



NETAJI SUBHAS UNIVERSITY

Estd. Under Jharkhand State Private University Act, 2018

Department of Political Science

M. A. POLITICAL SCIENCE Course Curriculum (with CO, PO Structure)

w.e.f. 2020

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Head

Department of Political Science
Netaji Subhas University



Shome
Dean Academics

Netaji Subhas University
Jamshedpur, Jharkhand

Netaji Subhas University Pokhari Bhilai Pahari, Jamshedpur



M.A. POLITICAL SCIENCE POSTGRADUATE PROGRAMME DEPARTMENT OF POLITICAL SCIENCE PO, PSO & CO WITH THE DETAILED SYLLABUS

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PREFACE

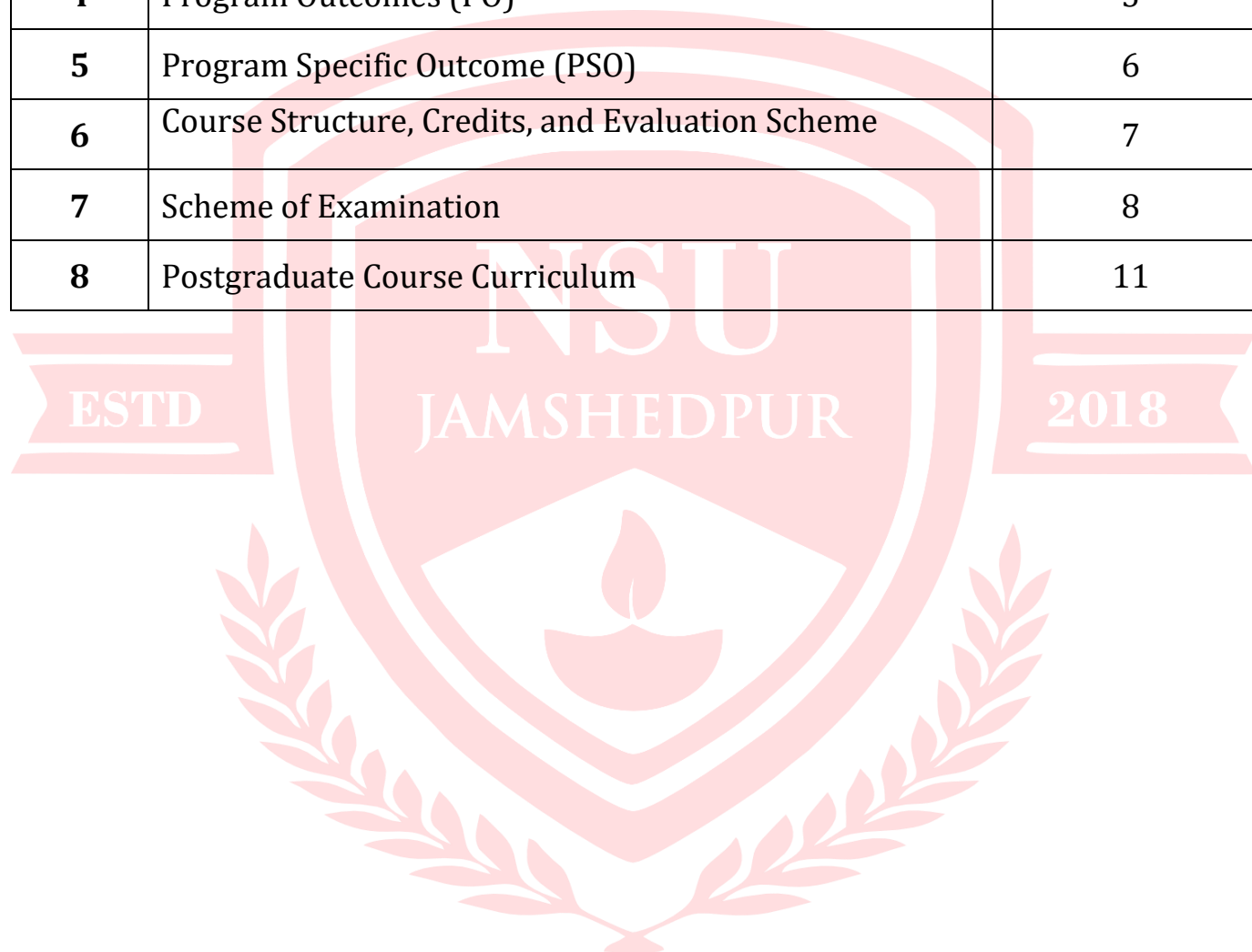
The syllabus book outlines the broad objectives, structure, and content of the **MA in Political Science** program. It serves as a guiding framework, offering both depth and flexibility to accommodate the evolving landscape of political thought, governance, and global affairs. The syllabus is designed to provide a comprehensive understanding of political theories, institutions, processes, and contemporary issues, while also encouraging critical engagement with historical and emerging political developments.

This course covers key concepts, trends, and debates in areas such as political theory, comparative politics, international relations, public administration, and Indian politics. It also explores governance structures, policy-making, global power dynamics, democracy, and the role of political institutions in shaping societies. By integrating theoretical knowledge with empirical case studies, the program aims to equip students with analytical skills essential for academic research, policymaking, civil services, and related fields.

This preface has been prepared for the **MA in Political Science** program to serve as a reference for students and educators in understanding the scope and direction of the course.

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1. Introduction of School:

Introduction of School:

The **School of Arts & Humanities** is a distinguished institution committed to fostering intellectual growth, creativity, and critical inquiry. Our school provides a dynamic academic environment where students engage with diverse disciplines, including literature, philosophy, history, political science, and cultural studies. With a curriculum that blends theoretical exploration with analytical and practical applications, we encourage students to examine the complexities of human society, thought, and expression. Guided by experienced scholars and experts, students are empowered to develop a deep understanding of historical and contemporary issues, refine their critical thinking and communication skills, and contribute meaningfully to academic, cultural, and social discourse. Upon graduation, our students are well-prepared to excel in academia, research, public service, and various professional fields, driven by a commitment to knowledge, creativity, and ethical engagement with the world.

2. Introduction of Program:

Introduction of Program:

The **Master of Arts in Political Science** program offers a comprehensive curriculum designed to equip students with advanced knowledge, analytical skills, and critical perspectives necessary for understanding and engaging with political systems, governance, and global affairs. This program provides a strong foundation in political theory, comparative politics, international relations, public policy, and governance. It emphasizes the development of research, communication, and analytical abilities while fostering a culture of intellectual inquiry, ethical reasoning, and policy engagement. The curriculum aims to produce socially responsible and critically informed scholars, policymakers, and professionals who can contribute meaningfully to academia, governance, public service, and international organizations, with a strong focus on research, policy analysis, and leadership in the field of political science.

3. Program Educational Objectives (PEO):

| | |
|------|--|
| PEO1 | To provide students with a comprehensive understanding of the core disciplines of Political Science, including Political Theory, Comparative Politics, International Relations, Public Administration, and Governance. |
| PEO2 | To equip students with critical analytical skills, research competencies, and policy-oriented knowledge necessary for success in academia, public administration, governance, and related fields. |
| PEO3 | To instill the principles of ethical leadership, democratic values, and responsible citizenship in political and social engagement. |
| PEO4 | To encourage critical thinking, innovation, and problem-solving skills in the analysis of political structures, public policies, and global affairs. |
| PEO5 | To prepare students to be socially responsible, culturally aware, and politically informed professionals capable of contributing meaningfully to society, policymaking, and global governance. |

