, and problem solving methodologies to enhance the learning experiences of the students. Student Centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing their learning experiences and ensuring active engagement of the students.

A. Experiential learning: methods adopted are

1. Learning by doing
2. Activity Based learning
3. Video/ e-contents/ e- resources/ online classroom – to improve the learning experience many teaching Aids are used like Powerpoint presentation, Video Film, Models, Charts, Animation, Virtual labs, Smart Board, Lecture capturing System, recording studio, Tools for online teaching learning like Zoom, Blue button, MS team, Google Meet, SMART Classroom
4. Consortium for Education Communication (CEC)
5. Project based learning
6. Simulation
7. Out-reach activity (Outdoor activity based are offered through NSS Unit of the University
8. to develop human values and leadership qualities)

9. Internships
10. Clinical postings
11. Field trip
12. Educational field and industry visits
13. Laboratory sessions: To give opportunity to the students for experiential learning.
14. Collaborative Laboratories: The university has collaborated with many industrial bodies Academy and many more industry leaders to train the students, faculty members, and lab assistants in modern technologies and practices.

B. Participative Learning through,

1. Extra-curricular and co-curricular activities:
2. Participation in Inter-University, Technical, Cultural and other activities.
3. Organization and participation in Conference, Seminar and Workshop.
4. National Level fest:
5. Tutorials
6. Seminars
7. Role Play
8. Club Activities (University gives high importance to holistic development of students beyond the classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their area of specialization, students 'clubs & committees are functional. The students take active part in organizing various extra and co-curricular events. Special events Women's Day, Republic Day, International Yoga Day, Independence Day, etc are also conducted by them.
9. Lectures
10. Guest lectures by academicians and Researchers (For each course, apart from the regular lecture, the faculty organizes experts from industry and academics to share their experience)
11. Quizzes
12. Integrated Courses: Lab integrated theory courses and theory integrated lab courses are included in the curriculum to enhance the students' application-oriented knowledge. Through this methodology, students can solve or create solution to real time problems and their thinking skill can also be improved.
13. Group Discussion
14. Seminar
15. Tutorials
16. Self-study
17. Survey
18. Games
19. Role Play
20. Workshop Mode

C. Problem Solving Methodologies adopted are,

1. Project:
2. Project Internships
3. Minor Project
4. Field trips
5. Designs Projects
6. Based on the industry trends and requirements, University ensures the specific courses on skilling

are being offered.

7. Every course curriculum has some Units as latest trends/ advances the relevant field on which one Continuous Assessment Test (CAT) is conducted , which is based on open ended problem.
8. Case studies
9. Research based learning
10. Assignments

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

Objectives of mentorship in the university:

- Assist the mentee in setting and achieving professional development and personal growth objectives in line with societal needs.
- Assistance with acquiring the knowledge, skills, and capabilities needed to tackle real-world situations.
- Encourage increased levels of involvement and career aspirations.
- Give mentors the resources they need to improve their performance in their existing positions.
- Expand cultural borders or create opportunities for stakeholders to connect and collaborate.
- Establish a culture where mentoring is seen as a productive strategy for producing competent people.

SOP for Mentors

- Mentor meetings are conducted every fortnightly.
- Mentor can choose 1st & 3rd week or 2nd & 4th week of the month as per his/her convenience.
- Mentor discusses Objectives of Mentorship and Mentor Form at length with newly admitted mentees to provide clarity on the concept.

- Mentor circulates the form and collect the proper filled-in forms from his/her mentee having all the details.
- Mentor discusses on points (but not limited to) problem faced, skill, activities, mannerism, career, library visit, regularities, assignments, quizzes, project, book issue, reading outside syllabus, personal looks, seminar, paper presentation etc.
- After every meeting, the mentor records the discussion in mentor form for future reference viz. attendance, update on his last meeting discussion, achievements, participation in extra-curricular and co-curricular activities, suggestions etc.
- In the very first meeting of the semester, mentor record the Assignment / Quiz marks. End-Sem marks of the previous semester in the mentor form of the mentee, to define the mentee as slow learner or fast learner. Based on this the mentor plan a strategy for further improvement of the mentee.
- Mentors maintain semester-wise mentees record of Credit earned, CGPA, SGPA and Total Credits earned, collect the internship/training certificate of previous semester.
- Mentors inform mentee about various initiatives taken by the university towards the all-round development of the students.

The mentors of final year (Pass out Batch) collect the information related with the future endeavours of their allotted mentees.

- If the mentee fails to attend the meeting continuously two times, the mentor inform the same to the class coordinator and to the parent of the mentee.

The implementation of the effective mentor-mentee system results in inculcating and nurturing right attributes, virtues and qualities in the students. Students consider university as their second home due to this congenial environment. They feel free to discuss their issues and get effective timely solutions. This satisfaction helps in their overall development

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 31**2.4.1.1 Total Number of Sanctioned year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
362	332	246	168	91

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 15

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 42

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 6.37

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 1408

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 34

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	54	56	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years****Response:** 1.39**2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	5	0	0	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1851	1204	677	0	0

File Description	Document
List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3**Status of automation of Examination division along with approved Examination Manual/ordinance****Response:** E. Only manual methodology

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Netaji Subhas University is one amongst few universities of India who have implemented Outcome Based Education since its inception the effectiveness of which has been recognized at multiple platforms. All departments of the University have stated its Vision, Mission which is aligned to University Vision and Mission and also defined Program Outcomes, Program Specific Outcomes (PSOs) and Course Outcomes (COs), which are integrated into the Curriculum and assessment process. The learning outcomes are clearly defined using blooms taxonomy for all academic programmes.

The draft of defined Program Outcomes, Program Specific Outcomes (PSOs) and Course Outcomes (COs) of curriculum after wider consultation with experts are finalized and duly vetted by the Academic Council of the constituent School offering the programme in accordance with the framework prescribed by the University. The detailed 'curriculum map' with degrees of mapping is prepared to ensure that the POs are adequately addressed and there are no POs that remain unmapped to courses and their outcomes.

All the faculties have undergone the training of 2 weeks/ have done course or certified teachers. University conducts special training every year for updating the faculties with the new processes adopted in the University.

Outcomes are assessed and attainment analytics are used to improve the academic quality, by analyzing the gap an

improving the curriculum accordingly. The Programme Outcomes are displayed on the websites of the University in addition to being communicated to students through online and offline modes and also mentioned in the prospectus of the university. Programme coursebook having programme vision, mission,

CO, PO, programme description, programme structure, PSOs & Programme outcomes, assessment plan and composition of outcome.

The Courses commence with the faculty explaining the course objectives and expected outcomes to students and distribution of Course Handouts. The planned assessments, both formative and summative, are mapped to the course outcomes with appropriate degree of mapping (Strong/ Moderate/ Weak). Faculty choose the components of their continuous and term end assessments in line with the learning outcomes and the assessment rubrics are prepared to measure student performance effectively.

The faculty prepares their session plans by incorporating appropriate pedagogies, Blooms Level and learning outcomes suitable to achieve the Course Outcomes.

The LMS which is being widely used for Internal evaluations including MCQs, projects, roles play, presentations, internships, research-based assignments, dissertations, vivas, open book tests, critical thinking seminars, lab work, simulations, service-learning components and other co- curricular activities ensure that the assessment is always linked to COs

The Internal assessment test is only on assessing the design/innovation quotient of the student . A special online test has been adopted for designing the questions which are linked to COs Level. It assesses the level of attainment through CO assessment and the gap analysis is done by the committee.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 100

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 466

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The Vision of the Netaji Subhas University is to provide value-based education, Research, Creativity and Innovation. The university takes decisions from time to time relating to research matters as per the requirements of the stake-holders and guidelines of UGC. The university frequently updates and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented.

The Research and Development Cell of the University takes decisions relating to all policy matters of research.

It's divided into three parts:

1. Research related activities.
2. PhD processes, and
3. Creativity and innovation and Entrepreneurship.

This Mandate framework for the development and implementation of research and innovation activities at the Netaji Subhas University aims to nurture research culture and enhance innovation quotient in the University by promoting Research and Development in the frontier areas of Sciences, Education, Law, Literature and Social Sciences.

The Research and Development Cell formulates and promotes the researchers/ faculties/ students for research through Research mandate/policy. The Institution has created an ecosystem for innovations, creation and transfer of knowledge by organizing workshops and seminars at department and university level, organizing National and International conferences, and supporting undergraduate and postgraduate projects.

