



Netaji Subhas University, Jamshedpur

Netaji Subhas University NEP 2020

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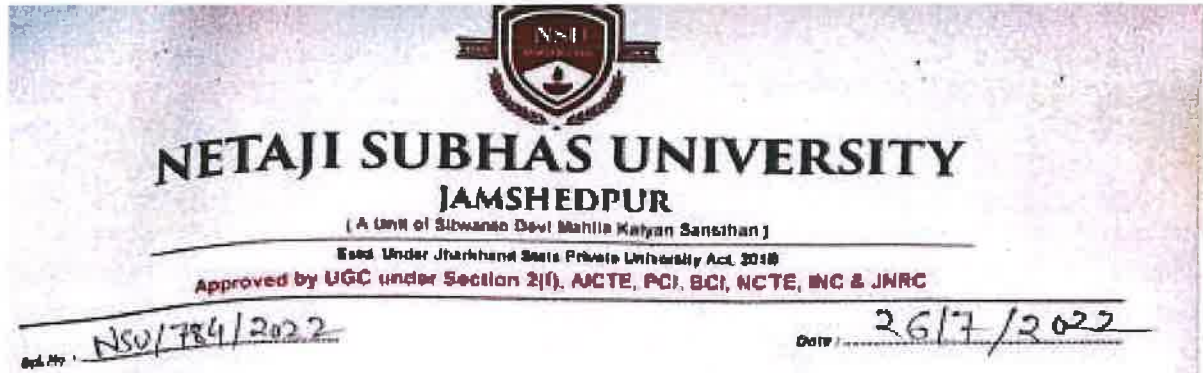

Registrar
Netaji Subhas University
Jamshedpur, Jharkhand



Netaji Subhas University, Jamshedpur

OFFICE ORDER

IMPLEMENTATION OF NEP 2020 IN ACADEMIC YEAR 2025-26



OFFICE ORDER

Implementation of National Education Policy (NEP) 2020 from Academic Year 2025-26

In line with the directives from the Ministry of Education and the vision of transforming the education system as per the National Education Policy (NEP) 2020, it is hereby informed that full implementation of NEP 2020 will begin from the Academic Year 2025-26.


The National Education Policy 2020 aims to revolutionize the higher education sector in India by introducing reforms that focus on holistic development, multi-disciplinary learning, flexibility in academic programs, and the integration of technology. As part of the institution's commitment to this policy, all academic and administrative units must align their operations with the principles outlined in NEP 2020.

- All Heads of Departments are requested to initiate discussions with their faculty members regarding the integration of NEP 2020 guidelines.
- A detailed action plan for implementing the policy in the department must be submitted to the office of NEP Coordinator.
- HoDs should ensure that all stakeholders in the department are adequately informed about the changes and timelines associated with the implementation of NEP 2020.

Office order has been issued after approval of competent authority

Copy to:


1. Office of VC/Pro VC/Registrar, NSU
2. All Dean & HoD, NSU
3. All members concerned
4. IQAC Cell
5. Examination Department
6. All Person Concerned
7. Guard File


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Jamshedpur, Jharkhand

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NEP SAARTHIs Activities Plan

The screenshot shows a Zoom meeting interface. The main content is a presentation slide titled "Expectations from NEP SAARTHIs". The slide lists five points:

1. Actively carry out the activities as outlined in the SAARTHI Activity calendar; neighboring institutes may be involved
2. Participate in any other SAARTHI centric activities, as communicated by UGC/HEI from time to time
3. Ensure that NEP 2020 related activities are carried out in programmes/events being organized at HEI, with support of SAARTHI Coordinator e.g. Induction Programmes, etc.
4. Co-ordinate and cooperate with SAARTHI Coordinators/ Zonal Committee experts for NEP 2020 related activities
5. Provide details and evidence to SAARTHI Coordinators in time bound manner to ensure preparation and submission of monthly reports to UGC

The meeting interface shows participants: ANMOL ANAND (Unlabeled), Avichal Kapur (Unlabeled), Niveta Arora GNA UNIV... (Unlabeled), and ummat shah; ummat shah; MIT ADT university. The status bar at the bottom indicates "Viewing Avichal Kapur's screen", "100%", and "AI Assistant".

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Meeting with NEP SAARTHIs

Meeting info Meeting with NEP Saarthi's and NEP Saarthi's Co-ordinator 01:35:56 Layout

		Dr. Deepali Hande Unverified	Niveta Arora GNA UNIVERSITY Unverified	Reshveen Kour
Abhishek Jha HNBGU	Chau Sunikha chowku(AUS NA...	Srithar Prasath S Unverified	ALAPINI J P(HNBGU, SRINAGA... Unverified	gaurav Unverified
Nihari Shrivastava Unverified		Biswajyoti Sarmah Unverified		Prof. Harish Kumar Singhal Unverified
	THENKARAI MAHARAJA S Unverified	Vatsal Patel Unverified	Nanthitha (Ramaiah University... Unverified	Albina Sebastian Unverified
Tirthankar Datta Unverified		NEP Saarthi Shva priyadharshini... Unverified	Dr. Samrat Chauhan Unverified	Bhumika Sengar MITS GWALIOR Unverified

Unmute Stop video Share AI Assistant Participants Chat

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NEP Programs by External Expert



A special session on the National Education Policy (NEP) was conducted by an external expert, providing deep insights into its objectives and implementation. The expert highlighted key reforms, including multidisciplinary education, skill-based learning, vocational training, and digital integration. Emphasis was placed on flexible curricula, research innovation, and holistic student development. The session also addressed the importance of teacher training and technology-driven education. Faculty and administrators gained valuable knowledge on aligning institutional policies with NEP guidelines to enhance the quality and accessibility of education. The program was highly informative, fostering a better understanding of the transformative reforms.


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