4. Program Outcomes (PO):

| | |
|-----|--|
| PO1 | Political Science Knowledge: Apply foundational and advanced knowledge of political theory, comparative politics, international relations, public administration, and governance to analyze complex political and social issues. |
| PO2 | Critical Analysis and Research: Identify, formulate, and critically evaluate research literature and political phenomena using diverse methodologies and theoretical frameworks to develop well-substantiated conclusions. |
| PO3 | Policy Design and Development: Develop solutions for political, administrative, and governance-related challenges, incorporating considerations of social justice, democracy, sustainability, and ethical policymaking. |
| PO4 | Fieldwork and Social Engagement: Conduct field studies, case studies, and policy evaluations to gain empirical insights into political processes, governance structures, and grassroots movements, leading to informed and practical recommendations. |
| PO5 | Modern Research Tools and Technology: Utilize appropriate research methodologies, digital tools, and data analysis techniques to assess political trends, public policies, and governance mechanisms effectively. |
| PO6 | Politics and Society: Apply contextual political knowledge to assess and address social, legal, cultural, and human rights issues, fostering responsible political engagement and civic |

| | |
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| | participation. |
| P07 | Environment and Sustainability: Understand and evaluate the impact of political decisions on environmental policies and sustainable development, promoting ecological responsibility in governance and policymaking. |
| P08 | Ethics and Democratic Values: Uphold ethical principles, democratic values, and human rights in political analysis, public discourse, and professional practice. |
| P09 | Leadership and Teamwork: Function effectively as an individual and as a leader or member in diverse teams, collaborating across disciplines in political research, policy formulation, and governance. |
| P010 | Communication and Public Discourse: Communicate effectively in political and academic settings, producing well-structured reports, policy briefs, and presentations while engaging in meaningful discussions on political and societal issues. |
| P011 | Governance and Public Administration: Demonstrate knowledge and understanding of governance principles, policy implementation, and public administration, applying them in professional settings such as government, civil society, and international organizations. |
| P012 | Life-long Learning: Recognize the importance of continuous learning and critical engagement with evolving political theories, governance practices, and global challenges to remain adaptable in academic and professional careers. |

5. Program Specific Outcomes (PSO):

| | |
|-------------|---|
| PS01 | Advanced Political Understanding: Develop an in-depth knowledge of political theories, ideologies, comparative politics, international relations, public administration, and governance, enabling critical analysis of political institutions and processes. |
| PS02 | Research and Policy Analysis: Acquire research skills and methodological expertise to critically examine political and policy issues, contributing to academic scholarship, governance, and policy formulation. |
| PS03 | Governance and Public Affairs: Apply political science knowledge to real-world governance, administration, and policymaking, fostering effective leadership in government institutions, civil society organizations, and international agencies. |
| PS04 | Democratic Values and Ethical Engagement: Promote democratic principles, social justice, human rights, and ethical decision-making in political and public life, encouraging responsible citizenship and civic participation. |
| PS05 | Global and National Political Awareness: Analyze and interpret contemporary global and national political developments, including diplomacy, security issues, international |

| | |
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| | organizations, and political movements, to contribute effectively to academic, administrative, and policy-oriented fields. |
|--|--|

6. Course Structure, Credits, and Evaluation Scheme

| Semesters | Courses | Credits | Examination | Full marks | Pass marks |
|-----------|--|---------|---------------------|------------|------------|
| 1 | FC (Compulsory)- FC- 1 Computer Science | 4 | Semester End | 70 | 28 |
| | Core Course- 1 (POLS-1 Indian Political Thought, Genesis, Basis and Development | 5 | Internal Assessment | 30 | 17 |
| | Core Course- 2 (POLS- 2) Modern Indian Political Thought | 5 | Total | 100 | 45 |
| | Core Course- 3 (POLS- 3) Modern Political Theory | 5 | | | |
| 2 | Elective Course (SE) (EC-1) Research Methodology | 4 | Semester End | 70 | 28 |
| | Core Course- 4 (POLS- 4) Indian Government and Politics | 5 | Internal Assessment | 30 | 17 |
| | Core Course- 5 (POLS- 5) Western Political thought | 5 | Total | 100 | 45 |
| | Core Course- 6 (POLS- 6) Contemporary Political issues | 5 | | | |
| 3 | Core Course- 7 (POLS-7) Comparative Politics | 5 | Semester End | 70 | 28 |
| | Core Course- 8 (POLS-8) Theories of International Relation | 5 | Internal Assessment | 30 | 17 |
| | Core Course- 9 (POLS- 9) Theory of Public Administration | 5 | Total | 100 | 45 |
| | Elective Course- 2 (DSE 1A) Democratic Process in India OR (DSE 1B) Bureaucracy OR (DSE 1C) India's Foreign Policy | 5 | | | |
| 4 | Core Course- 10 (POLS-10) Politics of Developing Countries | 5 | Semester End | 70 | 28 |
| | Core Course- 11 (POLS-11) State Politics in India | 5 | Internal Assessment | 30 | 17 |
| | Core Course- 12 (POLS-12) / EC 3 Political ideology | 5 | Total | 100 | 45 |
| | Project | 10 | | | |
| | | | Project | 80 | |
| | | | Viva | 20 | |
| | | | Total | 100 | 45 |
| Total | | 78 | | 1600 | 720 |

7. Scheme of Examination:

Semester-I

| S. No. | Subject Code | Subject | Credit | | | | External Marks Details | | | | |
|--------------|--------------|---|-----------|----------|----------|-----------|------------------------|---------------|-------------|-----------|-------------|
| | | | L | T | P | Total | External Exam | Internal Exam | | Practical | Total Marks |
| | | | | | | | | Internal Exam | Assignments | | |
| 1. | FC1 | Computer Science | 4 | 1 | 0 | 5 | 70 | 20 | 10 | 0 | 100 |
| 2. | POLS-1 | Indian Political Thought, Genesis, Basis, and Development | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 3. | POLS-2 | Modern Indian Political Thought | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 4. | POLS-3 | Modern Political Theory | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| Total | | | 19 | 4 | 0 | 23 | | | | 0 | 400 |

Semester-II

| S. No. | Subject Code | Subject | Credit | | | | External Marks Details | | | | |
|--------------|--------------|--------------------------------|-----------|----------|----------|-----------|------------------------|---------------|-------------|-----------|-------------|
| | | | L | T | P | Total | External Exam | Internal Exam | | Practical | Total Marks |
| | | | | | | | | Internal Exam | Assignments | | |
| 1. | EC1 | Research Methodology | 4 | 1 | 0 | 5 | 70 | 20 | 10 | 0 | 100 |
| 2. | POLS-4 | Indian Government and Politics | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 3. | POLS-5 | Western Political Thought | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 4. | POLS-6 | Contemporary Political Issues | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| Total | | | 19 | 4 | 0 | 23 | | | | 0 | 400 |



Semester-III

| S. No. | Subject Code | Subject | Credit | | | | External Marks Details | | | | |
|--------------|---------------------------|--|-----------|----------|----------|-----------|------------------------|---------------|-------------|-----------|-------------|
| | | | L | T | P | Total | External Exam | Internal Exam | | Practical | Total Marks |
| | | | | | | | | Internal Exam | Assignments | | |
| 1. | POLS-7 | Comparative Politics | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 2. | POLS-8 | Theories of International Relation | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 3. | POLS-9 | Theory of Public Administration | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 4. | DSE1A/ DSE1B/ DSE1C | Democratic Process in India/Bureaucracy/India's Foreign Policy | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| Total | | | 20 | 4 | 0 | 24 | | | | 0 | 400 |

Semester-IV

| S. No. | Subject Code | Subject | Credit | | | | External Marks Details | | | | |
|--------|--------------|----------------------------------|-----------|----------|----------|-----------|------------------------|---------------|-------------|-----------|-------------|
| | | | L | T | P | Total | External Exam | Internal Exam | | Practical | Total Marks |
| | | | | | | | | Internal Exam | Assignments | | |
| 1. | POLS-10 | Politics of Developing Countries | 5 | 1 | 0 | 5 | 70 | 20 | 10 | 0 | 100 |
| 2. | POLS-11 | State Politics in India | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 3. | POLS-12/EC3 | Political Ideology | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| 4. | | Project/ Dissertation | 5 | 1 | 0 | 6 | 70 | 20 | 10 | 0 | 100 |
| | | Total | 19 | 4 | 0 | 23 | | | | 0 | 400 |