University ensures implementation of its stated Code of Ethics for research through the following:

- Inclusion of research ethics in the research methodology course work.
- Presence of Ethics committee.
- Plagiarism check through software.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 85200

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
426000	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 1.79

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 5

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers.	View Document

3.1.4**Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

Response: 0

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**3.1.4.2 Number of PhD Scholars enrolled during last five years**

Response: 161

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Resource Mobilization for Research**3.2.1****Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)**

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

ECOSYSTEM FOR INNOVATIONS, INDIAN KNOWLEDGE SYSTEM (IKS) etc.

ECOSYSTEM FOR INNOVATIONS: The University was established in 2018, under the sponsorship of a Society namely **Sitwanto Devi Mahila Kalyan Sansthan**. With condition being that the University will establish multidisciplinary department, so that students with limited means will be able to study in their homeland, and enabled to build their career and enterprises within the city and the state. Thus, began the culture of entrepreneurship at University level. Ever since then, numerous activities, projects and programmes have been initiated by various departments that has given fruitful outcome even today, as listed below:

ENTREPRENEURSHIP KNOWLEDGE CELL (EKC) : The University has an active Entrepreneurship Knowledge Cell(EKC) since 2019, who have been instrumental in developing an eco-system for the development of entrepreneurship, with backward and forward linkages and networks within and outside the state. Through their support, student members can avail start-up loans and mentorship from the various schemes offered.

Some of more significant partnership are:

Entrepreneurship related activities of the University, such as the Innovation Club activities, Entrepreneurial events such as the Commerce Conclave, Emerging trends of business, Business practices survey, Start-up Pitch competition, industrial tour and trips, Skill Development Courses, special lectures by entrepreneurs etc. and even finances innovation club students seed money for their business ideas.

- **INNOVATION CLUB:** Students aspiring to innovation and entrepreneurship are clubbed together under the Innovation Club. The Innovation Club was created to develop the entrepreneurial mindset of students. Industrial trip, Project work such as Emerging Trends of Business, Business Plan pitching competition, Active participation in all events and programmes in within territorial limit under Jamshedpur, Business Practices, etc. are carried out every year where there get opportunities for stall opening; students were able to sell their wares.
- Regular workshops, training, industrial visits, special lectures, meeting of entrepreneurs, internships are carried on throughout the year.
- Game based entrepreneurship programme organized by the Incubation Center

INTELLECTUAL PROPERTY RIGHTS CELL: The University has an IPR Cell. The IPR Cell has built progressively an innovative culture amongst the students and teachers. The institution has undertaken the step to equip students in co- curricular activities to enhance their skills, employability and creativity through the field studies, project works, institutional and industrial visits, creative arts, sports and cultural activities etc.

ECOSYSTEM FOR INDIAN KNOWLEDGE SYSTEM:

The university has always imbibe Indian Knowledge System into all areas of learning and activities.

The **curriculum** includes studies into the rich cultural heritage of India, historical perspective through the History Discipline, the political thought through the Political Science and the physiological aspects..

Languages are rich source of knowledge and as such fluency in Hindi gives insight into the Indian Knowledge system

Building an ecosystem for Indian knowledge system for building network to learn and understand and to help those in needs.

Participation in various Intra & Inter-state activities, cross-cultural studies, study tour, projects etc.
Learning about other Indian culture through student exchange, faculty exchange, NSS, and other activities.

File Description	Document
Upload any additional information	View Document

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 5

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document

3.4.2**Total number of Patents awarded during the last five years****Response: 2**

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document

3.4.3**Number of Ph.Ds awarded per recognized guide during the last five years****Response: 1.11****3.4.3.1 How many Ph.D s were awarded during last 5 years**

Response: 21

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 19

File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 0.24

3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years

Response: 67

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.1

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 28

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.6

E-content is developed by teachers :

- 1. For e-PG-Pathshala*
- 2. For CEC (Under Graduate)*
- 3. For SWAYAM*
- 4. For other MOOCs platform*
- 5. Any other Government initiative*
- 6. For institutional LMS*

Response: D. Any 2 of the above

File Description	Document
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy**3.5.1**

Revenue generated from consultancy and corporate training during the last five years

Response: 30

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
20	00	10	0	0

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution.	View Document
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

The University has made its noteworthy contribution to the society and environment by making a participation to promote Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The university felicitate various extra outreach extension activities.

It can be seen in the various means of disseminating the experiences and research outputs of staff and students. Our university provides platform in the form of organizing regional and national level workshops, seminars, conferences and symposia in various disciplines. Similarly the faculty members are encouraged and given full support to participate in various National and International forums. Besides these, there are several other ways in which expertise available is extended to personnel in and outside the University.

The Extension activities are carried out through NSS Cell, Special initiatives by the University and departments. University has registered *NSS unit*, which takes the responsibility of organising community based activities such as

- Tree Plantation
- Cleanliness and eye check-up campaign in local villages
- Road shows highlighting National Integration
- Lake, campus cleaning well
- Awareness programs on government welfare schemes like Swachh Bharat, Drug abuse, Road

safety, Gender issues etc.

- Visit to orphanages home
- Matdan Jagrati Abhiyan in the nearby villages.

Organizing such events creates awareness to the students about the society and their social responsibility. NSS unit has organized guest talk on topics like gender issues, women's security on different occasions.

University follows a mechanism for students involvement in various co-curricular activities which promote citizenship roles. Besides this, the University organizes other activities also as per need and availability of time without affecting academics. Awareness programs on gender equality, environmental awareness, cleanliness, tree plantation in campus are also organised by the institution. University encourages faculty members to organize different extension activities and workshop in other University also.

All departments have conducted many extension activities for society in vicinity at different locations. For holistic development of the students - sports, cultural events, technical and nontechnical events are organized.

Water Conservation Tree Plantation--- Students are motivated for the community service and they are made aware of their responsibility towards social issues

Water Conservation Tree Plantation	Students are motivated for the community service and they are made aware of their responsibility towards social issues by organizing Nukkad Natak. Students also motivate the society to save water and make society hygienic.
Blood Donation Camp	Ethical values developed during various donation camps help students become emotionally involved in very important social issues
Eye check-up camp	Awareness about the eye issue
Whole body medical check-up camp	Students and employees are motivated for the medical awareness to organize medical check-up.
Computer literacy program for society	For the awareness about computer literacy in society.
Importance of Plantation in fast growing industrial development	Awareness program to protect our environment through plantation

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 5

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	2	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration**3.7.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 41

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Netaji Subhas University is constantly developing the infrastructure to walk hand-in-hand with the development in technologies and to fulfil the needs of its stakeholders. University has excellent physical infrastructural facilities like adequate faculty rooms, classrooms, high performance computing lab and tutorial rooms, libraries, laboratories, study halls, conference halls, ramps and elevators for the differently abled, which are sufficient enough to satisfy all kinds of facilities and services.

University has 112 smart class rooms and tutorial rooms and all classrooms are equipped with ICT facilities. 9 seminar halls are to conduct the Classes, meetings, seminars, workshops and conferences. All the seminar halls have Projectors, Computers and Audio systems and Smart Boards and ICT facilities. In addition, there are an auditorium which are equipped with lecture capturing system for academic activities.

Projectors, LCD and Smart LED TVs, Podiums, Video conferencing and E- content development Centre. Well-furnished Audio-Video Studio equipped with Adobe Audition recording systems.

More than 50 labs are available for experimentation and research in the campus which also includes state of art labs like Media lab, Center for legal Aid, Biotechnology Lab, Language Lab, Pharmacy Lab. Moot Court with capacity of 100 students of Legal Studies. Herbal and Medicinal Garden for the preparation of herbal medicines.

University have will develop ICT enable facilities such as smart classes and different Learning and management system (LMS). University has 2 central computing centers, High Performance Computing Lab, Alexa Lab and Six Centre of excellences which are open for all in addition to 40 plus computing facilitates. More than 500 Systems are available for students and faculty members with 50 Mbps Jio leased line as primary and the secondary is the BSNL Broadband with 200 Mbps speed. Campus has a capacity of 500 KWH power generation from 3 Generators and 20 KWH from Solar Panel for uninterrupted power supply and 150 KVA from UPS supply. Local Server & 24x7 CCTV surveillance with night vision camera.

University Library having collection of 32,950 books, with 4340 titles on various subjects and over 2714 reference books covering atlases, biographies, dictionaries, directories, handbooks, manuals, yearbooks and in addition projects/dissertations/thesis. Library equipped with KOHA software. In addition to above university ensures the best Teaching learning and improved facilities are given to its staff and students. Different **Sports Clubs** like Football, Cricket, Volleyball, Chess are available in University.

