



## INDIAN KNOWLEDGE SYSTEM

**Indian approach for creating awareness to protect environment and human health through slogans - (1<sup>st</sup> October 2021)**

School of Education, Pokhari, Jamshedpur organized an awareness programme based on the Conservation and Protection of Environment, Forest and Ecology. The programme was conducted by B.Ed. students of Batch 2020-22 & 2021-23 under the supervision of Dr. Jyoti Prakash Swain, Principal (School of Education).

The B.Ed. students spread awareness among villagers of Pokhari, Bhilai Phari of East Singhbhum district in the form of rally. Indian approach *for* creating awareness to protect environment and human health through slogans -

"बीड़ी पीने के खाँस रहा है,  
मौत के सामने नाच रहा है।"

वृक्ष , पानी और शुद्ध हवा ,  
स्वस्थ जीवन का यही है दवा।


बापू जी का यही है कहना ,  
अनपढ़ बनकर कभी मत रहना।

सांसे हो रही है कम ,  
चलो लगाएं पेड़ हम।

प्रकृति का न करें हरण  
आओ मिलकर पेड़ लगाए हम।

भारत माता की जय।  
महात्मा गांधी की जय।



  
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Soni Kumari, Parveen Nisha, Pinki Singh, Nutan Kumari , Shivani Singh, Jay Prakash Singh, the faculties of Education have participated in the rally and encouraged the B.Ed. students. These students led the rally Mukesh , Abhishek, Dashrath, Nikita, Manisha and others. The students have taken the oath to protect the environment on the occasion of day before birth anniversary of father of nation Mahatma Gandhi.

### **Imparting Knowledge and Values through Indian Dance:**

Examining Pupil Teachers artistic quality for imparting knowledge and values is one of the best examples of Indian knowledge system. This is done through a series of practices throughout the entire term. Students will also incorporate cultural concepts and ideas about the Indian dance as part of the learning process.



  
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Folk art teaching for secondary level training programs is needed for effectiveness. This would help in keeping alive the rich folk culture of India. These innovative and creative papers at NSU encompass a holistic learning approach which would enhance the personality of our learners with their roots intact in the Indian culture and tradition.





### **Stimulating Indian Knowledge Systems, Arts and Culture:**

Today, the emphasis is on 21st Century competencies among our learners. It is worth mentioning here that it was already a part of our Ancient Indian Education system. This attractive, vibrant, joyful, informative and interactive session takes place outside the classroom at the start of the day. It has been well said, 'well begun is half done'.

1-Morning assembly----



**Clay Modeling:** Journey of Book was started from clay tables and grow through various forms of documents from the beginning of human civilization. One of the very much traditional knowledge i.e., of clay craft is considered as the earliest invention of technology in human civilization. The knowledge of clay crafts or pottery and other related handicrafts has been transferred from one generation to another by informal, natural, and easy means through primary social institutions like family, relatives and neighbor.



### **Diya Making and Cloth Painting:**



### **Art and Craft Practice:**


In addition to the training sessions, the workshop featured an elaborate exhibition of handicrafts crafted by Chief Guest and all team members of NSU team. This exhibition served multiple purposes: it provided inspiration and examples of craftsmanship, showcased the diversity of cloth art forms and also served as a platform for networking and exchange of ideas, further enriching the learning experience.



### **Concept clarification through Glass painting:**

The student handcrafted showcase and exhibition provided participants with a platform to apply their newly acquired skills and exhibit their creative talents. Students explored various aspects of glass painting, infusing their works with personal style and cultural influences.



  
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### Study Tours:

Study Tours provides experiential learning programs like educational and Cultural Trips, Awareness Campaigns, Career Guidance, Meaningful and Focused Workshops to students and interested individuals aiming to develop creative and qualitative skills of an individual. Let's students realize practical experiences are the best way to learn, Let's keep the language, traditions, customs, and behavior alive for the generation to come and experiential learning through which students develop knowledge, skills and values.



  
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**Indian Pedagogical strategy for fostering teaching learning:** By prioritizing the preservation and integration of our rich cultural heritage with contemporary educational methodologies, we can empower learners to excel in a globally interconnected world.

It becomes imperative to explore pedagogical strategies that will seamlessly weave IKS into the fabric of education. From early childhood to higher education, these techniques bridge the gap between ancient wisdom and contemporary curricula, fostering critical thinking, cultural pride, and holistic understanding. In this exploration, embark on a journey that not only revitalizes classroom dynamics but also nurtures lifelong learners who appreciate the interconnectedness of knowledge across time and space.



**Yoga for health and security training for life:** To make the students to understand the needs of life skill education in their day-to-day life and mold themselves in the competitive and stressful environment.

**Photographs-1**



**Photographs -II**



**Date:** 1<sup>st</sup> March 2023 to 3<sup>rd</sup> March 2023

**Classes Attended:** BEd., BBA, BCA, B.Pharm, Nursing, B.A., LL.B. and HM

**Number of Beneficiaries:** 257 Students

**Objective:**

1. To impart various Life Skills training which help in the student's personal and career life.
2. To fulfill curriculum requirements for program completion

**Inauguration:**

The Inauguration of Yoga Life Skill Education Training program Prof. Neeraj singh and Dr. Jay Prakash Singh introduced the concept of Life Skills and yoga one by one

**Training:**

The Students were divided into 4 batches for the training. The batches were as follows:

Batch	Section	Room No	Number of students
Batch-i	B.Ed.	Multi-Purpose Hall	85
Batch-ii	BBA and BCA	Multi-purpose Hall	76
Batch-iii	B.Pharm and Nursing	Multi-purpose Hall	50
Batch-iv	B.A.-LL.B. and H.M.	Multi-purpose Hall	46

Faculty members from other departments of Commerce and Management, Law. Pharmacy, Nursing, Hotel Management were involved in the training. The training of students on life skills was scheduled between 10.30 to 11.30am for five days.

**Valedictory:** The valedictory session was conducted .The Registrar of NSU Mr. Nagendra Kumar who also welcomed the gathering. The student participants of the session shared the feedback. The valedictory address was delivered by Dr.Jay Prakash Singh. Prof Ishita Ghosh delivered the vote of thanks.

**Outcome:**

1. Students have equipped with basic knowledge of yoga and life skills.
2. Fulfillment of requirement of award of degree.

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