POSTGRADUATION COURSE CURRICULUM

| PART-A: Introduction | | |
|---------------------------------|-------------------------------------|---|
| Program: M.A. Political Science | | |
| Semester: I | Year: I | Session: 2019-21 |
| 1 | Course Code | POLS-1 |
| 2 | Course Title | Indian Political Thought, Genesis, Basis and Development |
| 3 | Course Type | Theory |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To introduce students to the evolution and development of Indian political thought from ancient to modern times. 2. To analyze the philosophical and ideological foundations of Indian political traditions and thinkers. 3. To examine the socio-political context that shaped Indian political thought and its impact on governance and society. 4. To foster critical engagement with Indian political ideas and their contemporary relevance. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 1. Remember – Identify key Indian political thinkers and their contributions. 2. Understand – Explain the historical, cultural, and philosophical foundations of Indian political thought. 3. Apply – Relate Indian political ideas to contemporary socio-political issues. 4. Analyze – Compare and contrast different schools of Indian political thought. 5. Evaluate – Critically assess the relevance of Indian political theories in modern governance and policymaking. |

| | | | |
|----|--------------|--|------------------------------|
| | | 6. Create – Develop original perspectives on Indian political thought through research and inquiry. | |
| 9 | Credit Value | 5 | |
| 10 | Total Marks | Max Marks:100 | Min. Passing Marks:45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 3 |
| CLO3 | 2 | 3 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |
| CLO4 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-------------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 1 | 1 | 2 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 3 | 2 |
| CLO3 | 2 | 3 | 2 | 1 | 3 | 3 |
| CLO4 | 1 | 3 | 3 | 2 | 2 | 3 |
| CLO5 | 2 | 3 | 3 | 3 | 2 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (*For Theory Course only*)

| Total No. of Teaching-learning Hours- | | |
|---------------------------------------|---|------------|
| Unit | Topics (Course contents) | No. of Hrs |
| I | Indian Political Thought-Genesis, Development & Nature. | 10 |
| II | Manu: leads on State, Government, Society and Religion. | 10 |
| III | Kautilya: Ideas on State, Government, Society and Religion. | 10 |
| IV | Raj Ram Mohan Roy: ideas on State, Government, Society and Religion. | 10 |
| V | Dayanand Saraswati: ideas on State, Government, Society and Religion. | 10 |
| VI | Vivekanand: ideas on State, Government, Society and Religion. | 10 |
| VII | Sir Syed Ahamad Khan: ideas on State, Government, Society and Religion. | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. Sharma, B. K. *Indian Political Thought* (Pearson, 2020).
2. Mehta, V. R. *Foundations of Indian Political Thought* (Manohar, 1999).
3. Altekar, A. S. *State and Government in Ancient India* (Motilal Banarsidass, 2002).

Reference Books

1. Parel, A. *Gandhi's Political Philosophy: A Critical Examination* (Cambridge University Press, 2006).
2. Pantham, T., & Deutsch, K. *Political Thought in Modern India* (Sage, 1986).
3. Sen, A. *The Argumentative Indian* (Penguin, 2005).

Online Resources

1. **Stanford Encyclopedia of Philosophy** – <https://plato.stanford.edu/>
2. **EPG Pathshala (UGC-NET Content on Political Science)** – <https://epgp.inflibnet.ac.in/>
3. **Oxford Handbooks on Political Science** – <https://www.oxfordhandbooks.com/>

Part E: Pedagogy

- Classroom Lectures
- Hands-on Practical Sessions
- Group Activities and Collaborative Learning
- Use of Visual Aids for Demonstration
- Industrial Visits and Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

| | | |
|---|--|--|
| Continuous Internal Assessment (CIA): | | 30 Marks |
| End Semester Exam (ESE): | | 70 Marks |
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |

POSTGRADUATE COURSE CURRICULUM

| PART-A: Introduction | | |
|--------------------------------|-------------------------------------|--|
| Program: M.A Political Science | | |
| Semester: I | Year: I | Session: 2019-21 |
| 1 | Course Code | POLS- 2 |
| 2 | Course Title | Modern Indian Political Thought |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 5. To explore the evolution of modern Indian political thought by analyzing the contributions of key thinkers. 6. To understand the philosophical foundations, ideological perspectives, and historical contexts of Indian political thought. 7. To critically examine the relevance of modern Indian political ideas in contemporary political discourse and governance. 8. To develop analytical and research skills by engaging with primary texts and debates on modern Indian political thought. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 1. Remember: Recall and describe the major thinkers, concepts, and ideologies in modern Indian political thought. 2. Understand: Explain the historical and philosophical contexts that shaped the evolution of modern Indian political thought. 3. Apply: Apply key ideas from modern Indian political thinkers to contemporary political and social issues. 4. Analyze: Critically assess the ideological differences and debates among modern Indian political thinkers. |

| | | | |
|----|--------------|--|------------------------------|
| | | 5. Evaluate: Evaluate the impact of modern Indian political thought on governance, democracy, and policy-making in India. | |
| | | 6. Create: Formulate independent arguments and perspectives by engaging with the ideas of modern Indian political thinkers. | |
| 9 | Credit Value | 5 | |
| 10 | Total Marks | Max Marks:100 | Min. Passing Marks:45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 |
| CLO2 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 3 | 2 |
| CLO3 | 2 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 3 | 1 | 3 | 3 |
| CLO4 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |
| CLO5 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | - |
| CLO2 | 3 | 3 | 2 | 2 | 3 | - |
| CLO3 | 2 | 3 | 3 | 2 | 3 | - |
| CLO4 | 3 | 3 | 3 | 3 | 3 | - |
| CLO5 | 2 | 3 | 3 | 3 | 3 | - |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)

| Total No. of Teaching-learning Hours- | | |
|---------------------------------------|---|------------|
| Unit | Topics (Course contents) | No. of Hrs |
| I | Liberalism: Naoroji And Gopal Krishna Gokhale. | 10 |
| II | Nationalism: Bal Ganga Dhar Tilak and Arvid Ghose. | 10 |
| III | Gandhism: Non-Violence, Satyagraha State and Religion. | 10 |
| IV | Communism: With Reference to the ideas of M.N, Roy. | 10 |
| V | Socialism: Political ideas of J.L. Nehru, Acharya Narendra Dev. | 10 |

| | | |
|------------|---|----|
| VI | Dalit Thinkers: Jyotiba Phule And B. R. Ambedkar. | 10 |
| VII | Hindu Nationalism: Pt. Madan Mohan Malviya. | 10 |
| Note: | | |

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. V. R. Mehta, *Foundations of Indian Political Thought: An Interpretation - From Manu to the Present Day*, Manohar Publications.
2. Thomas Pantham & Kenneth L. Deutsch, *Political Thought in Modern India*, Sage Publications.
3. B. N. Ray, *Modern Indian Political Thought*, Kaveri Books.
4. Aakash Singh Rathore & Silika Mohapatra, *Indian Political Theory: Laying the Groundwork for Svaraj*, Routledge.

Reference Books

1. Partha Chatterjee, *Nationalist Thought and the Colonial World: A Derivative Discourse*, Zed Books.
2. Anthony Parel, *Gandhi's Political Philosophy: A Critical Examination*, Cambridge University Press.
3. Bipan Chandra et al., *India's Struggle for Independence*, Penguin Books.
4. M. P. Singh & Himanshu Roy, *Indian Political Thought: Themes and Thinkers*, Pearson.
5. Bhikhu Parekh, *Colonialism, Tradition, and Reform: An Analysis of Gandhi's Political Discourse*, Sage.

Online Resources

1. **Stanford Encyclopedia of Philosophy** – Articles on Indian political philosophy.
<https://plato.stanford.edu>
2. **National Digital Library of India** – Open access to books and research papers.
<https://ndl.iitkgp.ac.in>

3. **Gandhi Heritage Portal** – Comprehensive collection of Gandhi's writings.
<https://www.gandhiheritageportal.org>
4. **Lok Sabha & Rajya Sabha Debates** – Access to Indian parliamentary debates.
<https://loksabha.nic.in>
5. **JSTOR & Project MUSE** – Scholarly articles on modern Indian political thought.