The University also has its own Student's Council and Societies functioning in the University for Welfare of students. Netaji Subhas University annually hosts its Two days cultural festival "**Xplore**", in which the students of the University and other universities across the country compete in a healthy competition of different cultural activities, viz, Dance, Poetry, Drama, Singing, Arts and Craft, Painting etc. The University has its own Band and has a Music Room equipped with all instruments. The University has a state of art Yoga and Meditation Centre. Campus has a world class Gymnasium. Student council also participates in the decision-making policies for students and in the disciplinary committee also.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5623.22813	4186.09681	3121.2643745	1460.3231093	1352.2480678

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of the Netaji Subhas University aspires to be strategic asset for the University, providing intellectual leadership and extraordinary information experiences towards the advancement of knowledge having the mission to enrich and advance learning and discovery by providing access to a broad array of resources for education, research and creative work to ensure the rich interchange of ideas in the pursuit of knowledge.

The University which aspires to be one of the top destinations for faculty and students has consistently invested in upgrading and digitizing of the library facility over the years, keeping in perspective the regulatory guidelines mandated by the statutory bodies. Three library buildings are available in the blocks of the University.

Digital Library is functioning in the Central Library which facilitates access to electronic resources of INFLIBNET N-List and Open Educational Resources. 5 computers with Internet and Wi-Fi facility help to the Students and Staff to access the electronic resources. All routine functions of our Central Library are automated with the help of KOHA (Version 5.03), an integrated library software package. KOHA is integrated library software that has state of the art web based interface, enhanced content and substance, provides faceted navigation, provisions keyword searching, up-gradation and development through user contribution and provides Rich Site Summary (RSS) feeds that make it unique integrated library software in the world. The Library contributes to the University's mission of becoming a World-Class Institute by housing a rapidly growing collection in both digital and print formats and using cutting-edge technology.

Library policy is designed so as to cater the needs of all the students, alumni, teachers and research scholars. The Central library facility spread in multiple sections like new arrival, newspapers, magazines and journals, Digital Library, stocking, reference section, issue and self-checkout kiosk facilities, property counter etc. In addition, University is having many well-furnished and spacious, Wi-Fi enabled Reading Halls accommodating 200 students. All the library sections and stacks are under CCTV surveillance, uninterrupted power supply, Fire Alarm, smoke detectors and extinguishers. Library has newspapers, reference books, textbooks, e-books, e-journals, print and e-journals. databases, project reports, dissertations and collection of rare books. Each School of the University their own department library. The library has 32959 books including atlases, biographies, dictionaries, directories, encyclopaedias, handbooks, manuals, yearbooks, rare books, and reference books.

The library is a Member of DELNET, INFLIBNET and ShodhGanga. The Central Library assists researchers and faculty with their research by providing multiuser Ithenticate/Turnitin licences, URKUND as Plagiarism Checking Softwares.

The library has an advisory committee comprising of the Director and Deans, librarians, senior

professors, student representatives with the Vice Chancellor of the University heading the committee. The advisory committee ensures the optimum use of the various library facilities, frames appropriate rules and regulations, plans for the annual budget, procurement and maintenance of the library. The library collects frequent feedback from its users and analyses the feedback and takes appropriate actions.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.56768	0.46115	0.35033	2.438223	1.26943

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT policy of the Netaji Subhas University, is designed to ensure secure, legal and suitable usage of IT infrastructure and resources at the university legally. The policy dictates University's widespread approaches and tasks for protection of the confidential information, maintaining the integrity of the information assets and ensuring the availability of the information assets which are either to be accessed or created or managed and/or controlled by the University.

This policy is applicable at two stages:

1. End-Users (Faculties, Students, Senior-administrators, Officers and other Staff members)
2. System Administrators

The current IT policy is sub-divided into following:**1. IT Services and IT Services helpdesk:** It includes-

- Ensuring services meet user requirements, solutions to problems, effective communication to End users to ensure user satisfaction.
- Maintaining data secrecy, trust and privacy of the users. Monitoring the performance of services.
- Applying a flexible operations and computable solutions which are cost effective.

1. Data backup Policy for faculty, staff, students**2. IT Hardware Implementation****3. Software Implementation and Licensing:** In order to ensure amenability with licensing necessities, IT Department does software compliance audit. The university encourages Promotion of

- Open-source Software
- Coursera for online certifications
- Ubuntu
- Linux
- Virtual labs

1. Network (Intranet and Internet) Usage: The university ensures implementation of necessary security protocols and measures which can protect loss, misuse and manipulation of its information/data. Approved user/s of computer services/amenities are accountable for:

- Ensuring safety and security of their password/s.
- Making sure that the transferrable media devices encompassing the confidential and/or critical information/data are kept in locked storage facility at all times, when not in use.
- Ensure that the confidential and sensitive data/information is backed-up by them on secured hard disks/NAS (Network-attached storage) server
- Ensuring that only authorized software is loaded
- Protection of NSU computer/s from worm/virus/s by installing licensed antivirus software. Making sure that the installed software/s on computer/s is not downloaded/copied illegally.

Documentation of confidential PC application/s established for department usage.

Any computer workstation which is left unattended for more than 15 minutes should be protected from unsanctioned admittance by either usage of password protected screensaver

1. **Email Account Use**

2. **Website hosting**

3. **Usage of University Data**

4. **CCTV Surveillance**

5. **Online Teaching learning**

6. **Data Repository**

7. **Data ownership:** NSU is sole owner of all the University's organizational data produced in the university. Individual/department/s may produce portion/s of data that can be part of university-database, in such cases/s he/she/they may have custodianship responsibility for the aforesaid data/information.

To highlight some significant IT infrastructure across various Academic Blocks: 896 Computer systems. Multiple Wi-Fi access points are installed for seamless internet connectivity throughout the Campus. The computer labs and PCs in each of the campuses are connected to online UPS backup in addition to individual generator back-up. Access of Google for GSuite for email communication like Mail, Calendar, Drive with unlimited storage, Google meet for virtual meeting and sessions.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 3.22

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 573

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

- 1.Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2.Lecture Capturing System(LCS)**
- 3.Central Instrumentation Centre**
- 4.Animal House**
- 5.Museum**
- 6.Business Lab**
- 7.Research/statistical database**
- 8.Moot court**
- 9.Theatre**
- 10.Art Gallery**
- 11.Any other facility to support research**

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 0

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5623.228	4186.097	3121.264	1460.323	1352.248

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc. in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff on daily basis and periodically. And care has been taken to keep the equipment's, machine etc in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. A Chief engineer and supervisors are appointed to monitor and maintain the physical facilities and Housekeeping under Director - Administration. A brief description is presented below on maintenance and utilization of some facilities.

Laboratories (All Labs & Computer Centre): Each laboratory has one faculty as lab incharge, a Lab

Assistant and attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment's from time to time to cope with change in the curriculum. Dead stock verification (Physical Verification) is carried out to verify working/ nonworking/ missing equipment's etc. Preventive maintenance and performance monitoring is carried out. Each and every lab assistance keeps the record of utilization of equipment's, computers and other required material for experiments.

Library: Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process. At end of the Academic year stock verification is done. Librarian will prepare the report on the same and utilization of books by the students and staff.

Sport complex /ground /equipment's: Sports coordinator of the institute looks after the sports facilities and the activities. The sports equipment's are issued to the students as per the schedule of the events. If any equipment's get faulty sport director submits proposal for maintenance. Preventive maintenance measures are taken in time.

Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department. The class rooms are cleaned on daily basis monitored by institute supervisor/administrator.

IT facilities: All departments in the institute are having PCs, essential software and peripherals .The laboratory technicians and system administrator maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

Plumbing, Electrical, Drinking water coolers, Lift etc.: Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and drinking water facility. Institute has also appointed housekeeping staff to maintain and gardener for maintaining the gardens.

CCTV, Security, Air Conditioners etc.: To maintain internet connectivity and CCTV security system, network and system administration team is appointed. Digital boards, LCD projectors, EPBX system, air conditioners are maintained with the help of external agencies.

