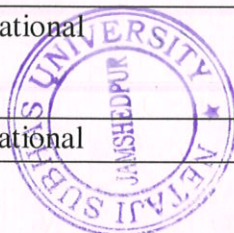


**CURRICULUM AND ITS RELEVANCE
TO
LOCAL /NATIONAL /REGIONAL/GLOBAL NEEDS**

**NAME OF DEPARTMENT – EDUCATION
M.A. EDUCATION**

Sl.No.	Course Code	Course Name	Relevance (Local/ National/ Regional/ Global)	Description (Importance for Student)
1.	I	Philosophical foundationsof Education-I	National	Understand to write a critical note on contribution of philosophy to the field of education
2.	II	Sociological Foundations of Education-I	National	Describe social interaction and their educational implications
3.	III	Psychological foundationsof Education-I	National	Describe the process of growth and development, and individual differences
4.	IV	Research Methods in Education-I	National	Explain the methods of acquiring scientific knowledge through experience and reasoning.
5.	V	Methods of Data Analysis in Education-I	National	Explain application of measures of central tendency, dispersion and Uses of Non-Parametric test i.e. Chi-square Test. significance of normal probability curve.
6.	VI	Philosophical Foundations of Education- II	National	Understand to write a critical note on contribution of philosophy to the field of education
7.	VII	Sociological Foundationsof Education- II	National	Describe social interaction and their educational implications
8.	VIII	Psychological Foundations of Education-II	National	Describe the process of growth and development, and individual differences
9.	IX	Research Methods in Education- II	National	Explain the methods of acquiring scientific knowledge through experience and reasoning.
10.	X	Methods of Data Analysis in Education-II	National	Explain application of Product moment and Rank difference correlation, t-test and ANOVA.
11.	XI	Curriculum	National	Create a perspective about the implications



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		Development and Comparative Education –I		of education for solving the prevailing problems of education in India.
12.	XII	Contemporary Issues in Indian Education –I	Global	Knowledge of the contemporary issues in Indian Education in a global perspective.
13.	XIII	Educational Technology –I	National	Acquaint with skill of framing educational objectives and develop the skill of designing instructional system.
14.	XIII	Educational Administration and Management –I	National	Develop an Understanding in students about education and problems of educational trends.
15.	XIII	Educational and Vocational Guidance –I	National	Aware of the importance of making right choice in life, education, vocation, etc. and realize the importance of working with a group, for a group and in a group.
16.	XIII	Environment Education –I	National	Explain importance, scope, aims, principles and foundations of Environmental education.
17.	XIII	Mental Hygiene and Education –I	National	Identify principles and conditions conducive to good mental health and suggest measures for fostering good mental health among students.
18.	XIV	Special Education-I	National	Grasp about specific characteristics and modalities of identification of various types of students who are different than majority or exceptional learners.
19.	XIV	Teacher Education – I	National	Understand Development of teacher education curriculum in India and different competencies essential for a teacher for effective transaction
20.	XIV	Computer Education–I	National	Use Computers for collection and dissemination of information throughout the world.
21.	XIV	Educational Measurement and Evaluation –I	National	Use appropriate statistical techniques and tests of significance in measurement and evaluation.
22.	XIV	Value Education & Human Rights- I	National	Understand the need and importance of value- education and education for human rights.
23.	XV	Field Work and Viva-voce	National	Acquaint with construction, standardization and administration of test



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24.	XVI	Curriculum Development and Comparative Education –II	National	Create a perspective about the implications of education for solving the prevailing problems of education in India.
25.	XVII	Contemporary Issues in Indian Education –II	Global	Knowledge of the contemporary issues in Indian Education in a global perspective.
26.	XVIII	Educational Technology –II	National	Acquaint with skill of framing educational objectives and develop the skill of designing instructional system.
27.	XVIII	Educational Administration and Management – II	National	Develop an Understanding in students about education and problems of educational trends.
28.	XVIII	Educational and Vocational Guidance –II	National	Aware of the importance of making right choice in life, education, vocation, etc. and realize the importance of working with a group, for a group and in a group.
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36.	XX	Dissertation and Viva-Voce	National	Understand the applicability of research in daily life.
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