Part E: Pedagogy

- Classroom Lectures
- Hands-on Practical Sessions
- Group Activities and Collaborative Learning
- Use of Visual Aids for Demonstration
- Industrial Visits and Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

| | | |
|---|--|--|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |

POSTGRADUATE COURSE CURRICULUM

| | | |
|--|-------------------------------------|--|
| PART-A: Introduction | | |
| Program: M.A. Political Science | | |
| Semester: I | Year: I | Session: 2019-21 |
| 1 | Course Code | POLS3 |
| 2 | Course Title | Modern Political Theory |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To introduce students to the foundational concepts, theories, and approaches in modern political theory. 2. To enhance critical thinking by examining the evolution of political ideas and their relevance in contemporary society. 3. To develop the ability to apply modern political theories to analyze real-world political issues and governance structures. 4. To encourage independent research, ethical reasoning, and innovative thinking in political science. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to -</p> <ol style="list-style-type: none"> 1. Remember: Recall key concepts, theories, and thinkers in modern political theory. 2. Understand: Explain the evolution and significance of modern political thought in shaping political institutions and governance. 3. Apply: Utilize theoretical frameworks to interpret and assess contemporary political developments. 4. Analyze: Critically examine the strengths and limitations of different political theories and their impact on society. 5. Evaluate: Compare and contrast different political ideologies and assess their influence on policy-making and governance. 6. Create: Develop original perspectives and arguments on political issues by synthesizing multiple theoretical approaches. |
| 9 | Credit Value | 5 |
| 10 | Total Marks | Max Marks: 100 Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - |
| CLO2 | 3 | 3 | 2 | 1 | - | - | - | - | - | - | - | - |
| CLO3 | 3 | 3 | 3 | 2 | 1 | - | - | - | - | - | - | - |
| CLO4 | 2 | 3 | 3 | 3 | 2 | 1 | - | - | - | - | - | - |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | - | - | - | - | - |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 1 | - | - | 3 |
| CLO2 | 3 | 3 | 2 | 1 | - | 3 |
| CLO3 | 3 | 3 | 3 | 2 | 1 | 3 |
| CLO4 | 2 | 3 | 3 | 3 | 2 | 2 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 2 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|---|------------|
| I | Nature and Significance of Political Theory. | 10 |
| II | Classical Political Theory: Meaning, Nature, Significance and Limitation. | 10 |
| III | Modern Political Theory: Meaning, Nature, Significance and Limitation. | 10 |
| IV | Behaviorism: Meaning, Nature, Significance and Limitation. | 10 |
| V | Post Behaviorism: Meaning, Nature, Significance and Limitation. | 10 |
| VI | Decline of Political Theory and Revival of Political Theory. | 10 |
| VII | Recent Trends in Political Theory. | 10 |

Note:

PART- E

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks:

1. Heywood, A. (2012). *Political Theory: An Introduction*. Palgrave Macmillan.
2. Held, D. (2006). *Models of Democracy*. Stanford University Press.
3. Vincent, A. (2009). *Modern Political Ideologies*. Wiley.

Reference Books:

1. Rawls, J. (1999). *A Theory of Justice*. Harvard University Press.
2. Nozick, R. (1974). *Anarchy, State, and Utopia*. Basic Books.
3. Taylor, C. (1989). *Sources of the Self: The Making of the Modern Identity*. Harvard University Press.
4. Strauss, L., & Cropsey, J. (2012). *History of Political Philosophy*. University of Chicago Press.

Online Resources:

1. Stanford Encyclopedia of Philosophy (<https://plato.stanford.edu/>)
2. Internet Encyclopedia of Philosophy (<https://iep.utm.edu/>)
3. Coursera and edX courses on political theory from universities like Harvard, Yale, and MIT.
4. Open Yale Courses on Political Philosophy (<https://oyc.yale.edu/>)

Part E: Pedagogy

- Classroom Lectures
- Hands-on Practical Sessions
- Group Activities and Collaborative Learning
- Use of Visual Aids for Demonstration
- Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

| | | |
|---|---|---|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous |
|---|---|---|

| | | |
|--|--|--------------------------------------|
| | | Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |





POSTGRADUATE COURSE CURRICULUM

| | | |
|--|-------------------------------------|--|
| PART-A: Introduction | | |
| Program: M.A. Political Science | | |
| Semester: II | Year: I | Session: 2019-21 |
| 1 | Course Code | EC1 |
| 2 | Course Title | Research Methodology |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Elective Course |
| 5 | LTP Structure (Session per week) | L- 4 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 5. To introduce students to the fundamentals of research, including its nature, scope, and significance in social sciences. 6. To familiarize students with different research methods, techniques, and approaches in political science. 7. To equip students with the skills necessary for data collection, analysis, and interpretation using qualitative and quantitative methods. 8. To develop students' ability to conduct independent research, write research reports, and maintain ethical standards in research. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to -</p> <ol style="list-style-type: none"> 7. Remember – Define fundamental research concepts, types, and approaches in political science. 8. Understand – Explain different research methods and the importance of research ethics. 9. Apply – Utilize appropriate data collection and analysis techniques in political science research. 10. Analyze – Critically evaluate research studies and methodologies used in social science research. 11. Evaluate – Assess the reliability and validity of research findings in political science. 12. Create – Design and conduct independent research, culminating in a well-structured research report. |
| 9 | Credit Value | 4 |
| 10 | Total Marks | Max Marks:100 Min. Passing Marks:45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 2 | 3 | 1 | 1 | 2 | 2 | 1 | 3 | 3 |
| CLO2 | 2 | 3 | 2 | 3 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 2 |
| CLO3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 3 | 2 | 3 | 3 |
| CLO4 | 1 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 3 |
| CLO5 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 1 | 2 | 3 | - |
| CLO2 | 2 | 3 | 2 | 3 | 2 | - |
| CLO3 | 2 | 3 | 3 | 3 | 3 | - |
| CLO4 | 1 | 2 | 2 | 3 | 2 | - |
| CLO5 | 3 | 3 | 2 | 3 | 3 | - |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|--|------------|
| I | Introduction to Research: Meaning, Characteristics, Objectives and Importance of research, Motivation and objectives- Research methods vs. Methodology. Types and Method of research - Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical. | 12 |
| II | Research Formulation: Defining and formulating the research problem Selecting the problem - Necessity of defining the problem - Importance of literature review in defining a problem Literature review - Primary and Secondary Sources - reviews, treaties, monograph- patents - web as a source searching the web - Critical literature review- identifying gap areas from literature review- Development of Working hypothesis. | 12 |
| III | Research Design: Concept and Importance in Research -Features of a good research design- Exploratory Research Design- concept, types and uses. Experimental | 12 |

| | | |
|-------|---|----|
| | Design: Concept of Independent & Dependent variables. | |
| IV | Data Collection and Analysis: execution of the research - Observation and Collection of Data - Method of data collection - Sampling Method Processing and Analysis strategies - Data Analysis with Statistical Packages Hypothesis-testing - Generalization and Interpretation. | 12 |
| V | Research Report: Types of research reports - Brief reports and Detailed reports; Report Writing: Structure of research report - Preliminary section, Main report, Interpretation of Results and Suggested Recommendations; Report Writing: Formulation rules for writing the report: Guidelines for presenting tabular data, Guidelines for visual Representation, illustrations and tables- Bibliography, referencing and footnotes. | 12 |
| Note: | | |

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. Kothari, C.R. (2004). *Research Methodology: Methods and Techniques*. New Age International.
2. Bryman, Alan (2012). *Social Research Methods*. Oxford University Press.
3. Ghosh, B.N. (2019). *Scientific Method and Social Research*. Sterling Publishers.

Reference Books

1. Neuman, W.L. (2014). *Social Research Methods: Qualitative and Quantitative Approaches*. Pearson.
2. Babbie, Earl (2021). *The Practice of Social Research*. Cengage Learning.
3. Creswell, J.W. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE.

Online Resources

1. **Coursera** – Research Methodology Courses: <https://www.coursera.org>
2. **MIT OpenCourseWare** – Political Science Research Methods: <https://ocw.mit.edu>
3. **SAGE Research Methods** – <https://methods.sagepub.com>
4. **JSTOR** – Research Papers on Political Science Methods: <https://www.jstor.org>

5. **SpringerLink** – Online Books on Research Methodology: <https://link.springer.com>

Part E: Pedagogy

- Classroom Lectures
- Hands-on Practical Sessions
- Group Activities and Collaborative Learning
- Use of Visual Aids for Demonstration
- Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