Electrical Maintenance of Generator, UPS, and Batteries: Monitor electrical equipment such as Generator, UPS, and Batteries monthly and enter the condition/Status of equipment in Log book. Call the contractor (belonging to equipment) in case of major fault.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 43.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1085	450	187	192	37

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority	View Document
Upload Sanction letter of scholarship and free ships (in English).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Netaji Subhas University recognizes the evolving demands of contemporary society and is committed to the advancement of our students. In alignment with the transition to Industrial 4.0, the Career Counseling service has been established to offer comprehensive support and counseling sessions internally. Its primary objective is to address the professional and career-related challenges faced by students. This

initiative aids them in charting a clear trajectory towards their envisioned careers. Students often encounter obstacles in identifying suitable career paths that resonate with their abilities and skill sets. Through a diverse array of career-focused activities, the Career Counseling service not only illuminates these pathways but also provides guidance and facilitates skill acquisition to navigate such complexities effectively. Our university provide skill development class to every semester student which is attached with timetable. We also provide aptitude classes so that our student enhances their knowledge and prepare themselves for competitive examinations. We conduct time to time webinar for the students so that they are updated with the changes taking place in the market and making them more competitive to fulfil the demand of the industry and get good job at the end of final semester. We take time to time feedback from the faculties and students to update if any changes required in the teaching process.

Objectives

The objectives of career counseling in our university are as follows:

Enhancing Employability: Providing guidance and support to enhance students' skills and attributes for their desired career paths.

Tailored Services: Collaborating with university departments and faculties to offer customized services meeting students' diverse academic backgrounds and career interests.

Understanding Student Needs: Conducting surveys to comprehend students' career-related preferences, ensuring responsive and relevant services.

Awareness of the Competitive World: Developing students' awareness of the competitive global landscape, equipping them with essential skills for success.

Guidance for Higher Education: Supporting students interested in pursuing further education at national and international institutions.

Internship Opportunities: Expanding student employment prospects through in-house and external internship platforms, facilitating career exploration.

Global Perspective and Social Consciousness: Fostering students' global perspective and social responsibility to contribute positively to the global community.

Ethical Competence: Raising awareness of organizational ethics and competence, promoting best practices in students' professional endeavors.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual

harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 42.51

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
177	100	58	00	00

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 42.51

5.2.2.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
177	100	58	00	00

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.8

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Response: 9

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 35

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	01	02	05

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Netaji Subhas University Student Council is an amalgam of various student's clubs as well as societies. This Council is very much a part of the University administrative and academic structure. The university ensures greater participation of its students in matters pertaining to the university. Their participation differs in degrees according to the profile of the committee/ body they are a part of. This council is largely devoted to the educational interests and welfare of all its members while following strict rules and guidelines established by the University.

The Class Representative system:

To give strength to our students, the University has Class Representative system at the campus. CRs are nominated for each year of every programme of the University. Every class is represented by two class representatives – one co-opted on merit basis and the other elected by the students through open voting system. The attempt is to ensure gender equity in the council. This council further elects its own representatives in the form of a General Secretary and an Assistant General Secretary. The council plays a central role in the organisation of the University Annual Fest- XPLORE– which provides an important platform to the students to showcase their talent and abilities through different activities.

Following are the responsibilities of CRs:

- To convey difficulties (academic & non-academic) to class teacher or Program chair.
- To convey the information to all the students given by the teachers.
- To motivate the students for participation in the various activities.
- Maintain decorum during programs

STUDENT COUNCIL

The student council constituted by the university has been a body that aims to work for the welfare of the students of the university. It is a body that is largely concerned with organizing various welfare programmes for the benefit of the university. Apart from this the university also has other committee like Gender Sensitization committee, Women Grievance Cell, Anti- discrimination Complaint Committee

IQAC

There is student representation in IQAC.

Games and Sports Committee

There is student representation in Games and Sports Committee. However, student volunteers are enlisted during the organisation of games and sports tournaments.

Anti - Ragging Committee

Two students – one male and one female – are co-opted as members of the anti-ragging committee, which is headed by the Dean, Students' Welfare.

Grievance Redressal Cell

A total of 04 (four) students are co-opted as members of the Grievance Redressal Cell. Two academically best students and the best athletes - one male and one female - are nominated by the Registrar.

Internal Complaints Committee

A total of 04 (four) students are co-opted as members of the Grievance Redressal Cell. Two academically best students and the best athletes - one male and one female - are nominated by the Dean (Academics).

Other Students' Societies and Clubs

The most active societies are ROTARACT, NSS and NCC as well as other departmental clubs like IT club, HR club, Finance club, marketing club, Entrepreneurship club. The students work under the tutelage of the teacher-coordinators of these bodies.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 251962

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
49200	96262	2500	104000	00

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

The university have a registered Alumni Association. However, some alumni have continued their association with the university in their own individual capacity. To promote and encourage the students they have constituted a few committees which are given to students based on their academic performance in different semesters and for their overall performance over their graduation. The university plans to create a formally registered Alumni Association soon for a more robust interaction with alumni and to facilitate more collaboration to benefit the students and the university.

The Alma Matter connect is harnessed in building the brand reputation of the University, which chiefly rests on how the alumni are performing in the real world. The alumni of Netaji Subhas University serve as a reservoir of professional contacts in the actual world which provides better opportunity for junior students. The Alumni Meet is an event which provides a platform to the alumnus to reunite with batch mates, and interact with other alumni and share their experiences and views with others. The feedbacks they offer play a vital role in shaping the policies of the University in terms of Curriculum development. The Alumni of the University transfers the wealth of knowledge from the skills, training and experience he/she may have gained through his professional and personal experiences. They are, therefore, often invited to participate in workshops and seminars as resource persons.

There is no iota of doubt about the fact that alumni are one of the important stakeholders and strong support to any Institution. Netaji Subhas University has active alumnus who contribute in their own way for the welfare of the university. The principal contribution of this club is to extend a considerable moral and intellectual support to the students, hence give a significant contribution towards the growth of the University. The University nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and non-financial means.

Major activities:

- Alumni are invited to deliver guest lectures in various meets.
- Alumni are invited as key Speakers during workshops and conferences.
- Alumni are also engaged in various students driven activities like coffee table meets, round table discussion etc.

The alumnus is given –

- Concession in the higher education
- Support for their start up in way of technical support,
- Support in terms of the borrowing books from the library

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Netaji Subhas University is the state Private University with focus on quality education and employability, which has helped us in locating our name into a leading Premier university in a short span of its establishment

To inculcate these core values, we have worked hard and achieved new heights as well as established ourselves best in the field of quality education, Research, Innovation, Curriculum up gradation and infrastructure development

Our University believes in core values of INTEGRITY, RESPECT, COURAGE and EXCELLENCE. The University believes in the motto of “I Can & I Will”, “Believe in you”.

MISSION

- To establish our campus as a hub of Knowledge and our name as one of the best University in the State.
- To build leadership skills and groom our students to see them at the higher posts at different levels in the near future.
- To empower learners to achieve personal, professional and social goals.
- To craft learning with the highest human values and ethics.
- To achieve excellence in teaching and research.
- To practice Ethics, Dignity & Honour in the field of Academics.
- To impart knowledge through a learner-centric approach
- To provide holistic development by honing life skills in students.
- To uplift the first-generation learners of the scheduled area/tribal area by helping them overcome social and economic challenges.
- To ensure the employability in keeping with present technological and academic demand as per NEP 2022.
- To install an inclusive consciousness towards nation-building.

VISION

- To uphold and stick to the quality education and continuously striving towards creating new dynamics in knowledge sharing through constant learning.
- To work on the Innovations in education and teaching methods, up gradation of syllabus and courses as per the changing scenario, training, and learning, including online learning, blended

learning, and such other modes and also to work on the integrated and wholesome development of personality of our students.

- To work on the Interdisciplinary studies and courses, which would help our students to sustain and cope up in the changing perspective of Academics.
- To work on the inculcation of National integration, social as well as gender equality and ethics among our students.

Effective leadership is crucial to apprehend the vision by setting values and participative decision-making process of strictly following the mission and accomplishing the institution's objectives accordingly. It is also instrumental in building the work culture, which in turn yields long term fruits. The involvement of the leadership is mandated in the formulation of action plans for all operations and incorporation of the same for fetching desired results. It also plays a pivotal role in interaction with stakeholders, support policy formation and planning through need analysis, SWOC analysis and research inputs.

Leadership in various institutional practices such as Participative management

1. Strategic Level

2. Functional Level

3. Operational level

Academic Monitoring Committee (AMC) is centralized committee responsible for supervising, modulating and executing the various academic actions & guidelines. It is purposely form for continuous & reliable conduction of academic work with Member Hierarchy.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies

are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The University has a well-drafted perspective plan and its deployment for the development and continuous academic growth of the University. The University has developed the following set of plans for its well-targeted and expected growth and development. These strategic plans are developed in line with the instructions of Governing Body .

