Two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

IQAC is involved in systematic implementation of quality enhancement procedures/criteria to attain improved levels of international compatibility and competitiveness at institutional and program level. The enhancement of these qualities involves continuous monitoring, evaluation, revision and implementation of various academic and administrative procedures. This is broadly implemented at three different levels, institutional, national and international. The important initiatives involve

1.   Feedback System: IQAC has developed an online/Offline pro forma of student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on. Primarily four feedback systems have been in continuous execution. The Formative Feedback and summative feedbacks focus on courses taught to the students. The University Feedback format addresses mainly the issues pertaining to administrative measures including hostel facilities along with the educational units. The exit Feedback is taken at the end of a course. It focuses on the overall experience of the student at the university. Apart from this, feedback from alumni parents, industry and academia are taken at departmental level. The feedbacks are analyzed and improvement measures are initiated.

2.   Implementation of Outcome Based Education: The aim of the University is to transcend beyond the narrow confines of academic education and embrace the contemporary dimensions of education in totality. Recognizing the importance of transformation from Traditional teaching to OBE in current scenario, the University under the banner of IQAC emphasizes on the Outcome based Education. The educational framework is based on desired outcomes and defined goals to be achieved by the students. Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined & displayed on the University website. Program Educational Objectives for all the programs reflect the Cognitive, affective & Behavioural aspects of Student Learning. Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program. The learning Outcome of each course is stated using Bloom's Taxonomy which clearly defines the knowledge and skill to be acquired by the student on the completion of the course. The assessment of the students (Continuous Internal assessment & End Semester Examination) are based on the Learning outcomes defined for each course & also ensures the consideration of each level of Bloom's Taxonomy.

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Estd. Under Jharkhand State Private University Act, 2018

The IQAC facilitates to strengthen the University Outreach program & also develop the sense of Social responsibility among students. The objective of the course is to promote deeper interactions between higher educational institutions and local communities for identification and solution of real-life problems faced by the communities in a spirit of mutual benefit. As per the requirement of the course the students are required to work in the local villages, identify their problems and provide local solutions for the same. Students are also encouraged to undertake research projects in partnership with local community through community-based research method.

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