| | | |
|---|--|--|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |

POSTGRADUATE COURSE CURRICULUM

| | | |
|--|-------------------------------------|--|
| PART-A: Introduction | | |
| Program: M.A. Political Science | | |
| Semester: II | | Year: II |
| | | Session: 2019-21 |
| 1 | Course Code | POLS4 |
| 2 | Course Title | Indian Government and Politics |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To develop a foundational understanding of the constitutional framework, institutions, and processes of the Indian political system. 2. To analyze the functioning of Indian democracy by examining key institutions, electoral politics, and governance mechanisms. 3. To assess the role of social movements, ideologies, and interest groups in shaping Indian politics. 4. To critically examine contemporary political issues and challenges such as federalism, social justice, economic policies, and governance reforms. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to -</p> <ol style="list-style-type: none"> 1. Remember: Identify and recall key features of the Indian Constitution, political institutions, and governance structures. 2. Understand: Explain the interrelationship between constitutional provisions, government policies, and political dynamics in India. 3. Apply: Utilize constitutional and political knowledge to interpret real-world political events and policy decisions. 4. Analyze: Critically examine the functioning of democracy, federalism, and political institutions in India. 5. Evaluate: Assess the strengths and weaknesses of political processes, electoral mechanisms, and governance frameworks. 6. Create: Develop innovative policy suggestions and strategies for addressing contemporary political and governance challenges. |
| 9 | Credit Value | 5 |
| 10 | Total Marks | Max Marks: 100 Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 2 | 2 | 3 | 1 | 1 | 2 | 2 | 3 | 2 |
| CLO2 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 1 | 3 | 2 | 2 | 3 |
| CLO3 | 2 | 3 | 3 | 1 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 |
| CLO4 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 1 | 2 | 2 | 3 |
| CLO2 | 2 | 3 | 2 | 1 | 3 | 2 |
| CLO3 | 2 | 3 | 3 | 1 | 3 | 2 |
| CLO4 | 1 | 3 | 2 | 2 | 3 | 1 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 2 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|--|------------|
| I | Constituent Assembly: Its Composition and Working. | 10 |
| II | Ideological Contents: Socio-Economic and Philosophical Base of Indian Constitution and Preamble. | 10 |
| III | Fundamental Rights and Directive Principles of State Policy. | 10 |
| IV | Constitution as an Instrument of Social Change and Constitution Amendment Process. | 10 |
| V | Union Government: President, Prime Minister and Parliament. | 10 |
| VI | State Government: Governor, Chief Minister and State Legislature. | 10 |
| VII | Supreme Court, High Court and Judicial Activism. | 10 |

Note:

PART- D**Learning Resources: Text Books, Reference Books and Others**

Text Books and Reference books Recommended:

Textbooks:

1. **Granville Austin** – *The Indian Constitution: Cornerstone of a Nation*
2. **B.L. Fadia & Kuldeep Fadia** – *Indian Government and Politics*
3. **M.P. Singh & Rekha Saxena** – *Indian Politics: Institutions and Processes*
4. **Ramachandra Guha** – *India After Gandhi*

Reference Books:

1. **Rajeev Bhargava** – *Politics and Ethics of the Indian Constitution*
2. **Atul Kohli** – *Democracy and Development in India*
3. **Paul Brass** – *The Politics of India Since Independence*
4. **Christophe Jaffrelot** – *India's Silent Revolution: The Rise of the Lower Castes*

Online Resources:

1. **Constitution of India** – www.indiacode.nic.in
2. **PRS Legislative Research** – www.prsindia.org
3. **Election Commission of India** – www.eci.gov.in
4. **Ministry of Home Affairs, Government of India** – www.mha.gov.in

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

Part - G: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

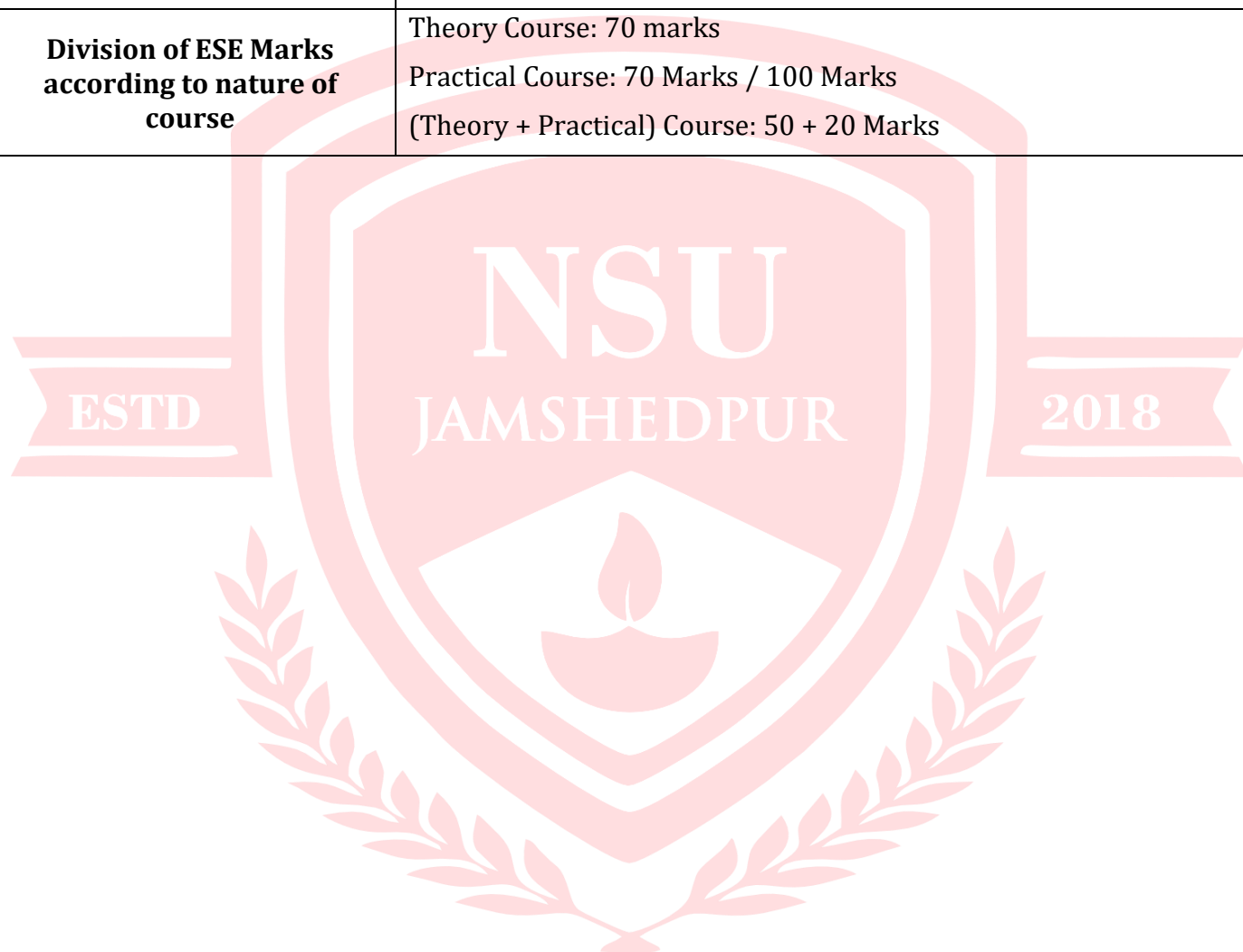
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

| | | |
|---|---|---|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to |
|---|---|---|

| | | |
|--|--|--|
| | | constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |



POSTGRADUATE COURSE CURRICULUM

PART-A: Introduction

Program: M.A Political Science

Semester: II

Year: I

Session: 2019-21

| | | | |
|----|-------------------------------------|--|-------------------------------|
| 1 | Course Code | POLS5 | |
| 2 | Course Title | Western Political thought | |
| 3 | Course Type | Theory/Practical/Theory + Practical | |
| 4 | Course Category | Discipline Specific Course | |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 | |
| 6 | Pre-requisite (if, any) | As per Institutional scheme | |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To introduce students to the key thinkers and ideas in Western political thought, from classical to modern times. 2. To develop an understanding of the evolution of political concepts such as justice, liberty, equality, and democracy. 3. To analyze the influence of Western political philosophy on contemporary political systems and ideologies. 4. To encourage critical engagement with the ideas of major political philosophers and their relevance to modern governance and policy-making. | |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to -</p> <ol style="list-style-type: none"> 1. Remember – Identify key Western political thinkers and their fundamental ideas. 2. Understand – Explain the core concepts and theories of Western political thought in historical and philosophical contexts. 3. Apply – Relate Western political thought to contemporary political issues and governance structures. 4. Analyze – Compare and contrast the perspectives of different political thinkers on issues like justice, democracy, and power. 5. Evaluate – Assess the relevance and impact of Western political thought on modern political ideologies and systems. 6. Create – Formulate independent perspectives on political theories and contribute to contemporary debates on governance and justice. | |
| 9 | Credit Value | 5 | |
| 10 | Total Marks | Max Marks: 100 | Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 |
| CLO3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 |
| CLO4 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 1 | 1 | 1 | 3 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 3 |
| CLO3 | 2 | 3 | 3 | 2 | 2 | 2 |
| CLO4 | 2 | 3 | 3 | 3 | 3 | 2 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 2 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|---|------------|
| I | Plato: Ideas on State, Justice, Education, Communism and Philosopher King. | 10 |
| II | Aristotle: Aristotle's Conception of Man, The Idea of the Good, State & Ideal State, Citizenship, Constitution and Slavery. | 10 |
| III | Machiavelli: As Modern Thinker, A Ideas On Humanism, Power And Virtue and Statecraft. | 10 |
| IV | Hobbes: Human Nature, Nature of the State Social Contract, State Sovereignty. | 10 |
| V | Kant: Kant's Moral Thinking, Conception of Politics, War and Peace and Enlightenment. | 10 |
| VI | Hegel: Hegel on Morality and Ethical Life, Hegel on Family, Civil Society and State, On Dialectic and State. | 10 |
| VII | Marx: On Alienation, Dialectical Materialism, Class Struggle, Communism, Civil Society and the State. | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks:

