

Department of English

Application of Outcome Based Education (OBE) in the PG and UG Programs of English

NETAJI SUBHAS UNIVERSITY
East India Jharkhand State Private University Act, 2018

Department of English

M.A. English
Course Curriculum
(with CO, PO Structure)

w.e.f.2019

Head
Department of English
Netaji Subhas University
Jamshedpur, Jharkhand

MISSION OF THE ENGLISH DEPARTMENT

- To convey proficiency and appreciation of English Language and Literature collectively.
- To help students pursue their higher education in English Language and Literature.
- To give an integrated nature of communication skills in English.
- To facilitate students to interpret and appreciate classical works on the ground of diagnostic approach.
- To promote research endeavours of the faculty for better understanding of issues of linguistic and literary significance.

VISION OF THE ENGLISH DEPARTMENT

- To give students an understanding of an appreciation of the English language.
- To provide students with sophisticated writing & critical thinking skills.
- To empower the students with holistic knowledge and improve communication skills.
- To guide them to march towards their goals by upholding the values of social progress and commitment.
- To cater to the need of the students hailing from the rural, marginalized and weaker section.

MASTER OF ARTS (ENGLISH)
Programme outcomes, Programme specific outcomes and course outcomes

Programme Outcomes
The programme outcomes include:

PO1.	Helps the students learn the evolution of language and the politics.
PO2.	Enhances critical thinking of students.
PO3.	Cultivates language skills of students by introducing them to structures of language through a wide variety of literary works.
PO4.	Hones the writing skills of students and they learn the conventions of academic writing.
PO5.	Instils a critical perspective with which students approach the disciplines.
PO6.	Introduces different literary periods and trends of each of these periods.
PO7.	Introduces works written by different sections of people (gender, social and ethnic minorities) and enables the students give critical responses from different perspectives.

Programme Specific Outcomes
By the end of the programme the students:

PSO1.	Critically interact with works from different contexts: social, political, economic, historical and cultural in relation to their own socio-historical specificity and their deep level of critical thinking is enhanced.
PSO2.	Become thorough with reading works with theoretical basis.
PSO3.	Students become capable of interpreting and exploring relationships from the points of view of different people.
PSO4.	Become inspired by fiction, open up their minds and stimulate the imagination, imagination by allowing them to see the world through other's eyes as well as foster interdisciplinary dialogues.
PSO5.	Approach and appreciate Indian literature in English and explore an engagement and its place among the literatures in English.
PSO6.	Learn what language is and what knowledge a language conveys. This is provided by better understanding of internal organization of sentences, words and sound systems. This course stimulates new prose teaching in linguistics.
PSO7.	Get acquainted with the critical texts used in the reading of literature.
PSO8.	Form an idea of the complex nature of literary studies and how they are interlinked with other aspects of the social body.

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Programme Outcomes
The programme outcomes include:

PO1.	CRITICAL THINKING: To objectively analyze, interpret and evaluate issues and to form judgments.
PO2.	EFFECTIVE COMMUNICATION: The ability to improve four basic skills of speaking, listening, reading and writing clearly in person and also through electronic media in English and in at least one other Indian language.
PO3.	SOCIAL INTERPRETATION: The capacity to elicit views of others, mediate disagreements and help reach amicable conclusions in group situations.
PO4.	EFFECTIVE CITIZENSHIP: Ability to build an empathetic social culture and equity oriented national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5.	ETHICS: Recognize different value systems including one's own self, understand the moral dimensions of one's decisions and accept responsibility for the same.
PO6.	ENVIRONMENT AND SUSTAINABILITY: Ability to understand the issues of environment, climate and sustainable development and act accordingly.
PO7.	SELF-DIRECTED AND LIFE-LONG LEARNING: Increasing the ability to engage in independent and life-long learning in the broader context of socio-technological changes.

Programme Specific Outcomes
The programme specific outcomes include:

PSO1.	Cultivate language skills at a "reasonable" level for effective communication and employability.
PSO2.	Acquire knowledge of British, American, Commonwealth and other new literatures across the ages.
PSO3.	Discern appropriate strategies of textual interpretation of different literary genres.
PSO4.	Acquire higher order thinking skills.
PSO5.	Be aware of the causes and effects of social, political, and cultural ideologies through literature.
PSO6.	Acquire a sense of social commitment.
PSO7.	Shape their personality traits with moral and ethical behaviour.
PSO8.	Transfer academic accomplishment into life skills.
PSO9.	Gain knowledge on a par with regional, national, and global needs.
PSO10.	Face the challenges of the competitive world and choose the right career for themselves.