Further, there is an IQAC under the Chairmanship of the Vice-Chancellor/ Pro-Vice Chancellor, which looks after the infrastructural requirements and its suitable development as per the demand of academic affairs of the University.

As per the Netaji Subhas University Act, 2018, there is a statutory body called Planning Board, which is responsible for drafting road map for the overall prospective growth of the University. Hence, it is submitted that the University has well defined strategic planning for its overall academic growth and excellence in the field of Higher Education in the state of Jharkhand.

The organizational structure of the university including the governing body, administrative setup and functions of various bodies, Policies including service rules, procedures, recruitment, promotional, e-governance, gender sensitivity, HR policy, IT policy, Green policy etc as well as grievance redressed mechanism is being formed as per the Statute of the University.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1.Administration including complaint management**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Effective Welfare Measures For Teaching And Non-Teaching Staff

The University has quite a big list of welfare measures for teaching and non-teaching staff. The university ensures that the teaching and non-teaching staff gets the best of the working environment on the campus as part of hygiene factors for keeping their motivational level high. All faculty members are provided with the best of the necessary facilities with Air Conditioners, sufficient chairs, tables, and cupboards. All teaching and non-teaching staff of the university is covered with group insurance. Apart from this University also provides the following:

The University has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. Subsidized on campus medical facilities Owned by Society.
2. Child Educational Allowance
3. Maternity benefits as per University norms
4. Loan facility.
5. Travel Concession to attend academic programme for student and faculties

6. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program with discount.
7. ATM Facility in campus.
8. Employees' Welfare facility (group Insurance etc.)
9. Free Lunch and tea facilities.
10. Seed money facilities for promotion of research.

The following facilities are also provided to employees for efficient functioning:

1. Medical leave/Casual Leave
2. Yoga classes
3. Psychological counselling
4. 24 hour power back-up (100%) through solar energy.
5. Wi-Fi facility.
6. Separate sitting facility for employee.
7. Computing facility
8. Library facilities
9. Cafeterias
10. Free transport to employee
11. Identity cards
12. Shopping outlets managed by students
13. Sports facilities
14. Free uniform to security personnel and peon.

The staffs are encouraged to give suggestions and regular feedback to improve the welfare measures.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.7

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	20	2	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 2.27

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	4	0	2

File Description	Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1****Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The University is poised to grow and make its mark in global scenario by providing requisite funds and optimal use of resources through the collection of fees since it is State Private University, the main sources of funds are student fees. However for meeting the upcoming requirements for research and teaching learning resources, the University also mobilizes its resources through:

1. Funds generated through consultancy offered: The University is actively involved in multidisciplinary areas of research and promotes engagement with industries through consultancy services. The research and consultancy activities are taken up by the dynamic faculty members of the University. It also involves young minds of graduate students to actively participate in all these activities. The University fosters the development of research in the diverse area of sciences, technology and management, to develop human resources with competitive advantages required for meeting the future challenges.
2. Fund from the Trust or society for development.
3. The Alumni, who also provide financial and non-financial support for various activities in the

University.

Apart from the above funds are also mobilized through;

1. Fee collected by conduct of FDP, conferences, workshops etc.
2. Leasing out the infrastructure facilities to various commercial utility facilities for students, faculty members and officials of the University such as banks (Bank of Baroda branch), Mother Dairy Counter etc.
3. Funds generated through use of the University Auditorium and the playground by the corporate houses and external agencies.
4. The University also mobilizes its resources from funds generated from self-financing and vocational courses run by the University.

Money/Fund collected through fees and others are spent on payment of salary of teaching and non-teaching staff of the University and other activities. Budget is prepared keeping in mind developmental criteria of the University; accordingly provisions are made in the budget, which is prepared by a team of experts under supervision of Controller of Finance of the University and then approved by Finance Committee before the fund is sanctioned. It is then deployed on different Heads of Expenditures in accordance with approval.

Optimum utilization of funds is ensured through:-

- Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities,
- Adequate funds are utilized for development and maintenance of infrastructure of the University: The requirements of the various departments are submitted to the purchase committee after getting approval from the competent authority. The purchase committee examines its relevance, usefulness of the requirement and ensures the optimal utilization of funds before approval.
- State of Art improvement through up-gradation of lab facilities in various departments: Centre of Excellence is being setup in each department to promote research facilities in the university and its affiliated institutes.
- Some funds are allocated for social service activities as part of social responsibilities through NSS and outreach activities ..
- Renovation of classrooms, Labs and faculty rooms.
- Sharing of various facilities and State of Art research resources: For optimal utilization of various equipment's in the labs, the university promotes inter- department sharing of resources.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 0

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

NSU conducts internal and external financial audits regularly. It has a full-time accounts department and in house internal audit team since inception to ensure proper and timely maintenance of accounts and audit compliances.

The External Financial Audit

The External Financial Audit is carried out by the appointed independent auditors. For each financial year they check and establish the accuracy of the financial statements and related accounting

policies/standards are as per statutory requirements. They also give an opinion on maintenance of proper books of accounts and agreement of the certified financial statements with the books of accounts. All Utilization Certificates to various grant giving agencies, Annual Financials are also certified by the external auditor time to time. Since inception, till the financial year ending 2022-23, all the annual financial statements has been certified by the external auditors.

The Internal audit of NSU

The Internal audit of NSU is conducted on concurrent basis by its internal audit team, consisting of employees and expert consultants. The team visits multiple campuses as per the approved annual audit plan and check for operational efficiency and effectiveness of internal control mechanisms with respect to the financial transactions throughout the organization established by Standard operating procedures. The internal audit mainly engages in concurrent audit of all major receipts and payments of the university. Apart from this, the internal audit team is also involved in verification of working sheets of payroll, statutory compliances, fraud detection etc. The Internal audit team also conducts special audits time to time as per the requirement of Board of Management. The team is responsible for review of internal policies/procedures and gives recommendations to the Board of Management for modification of existing policies or implementation of new policies time to time.

Process of settling audit objections:

The audit objections of external audit and internal audit with all the material facts, findings are communicated to the audit committee through a formal report after completion of the assignment. The audit objections could be in the nature of – Recovery, Rectification, Action -oriented, Non-production of evidences, Misappropriation, mis-utilisation of funds, procedural lapses, Non compliances of statutory provisions etc. These communications were examined by the audit compliance committee consisting of - Registrar, Head of Internal Audit, Finance officer, Concerned Dean / Department heads and any other expert members nominated by the Board of Management. The audit compliance committee reviews the observations in detail along with all available justification notes/supporting and exercised its power to verify the facts in detail. The committee meets separately with the auditors for any further clarification/discussions before issuance of the compliance report. Draft report is submitted to the VC for review and consent. The committee issues the final compliance report along with the reason of disagreement if any, in order to closure of the audit.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

IQAC is involved in systematic implementation of quality enhancement procedures/criteria to attain improved levels of international compatibility and competitiveness at institutional and program level. The enhancement of these qualities involves continuous monitoring, evaluation, revision and implementation of various academic and administrative procedures. This is broadly implemented at three different levels, institutional, national and international. The important initiatives involve

1.Feedback System: IQAC has developed an online/Offline pro forma of student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on. Primarily four feedback systems have been in continuous execution. The Formative Feedback and summative feedbacks focus on courses taught to the students. The University Feedback format addresses mainly the issues pertaining to administrative measures including hostel facilities along with the educational units. The exit Feedback is taken at the end of a course. It focuses on the overall experience of the student at the university. Apart from this, feedback from alumni parents, industry and academia are taken at departmental level. The feedbacks are analyzed and improvement measures are initiated.

2.Implementation of Outcome Based Education: The aim of the University is to transcend beyond the narrow confines of academic education and embrace the contemporary dimensions of education in totality. Recognizing the importance of transformation from Traditional teaching to OBE in current scenario, the University under the banner of IQAC emphasizes on the Outcome based Education. The

educational framework is based on desired outcomes and defined goals to be achieved by the students. Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined & displayed on the University website. Program Educational Objectives for all the programs reflect the Cognitive, affective & Behavioural aspects of Student Learning. Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program. The learning Outcome of each course is stated using Bloom's Taxonomy which clearly defines the knowledge and skill to be acquired by the student on the completion of the course. The assessment of the students (Continuous Internal assessment & End Semester Examination) are based on the Learning outcomes defined for each course & also ensures the consideration of each level of Bloom's Taxonomy.