1. **George H. Sabine** – *A History of Political Theory*
2. **Subrata Mukherjee & Sushila Ramaswamy** – *A History of Political Thought: Plato to Marx*
3. **Brian R. Nelson** – *Western Political Thought: From Socrates to the Age of Ideology*

Reference Books:

1. **Sheldon Wolin** – *Politics and Vision: Continuity and Innovation in Western Political Thought*
2. **C.L. Wayper** – *Political Thought*
3. **Leo Strauss & Joseph Cropsey** – *History of Political Philosophy*
4. **David Boucher & Paul Kelly** – *Political Thinkers: From Socrates to the Present*

Online Resources:

1. **Stanford Encyclopedia of Philosophy** - <https://plato.stanford.edu>
2. **Internet Encyclopedia of Philosophy** - <https://iep.utm.edu>
3. **MIT OpenCourseWare – Political Philosophy** - <https://ocw.mit.edu>
4. **Harvard Online Political Philosophy Lectures** - <https://online-learning.harvard.edu>

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Industrial Visits and Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 100 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE): | 70 Marks |

| | | |
|---|---|---|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous |
|---|---|---|

| | | |
|--|--|--------------------------------------|
| | | Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |



POSTGRADUATE COURSE CURRICULUM

| PART-A: Introduction | | |
|---------------------------------|-------------------------------------|---|
| Program: M.A. Political Science | | |
| Semester: II | Year: I | Session: 2019-21 |
| 1 | Course Code | POLS6 |
| 2 | Course Title | Contemporary Political issues |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To develop an in-depth understanding of contemporary political issues at national and international levels. 2. To enhance critical thinking and analytical skills to assess political challenges and policy responses. 3. To encourage research-based learning and engagement with political debates and contemporary discourses. 4. To equip students with the ability to apply theoretical perspectives to contemporary political developments. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to -</p> <ol style="list-style-type: none"> 1. Remember – Recall key concepts, theories, and contemporary issues in political science. 2. Understand – Demonstrate comprehension of political debates, governance structures, and policy implications. 3. Apply – Use political theories and frameworks to interpret real-world political scenarios and issues. 4. Analyze – Critically examine and compare political trends, institutions, and policies. 5. Evaluate – Assess the impact of political decisions on governance, society, and global affairs. 6. Create – Develop independent arguments, research papers, or policy recommendations on contemporary issues. |

| | | | |
|----|--------------|----------------|------------------------|
| 9 | Credit Value | 5 | |
| 10 | Total Marks | Max Marks: 100 | Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 1 | 2 |
| CLO2 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 2 |
| CLO3 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 3 | 3 | 2 | 2 | 3 |
| CLO4 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 |
| CLO5 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 1 | 2 |
| CLO2 | 3 | 3 | 3 | 2 | 2 | 3 |
| CLO3 | 2 | 3 | 3 | 3 | 2 | 3 |
| CLO4 | 2 | 3 | 3 | 3 | 3 | 3 |
| CLO5 | 1 | 2 | 3 | 3 | 2 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)

Total No. of Teaching-learning Hours-

| Unit | Topics (Course contents) | No. of Hrs |
|------|--|------------|
| I | Factors Leading to Cold War, New Cold War and End of Cold War | 10 |
| II | Globalization | 10 |
| III | Environmental Issues | 10 |
| IV | Human Rights | 10 |
| V | Terrorism | 10 |
| VI | Impact of Liberalization Process on The Functions of The State | 10 |
| VII | Developmental Issues | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. **Heywood, Andrew.** *Global Politics*. Palgrave Macmillan, 2014.
2. **Baylis, John, Patricia Owens, and Steve Smith.** *The Globalization of World Politics: An Introduction to International Relations*. Oxford University Press, 2020.
3. **Kapur, Devesh.** *The State and the Future of Global Governance*. Oxford University Press, 2019.

Reference Books

1. **Dunn, John.** *Democracy: The Unfinished Journey, 508 BC to AD 1993*. Oxford University Press, 1994.
2. **Chatterjee, Partha.** *Politics of the Governed: Reflections on Popular Politics in Most of the World*. Columbia University Press, 2004.
3. **Sen, Amartya.** *Development as Freedom*. Oxford University Press, 1999.

Online Resources

1. **JSTOR** (www.jstor.org) – Academic journals on political science.
2. **World Bank Open Knowledge Repository** (<https://openknowledge.worldbank.org/>) – Reports on global governance and policy issues.
3. **The United Nations** (www.un.org) – Reports on global politics and contemporary political issues.
4. **Oxford Research Encyclopedias: Political Science** (<https://oxfordre.com/politics/>)

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

| | | |
|---|--|--|
| Part - F: Assessment and Evaluation | | |
| Suggested Continuous Evaluation Methods: | | |
| Maximum Marks: | 100 Marks | |
| Continuous Internal Assessment (CIA): | 30 Marks | |
| End Semester Exam (ESE): | 70 Marks | |
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |



POSTGRADUATE COURSE CURRICULUM

PART-A: Introduction

Program: M.A. Political Science

Semester: III

Year: II

Session: 2019-21

| | | |
|----|-------------------------------------|--|
| 1 | Course Code | POLS7 |
| 2 | Course Title | Comparative Politics |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the key concepts, theories, and approaches in Comparative Politics. 2. To analyze the political institutions, governance structures, and policy-making processes in different political systems. 3. To develop critical thinking skills by comparing and contrasting political ideologies, party systems, and electoral processes across nations. 4. To enhance research and analytical skills by examining political developments, conflicts, and policy outcomes in different regions. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 1. Remember: Identify key concepts, theories, and approaches in Comparative Politics. 2. Understand: Explain the structures, institutions, and political processes in different political systems. 3. Apply: Use comparative frameworks to analyze real-world political issues and case studies. 4. Analyze: Compare different governance models, electoral systems, and policymaking approaches. 5. Evaluate: Assess the effectiveness of political systems, institutions, and policies in different contexts. 6. Create: Develop independent research and policy recommendations based on comparative analysis. |
| 9 | Credit Value | 5 |
| 10 | Total Marks | Max Marks: 100 Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | - | - | - | - | - | - | - | 2 | 1 |
| CLO2 | 3 | 3 | 2 | 1 | - | - | - | 1 | - | - | 3 | 2 |
| CLO3 | 3 | 3 | 3 | 2 | 1 | 2 | - | - | 2 | - | 3 | 3 |
| CLO4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | - | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 1 | - | - | 1 |
| CLO2 | 3 | 3 | 2 | 1 | - | 2 |
| CLO3 | 3 | 3 | 3 | 2 | 1 | 3 |
| CLO4 | 3 | 3 | 3 | 3 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|---|------------|
| I | Comparative Politics: Definition, Nature and Approach to Study of Comparative Politics- Structural-Functional and Political Economy Approach. | 10 |
| II | Political Culture: Meaning, Nature and Typology. Political Socialization: Meaning, Nature and Agents of Political Socialization. | 10 |
| III | Nature, Function and Role of State: Liberal and Totalitarian. | 10 |
| IV | Constitution And Constitutionalism: Liberal Democratic System and Totalitarian System. | 10 |
| V | Political Parties: Liberal Democratic System and Totalitarian System. | 10 |
| VI | Pressure Groups: Liberal Democratic System and Totalitarian System. | 10 |
| VII | Political Development: Definition And Characteristics. Lucian Pye Concept of Political Development. | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks:

1. **Almond, Gabriel & Powell, G. Bingham.** *Comparative Politics: A Developmental Approach.* Pearson.
2. **Hague, Rod & Harrop, Martin.** *Comparative Government and Politics: An Introduction.* Palgrave Macmillan.
3. **Lijphart, Arend.** *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries.* Yale University Press.
4. **Newton, Kenneth & Van Deth, Jan W.** *Foundations of Comparative Politics.* Cambridge University Press.
5. **Wiarda, Howard J.** *Comparative Politics: Approaches and Issues.* Rowman & Littlefield.

