

**CURRICULUM AND ITS RELEVANCE  
TO  
LOCAL /NATIONAL /REGIONAL/GLOBAL NEEDS**

**NAME OF DEPARTMENT – EDUCATION  
BACHELOR OF EDUCATION (B.Ed.)**

Sl.No.	Course Code	Course Name	Relevance (Local/ National/ Regional/ Global)	Description (Importance for Student)
1.	PE11	Education, School and Society	Global	Linking between education, school and community of different countries
2.	PE12	Childhood and Growing up	National, Regional	Describe the developmental characteristics of childhood development and their bearing on school and classroom practices.
3.	PE13	Language Across the Curriculum	Global, National	Identify the language backgrounds of students and facilitate their movement from home / regional language to standard language.
4.	PE14	Learning Assessment	Regional	Develop and use different types of tools and techniques for continuous and comprehensive assessment of learning in the school situation.
5.	EPC1	Critical Understanding of ICT	Global, National, Regional	appreciate the use of ICT in teaching and learning
6.	OCSD 11	Fruit and Vegetable Preservation	Regional	Develop economic values through fruit and vegetable preservation
7.	OCSD12	Wood Work	Regional	Know different types of timbers for preparing various finished products and process of protecting wooden materials
8.	PE21	Learning and Teaching	National	Elaborate the processes of preparation and continuing development of professional teacher in the context of a professional ethics of teaching profession.
9.	PE22	Contemporary Concern in Education	National	Describe the prevailing social inequities, diversities and marginalization in India and their implication for education.
10.	P21EN	Pedagogy of English	National	Use various methods, approaches and strategies for teaching-learning English and transact various types of lesson plans covering all aspects of English language following different approaches
11.	P21H	Pedagogy of Hindi	National	Analyze the issues relating to importance and place of Hindi in school curriculum, acquisition of skills in Hindi, realization of aims and objectives of learning Hindi and



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				language policy as conceived in NPE, 1986 and NCF –2005
12.	P21SS	Pedagogy of Sanskrit	National	Analyze the issues relating to importance and place of Sanskrit in school curriculum, acquisition of skills in Sanskrit, realization of aims and objectives of learning Sanskrit and language policy as conceived in NPE, 1986 and NCF –2005
13.	P21ST	Pedagogy of Santhali	Regional	Analyze the issues relating to importance and place of Santhali in school curriculum, acquisition of skills in Santhali, realization of aims and objectives of learning Santhali and language policy as conceived in NPE, 1986 and NCF –2005
14.	P21U	Pedagogy of Urdu	National	Analyze the issues relating to importance and place of Urdu in school curriculum, acquisition of skills in Urdu, realization of aims and objectives of learning Urdu and language policy as conceived in NPE, 1986 and NCF –2005
15.	P21BS	Pedagogy of Biological Science	National	Use various methods and approaches to teaching-learning Biological Science suitable for the secondary school classes.
16.	P21M	Pedagogy of Mathematics	National	Use various methods and approaches of teaching and learning mathematics especially suitable for the secondary school classes.
17.	P22PH	Pedagogy of Physical Science	National	Use various methods and approaches to teaching-learning Physical Science suitable for the secondary school classes.
18.	P22S	Pedagogy of Social Science	National	Identify the different methods and skills of teaching Social Science for transacting the contents effectively.
19.	P22C	Pedagogy of Commerce	National	Identify the different methods and skills of teaching commerce for transacting the contents effectively.
20.	P22EC	Pedagogy of Economics	National	Identify the different methods and skills of teaching Economics for transacting the contents effectively.
21.	EPC2	Fine Art/ Performing Art (Drama)/ Performing Art (Indian Music)	National	Function of art/ drama/ music as a tool of instruction to move beyond the classroom and to invoke collective consciousness.
22.	EF2	School Internship (School Observation)	Regional	Understand the various processes, scholastic, co-scholastic and official, undergoing in a school
23.	PE31	Creating an Inclusive School	National	Elaborate the different categories of children with special needs, their problems in schooling and need of inclusive education to address their educational problems.



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24.	PE32	Gender, School and Society	National	Understand the ways to address gender issues in and out of school context.
25.	PE33	Action Research	National	Understand the concept, need and importance of action research and its differences with the pure and applied researches in Education
26.	PE34	Guidance and Counseling	National	Use various tools and techniques of guidance and counselling in appropriate contexts.
27.	EF3	School Internship Part-1& Part-2 Community Activities Action Research (Practical)	Regional	Enabling the student-teachers internalize the role of a teacher – as a facilitator of learning, classroom manager, resource mobilizer and manager, innovator, evaluator of learner performance, planner and organizer of other curricular activities, mentor and counselor for children, service provider for the community and parents, developer and evaluator of curriculum text books and other TLMs etc.
28.	EPC3	Understanding the Self	Global	Realize that one is responsible as a person and as a teacher for the integrated development of oneself and one's pupils: Physical, cognitive, social, emotional, aesthetic, moral, and spiritual developments.
29.	PE41	Knowledge and Curriculum	Global	Describe the process of constructing knowledge, and explain the processes and principles of curriculum planning development
30.	PE42	Educational Management	National	Explain the implications of various policies and provisions in respect of educational management
31.	EPC4	Physical Education and Yoga	National	Relation between Physical Education /Yoga and goals of life
32.	OCSD41	Spinning and Weaving	National	Develop a sense of appreciation towards Khadi
33.	OCSD42	Tailoring	Regional	Develop skills in stitching, mending and cutting the garments



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