The IQAC facilitates to strengthen the University Outreach program & also develop the sense of Social responsibility among students. The objective of the course is to promote deeper interactions between higher educational institutions and local communities for identification and solution of real-life problems faced by the communities in a spirit of mutual benefit. As per the requirement of the course the students are required to work in the local villages, identify their problems and provide local solutions for the same. Students are also encouraged to undertake research projects in partnership with local community through community-based research method.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

- 1.Academic and Administrative Audit (AAA) and follow up action taken**
- 2.Conferences, Seminars, Workshops on quality conducted**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Orientation programme on quality issues for teachers and students**
- 5.Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6.Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

We are submitting SSR for NAAC Accreditation and Assesment (first cycle)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Netaji Subhas University is a **Co-educational university that ensures equal opportunity in learning and working for all**. The academic and statutory bodies of the university take care of women's development programs. As an initiative, a special chapter/paper is introduced in syllabi of Law, education, Art & Humanities & others. Netaji Subhas University possesses a privileged right to give quality education in rural area of the Jharkhand and to ensure women empowerment through gender equality.

The following facilities are available.

Safety and security:

There is a very high degree of sensitization regarding safety and security on the campus. There are 365 days 24x7 security personnel (lady & male guard) with night vision CCTV cameras deployed at different strategic points and special care has been taken for the safety inside and outside of Girls hostels. The CCTV cameras are installed for surveillance. Many signboards and Help-line are displayed in the campus. The University has a separate hostel facility and separate women wardens and caretakers. They are encouraged to approach the women empowerment and women grievance cell for any of their inconveniences. The University has an Internal Complain Committee (ICC) for handling the cases of sexual harassment.

Counselling:

The University follows mentor-mentee system to counsel the students; each mentor is assigned with 10-15 students. It is being preferred that female faculties are assigned to female students.

Students are given equal opportunities to participate in various activities such as cultural programs, and seminars to treat the opposite gender equally and respectfully.

International women's day is celebrated by all to ensure and celebrate the gender equality and value women.

In NCC, NSS and Student council, equal opportunities are given to male and female candidates. The University also proposed plan to establish a NCC wing having more than 200 students enrolled and won several awards led by the woman instructor.

University has dedicated Psychological Counselling Centre headed by Dr Kishore Oza who organizes various programs and also available round the clock for students' difficulties. . From admission onwards the new students are to have their weekly sessions with the psychological counsellor to positively influence them for their learning and emotional well-being. The weekly sessions should include advising the students on their personal problems and help with solving problems and conflicts related to the learning and adjustment in the university.

Common room:

The university has a separate common room for girl students. Women staff and faculty are provided separate cabins. Each floor of each block has separate toilet for female faculties equipped with sanitary disposal machines and Vending machines equipped with modern facility.

Self-Defence Workshop through Kung-Fu Art:

A 3 days training programme "Gender Equity Safety and Security of Women" on women empowerment through self-defence in association with Tata Steel Sport department was organized by the university from 1st – 3rd March 2023. The training was conducted to boost the self-confidence of the girls and to make them able to act in unfavourable situations.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**
- 6. Wind mill or any other clean green energy**

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Netaji Subhas University is aware of the fact that proper waste management is one of the key necessities for a well-defined ecosystem. It is one of the important pillars for proper campus development. The University works on the mission of “Clean and Green Campus” which involves proper management of solid waste, liquid waste, bio-medical and E-waste management. The University is working in collaboration with various NGOs as well which provides a road way and new initiatives are lined up to keep the momentum and the mission energized.

Solid waste management:

The University has provided big dust bins to collect solid waste materials across the campus. Separate dust bins each for wet waste and dry waste are provided at campus roadsides as well as in all faculty blocks. The Day to Day cleaning of Departmental Buildings and toilet blocks, Administrative buildings internal and general toilet blocks, internal roads, garden cleaning, etc. are being done on a contract basis. As well as, sweepers are also employed on daily wages.

Liquid Waste Management:

The waste water drained out from kitchen or washing utensils are guided in such a way that they can be let into gardens for watering plants. The excess water is let out by the drains constructed in and around the campus. Other sources of waste water are managed by the use of septic tanks. For the purpose of General Liquid Waste Management in the University, a proper underground drainage system has

developed across the campus.

E- Waste Management:

E-waste is generated when the electronic devices are discarded after they are out of service and their life time is exhausted. The E-waste generated in the campus are mainly the archaic and out of use electronic devices like computer systems, keyboards, electronic kits, etc.

Biomedical Waste Management:

Bio-wastes are collected through various types of bags with different color codes for disposal, for example, Disposable bio-hazardous wastes are kept in red bags. Biological waste like fragile glass, glass slides and coverslips, razor blades, pipettes and pipette-tips are disposed of in a manner that prevents harm. Micro-biological wastes like cultures and stocks of infectious agents and associated microorganisms are kept in auto-cleavable plastic bags and sterilized by autoclaving and then transferred to micro waste containers and then handed over to a private recognized agency having a contract with the University. The agency vehicle collects these wastes daily from the Department and disposes of it.

Waste recycling System:

The Master plan of the university has designed waste recycling system ensuring zero waste. Every waste is channelized and disposed in a way to reutilize and recycled. University also follows the practice of recycling of the waste such as paper by providing them to the vendors after shredding and vendors will recycle the paper.

Hazardous Chemicals

Hazardous chemicals and liquid accumulated in Wet Laboratories of various Departments are disposed of in a prescribed manner.

File Description	Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Our university Green Campus Initiative encompasses a range of sustainability measures aimed at reducing our footprint and cultivating an environmentally conscious campus community. A key focus of this initiative is restricting car access, which helps cut down on carbon emissions, ease traffic congestion and create an environment, for pedestrians.

To encourage the use of eco transportation options like bikes and electric vehicles we have introduced initiatives. This includes designated bike lanes, bike sharing programs and charging stations for cars strategically located across campus. These alternatives not reduce our dependency on fuels but also promote physical activity and enhance the well being of our campus community.

In addition to promoting transportation options we have implemented pedestrian pathways with wide sidewalks well lit walkways and designated crossing points to ensure safe and convenient navigation for pedestrians. By emphasizing walking as a mode of transport we strive to reduce reliance on motor vehicles and foster a sustainable lifestyle, among students, faculty and staff members.

According to our commitment to ecological community, we have triggered a zero-tolerance restriction on plastic usage on school in any kind of type. High-consumption products like bags, containers and also flatware have actually been traded with naturally degradable parts or lasting substitutes that aren't as unsafe as soon as thrown out. This restriction has 2 primary benefits: initially it assists to reduce the quantity of plastic contaminants and also 2nd it likewise spreads out understanding concerning correct garbage use as well as decreasing in the school.

To sum up the Green Campus Initiative showcases our organization's commitment to its sustainability together with ecological worths. We hi limited cars and truck entry different as well as sustainable methods of transport pedestrian-tailored courses, no plastic plan, along with tree as well as plant-lined

landscapes to create a location desirable for knowing and also imagination that is not damaging to nature. We see their joint initiatives influenced plus the wish to stimulate an adjustment as well as promote a lasting ethos within our school location as well as without.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Netaji Subhas University has made significant strides in fostering inclusivity and ensuring a barrier-free environment for specially challenged individuals, recognizing the importance of accessibility and equal opportunities for all. The university's commitment to inclusivity is evident across various components, making it a model institution for promoting accessibility in higher education.

One of the key components of the barrier-free environment at Netaji Subhas University is the infrastructure. The university has undertaken extensive measures to make its buildings and facilities accessible to individuals with diverse abilities. Ramp installations, lifts, and accessible pathways are integral parts of the campus design, ensuring that students, faculty, and staff with mobility challenges may navigate the campus independently and comfortably. Restrooms are equipped with facilities that cater to the needs of individuals with disabilities, fostering a sense of dignity and convenience.

The university has classrooms are equipped with assistive technologies such as screen readers, speech recognition software, and adjustable desks to accommodate different needs. Lecture materials are made available in various formats, including electronic texts, to cater to the diverse learning styles and preferences of students with disabilities. The adoption of inclusive technologies ensures that education is accessible and tailored to individual requirements.

Netaji Subhas University also recognizes the importance of transportation in ensuring accessibility. The campus provides accessible transportation options, such as wheelchair-accessible buses, to facilitate the commute for students with mobility challenges. Parking spaces are designated for individuals with disabilities, ensuring that transportation is not a barrier to accessing education.