Reference Books:

1. **Huntington, Samuel P.** *Political Order in Changing Societies.* Yale University Press.
2. **Dahl, Robert A.** *Polyarchy: Participation and Opposition.* Yale University Press.
3. **Heywood, Andrew.** *Politics.* Palgrave Macmillan.
4. **Caramani, Daniele (Ed.).** *Comparative Politics.* Oxford University Press.
5. **Lipset, Seymour Martin.** *Political Man: The Social Bases of Politics.* Johns Hopkins University Press.

Online Resources:

1. **JSTOR** (www.jstor.org) – Research articles on Comparative Politics.
2. **Cambridge University Press** (www.cambridge.org) – Books and journal articles.
3. **Oxford Handbooks Online** (www.oxfordhandbooks.com) – Scholarly articles on Comparative Politics.
4. **The Comparative Political Studies Journal** (<https://journals.sagepub.com/home/cps>) – Articles on governance and political systems.
5. **Project MUSE** (<https://muse.jhu.edu>) – Political Science journals.

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

| Part - F: Assessment and Evaluation | | |
|--|--|--|
| Suggested Continuous Evaluation Methods: | | |
| Maximum Marks: | 100 Marks | |
| Continuous Internal Assessment (CIA): | 30 Marks | |
| End Semester Exam (ESE): | 70 Marks | |
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |

POSTGRADUATE COURSE CURRICULUM

| | | |
|--|-------------------------------------|---|
| PART-A: Introduction | | |
| Program: M.A. Political Science | | |
| Semester: III | Year: II | Session: 2019-21 |
| 1 | Course Code | POLS8 |
| 2 | Course Title | International Relations |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> To introduce students to major theoretical perspectives in International Relations, including Realism, Liberalism, Constructivism, and Critical Theories. To develop an understanding of the evolution of International Relations theories and their relevance to contemporary global issues. To enable students to apply theoretical approaches to analyze international conflicts, diplomacy, global governance, and foreign policy. To foster critical thinking skills by evaluating competing theoretical perspectives and their implications for global politics. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> Remember – Identify and recall key theories, concepts, and scholars in International Relations. Understand – Explain the principles and assumptions of major theoretical approaches to International Relations. Apply – Utilize theoretical frameworks to analyze historical and contemporary international events. Analyze – Compare and contrast different theories in explaining global issues and conflicts. Evaluate – Assess the strengths and limitations of various International Relations theories in different contexts. Create – Develop independent arguments and theoretical models to explain global political phenomena. |
| 9 | Credit Value | 5 |
| 10 | Total Marks | Max Marks: 100 Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 3 |
| CLO3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CLO4 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 1 | 2 | 1 | 3 |
| CLO2 | 3 | 3 | 2 | 2 | 2 | 3 |
| CLO3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CLO4 | 2 | 3 | 3 | 3 | 3 | 2 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 2 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|---|------------|
| I | Development of the study of International Relations as an Independent Discipline. | 5 |
| II | Theories of International Relations: Classical (Realism and Idealism), Marxist Theory, Pluralist Theory, and World System Theory. | 5 |
| III | Power its Constituent and Limitation. | 5 |
| IV | The Management of Power: Balance of Power, Collective Security and Changing Nation of National Power. | 5 |
| V | Non-Alignment: Formation, Role and Relevance. | 5 |
| VI | National Interest, Disarmament and Arms Control (CTBT & NPT) | |
| VII | Regional Organisation: SAARC, ASEAN and EC. | |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks:

1. Baylis, John, Patricia Owens, and Steve Smith. *The Globalization of World Politics: An Introduction to International Relations*. Oxford University Press, 2020.
2. Jackson, Robert, and Georg Sørensen. *Introduction to International Relations: Theories and Approaches*. Oxford University Press, 2019.
3. Burchill, Scott, et al. *Theories of International Relations*. Palgrave Macmillan, 2013.

Reference Books:

1. Dunne, Tim, Milja Kurki, and Steve Smith. *International Relations Theories: Discipline and Diversity*. Oxford University Press, 2020.
2. Viotti, Paul, and Mark Kauppi. *International Relations Theory: Realism, Pluralism, Globalism, and Beyond*. Pearson, 2019.
3. Waltz, Kenneth N. *Theory of International Politics*. Addison-Wesley, 1979.

Online Resources:

1. Stanford Encyclopedia of Philosophy – <https://plato.stanford.edu/>
2. E-International Relations – <https://www.e-ir.info/>
3. United Nations Digital Library – <https://digitallibrary.un.org/>
4. Coursera (Courses on International Relations) – <https://www.coursera.org/>

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 100 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE): | 70 Marks |

| | | |
|---|--|--|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |



POSTGRADUATE COURSE CURRICULUM

PART-A: Introduction

Program: M.A. Political Science

Semester: III

Year: II

Session: 2019-21

| | | | |
|----|-------------------------------------|---|-------------------------------|
| 1 | Course Code | POLS9 | |
| 2 | Course Title | Theory of Public Administration | |
| 3 | Course Type | Theory/Practical/Theory + Practical | |
| 4 | Course Category | Discipline Specific Course | |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 | |
| 6 | Pre-requisite (if, any) | As per Institutional scheme | |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To introduce students to the key theoretical frameworks in international relations, including Realism, Liberalism, Constructivism, and Critical Theories. 2. To develop an understanding of the evolution of international relations theory and its relevance in analyzing contemporary global issues. 3. To apply theoretical perspectives to assess international conflicts, cooperation, diplomacy, and global governance. 4. To critically evaluate the strengths and limitations of various international relations theories in explaining state behavior and global power dynamics. | |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 1. Remember: Recall fundamental theories of international relations and their key thinkers. 2. Understand: Explain the evolution, assumptions, and critiques of major IR theories. 3. Apply: Use IR theories to analyze real-world international events and policies. 4. Analyze: Compare and contrast different theoretical perspectives on global politics. 5. Evaluate: Assess the effectiveness and limitations of various IR theories in explaining global affairs. 6. Create: Develop independent perspectives and theoretical approaches to emerging global challenges. | |
| 9 | Credit Value | 5 | |
| 10 | Total Marks | Max Marks:100 | Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 1 | 2 | 3 |

| | | | | | | | | | | | | |
|-------------|---|---|---|---|---|---|---|---|---|---|---|---|
| CLO2 | 3 | 3 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 3 |
| CLO3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 3 |
| CLO4 | 1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| CLO5 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CLO1 | 3 | 2 | 1 | 3 | - | - |
| CLO2 | 3 | 3 | 2 | 3 | - | - |
| CLO3 | 2 | 3 | 3 | 3 | - | - |
| CLO4 | 2 | 3 | 3 | 3 | - | - |
| CLO5 | 2 | 3 | 3 | 3 | - | - |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)

Total No. of Teaching-learning Hours-

| Unit | Topics (Course contents) | No. of Hrs |
|-------------|---|-------------------|
| I | New Public Administration and New Public Management. Administrative Ethos and Administrative Culture. | 5 |
| II | Comparative Public Administration and Development Administration. | 5 |
| III | Scientific Management Theory: F. W. Taylor. Ecological Theory: F. W. Riggs. | 5 |
| IV | Decision Making Theory: Herbert Simon | 5 |
| V | Human Relation Theory: Elton Mayo. | 5 |
| VI | Bureaucracy: Max Weber's View. | |
| II | Public Policy: Concept, Formulation, Implementation and Evaluation. | |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. Baylis, John, Patricia Owens, and Steve Smith. *The Globalization of World Politics: An Introduction to International Relations*. Oxford University Press.
2. Jackson, Robert, and Georg Sørensen. *Introduction to International Relations: Theories and Approaches*. Oxford University Press.
3. Rosenau, James N. *The Study of World Politics*. Routledge.

Reference Books

1. Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace*. Alfred A. Knopf.
2. Waltz, Kenneth N. *Theory of International Politics*. McGraw-Hill.
3. Keohane, Robert O., and Joseph Nye. *Power and Interdependence*. Longman.