Furthermore, the university actively engages in outreach and collaboration with disability advocacy organizations. This partnership enhances the university's understanding of the evolving needs of individuals with disabilities and informs the continuous improvement of its accessibility initiatives. By staying connected with the broader disability community, Netaji Subhas University remains at the forefront of best practices in creating a barrier-free environment.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Netaji Subhas University includes in itself a spectrum of cultural, regional, linguistic, socio-economic diversity. The challenge and choice is to co-exist peacefully with the motto of communal tolerance and harmony. The university is actively engaging itself in productive initiatives and is vibrant with diversities of all kinds. Teamwork and mutual bonding is encouraged by organizing various sports events where students from diverse background come up to show case collective spirit and unity in diversity. Some other highlights are as pointed out below:

1. The Rotaract club of the university under the able president Md. Fahad Siddique and secretary Shahnawaz Ahmad is actively organizing events to spread the message of communal and socioeconomic harmony by reaching out to the various villages around the campus.
2. All the important dates are commemorated to infuse a sense of patriotism and brotherhood. The sacrifices of our soldiers are honoured on the National days like Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, Martyr's Day, Ambedkar Jayanti, Vijay Diwas etc.
3. The University in various occasions have come forward during the corona pandemic by reaching out to the needy in offering food, medicines and other necessities of life.
4. Netaji Subhas University has adopted the village *Pokhari* and continues to spread awareness and efficiency among the villagers by organizing various camps on regular intervals with the mission of health awareness, educational awareness, legal awareness, financial awareness and consumer awareness.
5. NSS unit of Netaji Subhas University is actively promoting awareness on social issues like cancer and its aid, health and hygiene, no-alcoholic life, blood donation camps, regular eye check-ups, awareness against heart diseases.
6. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.
7. NCC scouts and guides are specially trained to develop character, solidarity, self-restraint, a secular outlook, the essence of adventure and ideals of selfless service amongst young citizens. They are trained to be motivated to face the challenges of life positively and develop leadership skills. The university also aims to provide a suitable environment to motivate the youth to take up a career in the armed forces.
8. Various departments organize study trips to various states of India so that the students are exposed to the rich cultural diversity and heritage of India. These activities are all streamlined to ignite a sense of pride and respect for India and the Indians in general.
9. Women's Day is celebrated each year on March 8th and various events are organized around it which marks respect for women and encourages and motivates the women in general to prove themselves as an important part of collective growth and development.

The message of the university is clear: "Diversity defines India, Harmony unites India"

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Human Values and Professional Ethics

Human Values and Professional ethics are the backbone of every institution. It provides the guidelines for our code and conduct which enables us execute our duties in a fair and frank mode. It enables the institution to develop a bond of trust and togetherness among all the stake holders and inculcate the necessity of development for one and all. Given below are the few Human Values richly followed in University-

- 1.Loyalty
- 2.Spirituality
- 3.Compassion
- 4.Honesty
- 5.Integrity
- 6.Selflessness
- 7.Determination
- 8.Generosity
- 9.Tolerance
- 10.Empathy

Professional ethics is the determining criteria which marks the smooth progress of any institute. Netaji Subhas University has enlisted a list of professional ethics which is sincerely followed during the execution of its daily regime. The important ones are enlisted below:

- Striving for excellence.
- Acting with Integrity
- Ensuring honesty and transparency.
- Being respectful to one and all
- Maintaining high standards discipline and decorum

- Generation of a knowledge based society.
- Ensuring communal harmony and growth for all.
- Maintaining the dignity of profession
- Non- association with any unlawful activity
- Maintaining perfect impartial attitude towards all the learners.

Not only are these followed sincerely by the mentors of the institute but these values are also propagated among the students so that they come out as responsible citizens of the country. Various events like “Beti Bachao, Beti Padhao”, “Ek Bharat Shrestha Bharat”, “Constitutional Day”, “Awareness regarding rights and duties” are organized in and around the campus to enlighten the people and enrich our society.

Art of living sessions, meditation camps, Motivational sessions and Yoga Day are richly observed to ensure the vigour and vitality of human consciousness and self-control. All these efforts collectively push us towards an ethical world.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

Best Practice- 1

Title: Vasudhaiva Kutumbakam

An ancient Hindu doctrine known as ***Vasudhaiva Kutumbakam***, or "***The world is one family***," has its roots in the Vedas and Upanishads. It is an idea that has been adopted by individuals from many religions and cultures all across the world, and it continues to serve as a compass for many who work to inculcate peace and harmony in the modern world.

Objectives of *Vasudhaiva Kutumbakam*

1.Promotes Unity and Harmony

- 1.Encourages compassion and empathy

- 2.Promotes Diversity and Inclusivity
- 3.Provides a framework for conflict resolution:
- 4.Encouraging Environmental management
- 5.Promotes personal growth and fulfillment
- 6.Provides a framework for social justice
- 7.Encourages innovation and creativity
- 8.Provides a basis for making ethical decisions
- 9.Social justice
- 10.Conflict resolution

Aspects of *Vasudhaiva Kutumbakam*

- Idea of compassion
- Belief in the importance of cooperation
- Personal responsibility
- Powerful philosophy
- Diversity
- Education and knowledge sharing
- Social cohesion

The following measures are promoted:

- Blood donation
- Disaster Management
- Shramdaan
- Awareness on social evils
- Blankets Distribution

Evidence of Success

- 1.The tribal village near the University is fostered by the student volunteers of NSS Unit of our University.
- 2.The University provides food facilities free of cost for all its employees
- 3.Free Bus Services are provided to all the students, faculty members and employees of Netaji Subhas University.
- 4.A welfare fund has been created by the management of the university to provide monetary relief to employees as and when any urgency comes up.
- 5.A few shops are also managed in the campus which provides commodities at reasonable prices.

Problems Encountered:

- 1.Cultural and Religious Differences:
- 2.Economic Disparities:
- 3.Political Tensions
- 4.Environmental Challenges:
- 5.Communication Barriers:
- 6.Education and Awareness:
- 7.Human Rights Violations:

Resources Required:

1. Education and Training Programs:
2. Interfaith Dialogue Platforms:
3. International Collaboration and Diplomacy:
4. Economic Development Initiatives:
5. Environmental Conservation Programs:
6. Technology for Communication:
7. Human Rights Advocacy:
8. Cultural Exchange Programs:
9. Media and Communication Campaigns:

Best Practice-2:**1. Title of the Practice: Green Campus****2. Objectives:****3. Environmental Conservation:**

- Reduce energy consumption and promote the use of renewable energy sources.
- Conserve water resources through efficient usage and recycling initiatives.
- Implement waste reduction and recycling programs to minimize landfill waste.

4. Biodiversity Preservation:

- Foster the preservation and enhancement of local biodiversity on campus grounds.
- Promote the planting of native and climate-appropriate vegetation to support local ecosystems.

5. Resource Efficiency:

- Encourage sustainable transportation options and reduce the carbon footprint of commuting.
- Implement energy-efficient technologies and practices in campus buildings.
- Promote the use of recycled materials in construction and maintenance projects.

6. Education and Awareness:

- Incorporate sustainability into the curriculum to educate students, faculty, and staff.
- Organize workshops, seminars, and events to promote a culture of environmental responsibility.

7. Waste Reduction and Recycling:

- Establish effective waste management systems, including recycling and composting.
- Encourage the reduction of single-use plastics and promote the use of eco-friendly alternatives.
- Implement initiatives to reuse materials and reduce overall waste generation.

8. Green Infrastructure:

- Develop green building standards and practices for new construction and renovation projects.
- Create green roofs, rain gardens, and other sustainable infrastructure elements.

By pursuing these objectives, a green campus contributes not only to environmental conservation but also to the education and well-being of its community members.

3. Context

A "green campus" is a location where sustainable and eco-friendly practices are promoted through education and environmental friendly practices. By establishing sustainable solutions to the environmental, social, and economic requirements of humanity, the green campus concept gives an institution the chance to lead in redefining its environmental culture and generating new paradigms.

4. Major Green Campus initiatives at Netaji Subhas University:

- **Eco-friendly campus:** It is a matter of pride that our campus is lush green with 41 different species of trees adorning the length and breadth of university ground making it a green and serene campus.
- **Botanical garden:** Our University maintains an unique herbal garden in which various medicinal species of plants are nurtured.
- **Vermiculture:** Vermiculture is the practise of utilising earthworms to transform organic food waste into a substance rich in nutrients that can support plant growth. In order to produce a crop that can be sustained, it is important to keep up the worm population growth. Vermicomposting is the main goal of vermiculture.
- **Friendly to beasts and birds:** The greenery and the environmental serenity is conducive and it is an abode of various beautiful birds and beasts.
- **Footpath:** The campus of the university is well connected with elaborate footpaths which provide easy access to the various buildings situated in the campus.
- **Restricted vehicle entry:** The number of vehicles entering the campus is so that the pollution levels can be kept under check. We have a parking zone outside the campus where the vehicles can be parked if necessary
- **Village atmosphere:** The chirping of the birds, the dense covering of fruits, the rows of flowering plants and the serene presence of temple sanctifies our campus and gives a rich feeling to the senses.
- **Use of cycle & Battery rickshaw:** The use of cycles and battery rickshaw is promoted as they have added benefits for health and also for anti-pollution benefits. The use of non- renewable fuel is also kept in check.
- **NSS adopted village plantation etc. :** NSS unit of the university has actively participated in the village awareness programs and encouraged plantation drive among them.
- **Swaccha Bharat Abhiyan:** It is an important aspect at all levels of our society and we fully endorse and encourage it.

5. Evidence of Success:

1. Energy Efficiency:
2. Biodiversity Enhancement:
3. Sustainable Infrastructure
4. Community Engagement
5. Educational Integration
6. Reduced Carbon Footprint
7. Water Conservation
8. Financial Savings

9. Student Involvement:

6. Problems encountered and Resources required

Implementing a green campus faces challenges such as initial financial constraints for eco-friendly infrastructure, resistance to behavioral changes, and limited awareness. Resource requirements include funding for sustainable technologies, educational programs, and community engagement initiatives. Overcoming resistance demands effective communication strategies and ongoing commitment. Successful green campuses often leverage partnerships with government agencies, businesses, and environmental organizations. Adequate resources are essential for continual improvement, maintenance of green initiatives, and fostering a culture of sustainability. Prioritizing these resources ensures the long-term success of a green campus, benefiting both the environment and the campus community.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional distinctiveness is a unique identity which positions the institution from the other for which it is known, admired and valued. It ensures how the University stands out from other institutes and what the Institution is known for to others. The efforts of Netaji Subhas University pursue distinctiveness as a way of focusing intellectual energy and using the limited resources effectively to achieve the goals. It is a central theme around which the organizational excellence is shaped. The stakeholders get a sense of identity with the Institution and involve in the pattern of shared thoughts and actions. Institutional distinctiveness focuses on addressing the institutional concerns and the ways in which the entire campus can be identified through a common initiative. The distinctiveness of Netaji Subhas University is as follows:

1. Providing job opportunities through Placement Cell (On campus and Off Campus): Netaji Subhas University was established in 2018 under the aegis of Sitwanto Devi Mahila Kalyan Sansthan with the vision of providing quality education irrespective of caste and creed. Placement Cell was founded in the University in 2018 with the objective of providing job on and off campus to the entire pass out students those who are qualified the interview. With the increased competition in the job market and limited scope of job opportunities the university ensures to provide maximum placement opportunities through on campus and off campus initiatives. Within a short period the Placement Cell has strengthened the network with reputed organisations in and around Jharkhand and in other States for supporting the students to get absorbed.

2. Providing special Coaching to the all students.

The students are groomed with multiple skills and competencies for achieving all round success in the profession. Apart from this the Institute also facilitates in developing the exposure towards success for competitive exams like NTA NET, JTET, CTET, KVS, NVS and various Public Schools. The entire initiative is taken by the experienced and dedicated faculties on a continuous basis. There is no fee for providing coaching facilities to the students. Regular Employment News is available in University library along with daily newspapers including regional newspapers. Motivational lectures are also organized by the University for providing various inputs about career progression.

3. Development of professional skills

In order to excel in the field of education, an individual requires introspection of the problems along with diversified knowledge. The Institute adheres to the objective of holistic development with reflective approaches. The students are engaged in lab based activities; field work, group assignment and projects for inculcating analytical and logical approaches towards the emerging contexts. Active participation in debates, seminars, conference, awareness programme, group discussion, extempore, presentations and cultural activities are organized for the students for responding to social needs with diversified knowledge. The Institute also promotes healthy practices like community services, extension activities, and outreach services for mutual cooperation as well as group tasks.

4. Providing free transport services to all students.

Institutional Distinctiveness: All Academic Year Students:

The University provides multiple facilities to the students who are under the aegis of nation building. Transport for daily commuting by the students from University to place of residence has been a great concern by the parents for which the university provides bus services from different locations with point pick up and drop facility. The facility of transport services by the University releases the pressure among students from using public transport or driving by their own for attending classes. Transport facility is also used by the students for various educational activities like field visits, writing semester exams and school and company/ Industry internships. Safety of the students is the prime concern for the University. The University provides the facility of transportation keeping in mind the convenience of students. Major locations are covered by the university bus and other vehicles. The buses pick-up the students and staff to the Campus in morning before the commencement of classes and drops them back for returning to their places of residence. There is also provision for Ambulance services in case of any emergency.

5. Familiar and conducive environment

The University functions with universal outlook and synchronizing the cultural, moral and spiritual values. As learning is a continuous process the endeavour has been always to provide positive stimuli to

the trainee teachers for continuous development. Various committees are in force to take care about the infrastructural facilities. The academic and functional environment is based on freedom of expression, unity in diversity, integrity in character and knowledge building as well as responsible citizenship for the society at large.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The University is offering multidisciplinary approach to programmes with having as a status of unaided private University. It continuously strives to realize its objective of providing quality higher education at an affordable cost to the students. Efforts have been made to meet the needs of students' classrooms by constructing new buildings within our limited financial inputs, expanding offices and teachers' staff rooms. To provide higher education opportunities to the students the University makes proposal for introducing new programmes as per requirement of Industry Based requirements. Initiatives have been taken to digitization of library. The accounting system has been computerised which will help significantly in terms of transparency and data preservation. Mentor mentee system has been introduced to help students by identifying slow learners as advanced learners by .The various Schools also collect feedback in hybrid mode from students, teachers, employers and alumni regarding teaching learning process and takes appropriate action based on it. The university facilitate Research Activities by providing assistance from internal source to faculties. Out of 164 Research Scholars More than 22 research Scholars have been awarded Ph.D. degree and around 168 Research Paper in UGC Peer Reviewed Journal have been published and distributed to students/ Research Scholars and Faculties.

The University intends to introduce Post -Doctoral Degree Programme in due course of academic Years. The University also awarded Honoris Causa Doctorate Degree to the Present chief Minister of Jharkhand Sri Champai Soren(Dr Champai Soren).

The University also conduct convocation program yearly.

Concluding Remarks :

The University is established under Netaji Subhas Private University Act 2018 (Jharkhand Act,11,2018), Statutes, Ordinances and guidelines of apex bodies. The governance and management of the university is democratic, decentralized and leadership is participatory. All stakeholders are involved in decision making process through various provisions. Governing body is the principal authority for financial estimates, Decision Making, budgetary appropriations and for providing social feedback to university. The Academic Council reviews and deliberates on short and long term reforms in academic, research and development activities, finance, management and governance. The Council is responsible for regulating and maintaining the standard of teaching, research, and evaluation. Board of Examination and Evaluation deals with matters related with examination and evaluation. Finance and Accounts Committee plans, coordinates and oversees the financial operations. Procurement Committee deals with matters pertaining to all purchases. Building and Works Committee carries out infrastructure development activities. Information Technology Cell manages selection, deployment and use of application software and technology in academic, finances and administration. University intends to fully automated in implemented e-governance in areas of planning and development, administration, finance and accounts, student admission and examination in due course.. Since university has large number of units it has systematically planned and implemented decentralization policy for examination activities. This facilitates timely declaration of results and ensures effective implementation of academic calendar.. University undertakes academic and administrative audit, external audit, occasional inspection, inventory checks, etc. and acts accordingly. University complies with government guidelines with respect

to collection and disbursement of funds. Strict financial discipline is ensured through regular internal and external audits. The IQAC has been actively involved in leading and assisting the quality initiatives in academics, research, extension activities and industry-academia collaborations. Implementation of CBCS in its true spirit with promotion of SWAYAM is at the core of our functioning in preceding years. By fulfilling our vision mission, our university has been on the path to improve the quality of education since its inception by leveraging small and collective effort.