Online Resources

1. E-International Relations: <https://www.e-ir.info>
2. United Nations Digital Library: <https://digitallibrary.un.org/>
3. Council on Foreign Relations: <https://www.cfr.org/>

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

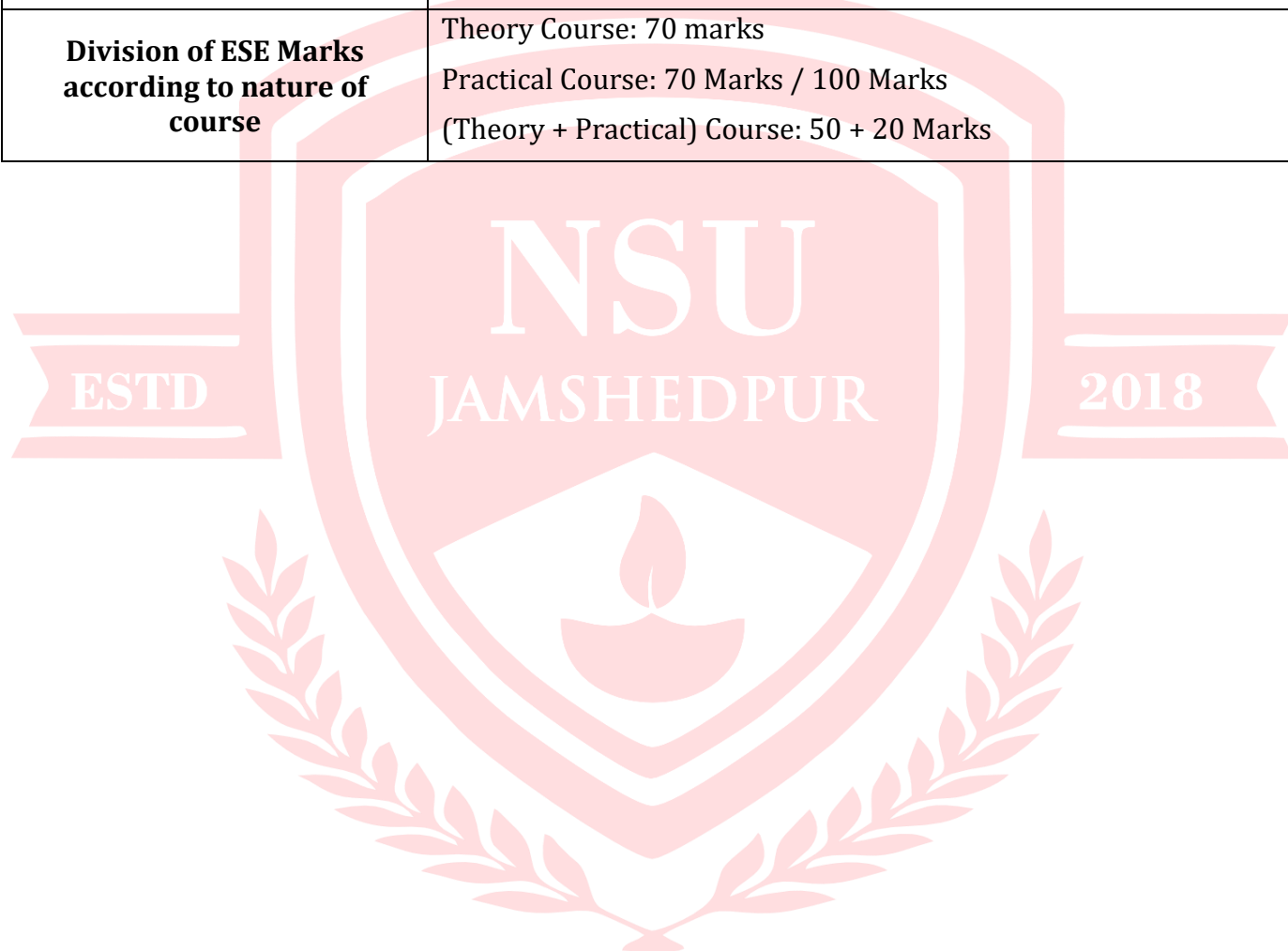
Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 100 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE): | 70 Marks |

| | | |
|--------------------------------------|-------------------------------------|---|
| Internal Assessment: | Mid Sem Exam - 01 of 20 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled |
| Continuous Internal Assessment (CIA) | Sessional Viva Voce- 01 of 20 Marks | |
| | Assignment – 01 of 10 Marks | |

| | | |
|--|--|--|
| | | down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |



POSTGRADUATE COURSE CURRICULUM

| | | | |
|--|-------------------------------------|--|-------------------------------|
| PART-A: Introduction | | | |
| Program: M.A. Political Science | | | |
| Semester: III | | Year: II | Session: 2019-21 |
| 1 | Course Code | DSE1A | |
| 2 | Course Title | Democratic Process in India | |
| 3 | Course Type | Theory/Practical/Theory + Practical | |
| 4 | Course Category | Discipline Specific Elective | |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 | |
| 6 | Pre-requisite (if, any) | As per Institutional scheme | |
| 7 | Course Objective (CO) | <ol style="list-style-type: none"> 1. To understand the evolution and functioning of democratic institutions and processes in India. 2. To analyze the role of various stakeholders, including political parties, civil society, and the media, in shaping democracy. 3. To examine the challenges and prospects of democracy in India, including electoral reforms and citizen participation. 4. To develop a critical understanding of constitutional provisions, governance structures, and the impact of public policies on democratic processes. | |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 7. Remember: Recall the fundamental principles, institutions, and frameworks of democracy in India. 8. Understand: Explain the roles of various stakeholders, such as political parties, the judiciary, and the Election Commission, in democratic governance. 9. Apply: Utilize knowledge of democratic processes to analyze contemporary political events and electoral outcomes in India. 10. Analyze: Critically evaluate the effectiveness of democratic institutions and governance mechanisms in India. 11. Evaluate: Assess the impact of policy decisions, electoral reforms, and social movements on India's democracy. 12. Create: Propose innovative policy recommendations to strengthen democratic participation, electoral integrity, and governance in India. | |
| 9 | Credit Value | 5 | |
| 10 | Total Marks | Max Marks: 100 | Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 3 | 2 |
| CLO3 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 |
| CLO4 | 2 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |
| CLO5 | 1 | 3 | 2 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | - |
| CLO2 | 3 | 3 | 2 | 2 | 3 | - |
| CLO3 | 2 | 3 | 3 | 3 | 3 | - |
| CLO4 | 2 | 3 | 3 | 3 | 3 | - |
| CLO5 | 1 | 3 | 3 | 3 | 3 | - |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)

| Total No. of Teaching-learning Hours- | | |
|---------------------------------------|---|------------|
| Unit | Topics (Course contents) | No. of Hrs |
| I | Party system in India A. Multi-party system and overview from single party to dominant B. Regional and state parties C. C. Coalition parties | 10 |
| II | Changing profile of national political parties and regional political parties A. Ideology B. Leadership C. Social Base D. Support Structure E. E. Electrolyte Performance. | 10 |
| III | Election In India A. Determinant of Voting Behaviour: Case Community Class Gender and Region. B. Money Power Violence and Electoral Process C. Electoral Reform and Funding of Election. | 10 |
| IV | Non-Party Actors and Their Impact on Political Parties | 10 |

- A. Trade Union and Peasant Movements
- B. Dalit Tribes and Unorganised Labour
- C. Religious and Linguistic Minorities.
- D. Women and Environment Moments
- E. E. Role of Pressure Group and Lobbies.

Note:

PART- E

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. Austin, Granville. *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
2. Lijphart, Arend. *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*. Yale University Press.
3. Kashyap, Subhash C. *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. National Book Trust.
4. Jayal, Niraja Gopal & Mehta, Pratap Bhanu (eds.). *The Oxford Companion to Politics in India*. Oxford University Press.

Reference Books

1. Kohli, Atul. *Democracy and Development in India: From Socialism to Pro-Business*. Oxford University Press.
2. Hasan, Zoya (ed.). *Politics and the State in India*. SAGE Publications.
3. Rudolph, Lloyd & Rudolph, Susanne Hoeber. *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
4. Chakrabarty, Bidyut. *Indian Politics and Society since Independence: Events, Processes and Ideology*. Routledge.

Online Resources

1. Election Commission of India: <https://eci.gov.in>
2. PRS Legislative Research: <https://prsindia.org>

3. Lok Sabha Debates Archive: <https://loksabha.nic.in>
4. Supreme Court of India: <https://main.sci.gov.in>
5. Journals: *Economic & Political Weekly (EPW)*, *Journal of Indian Law & Society*, *Indian Journal of Public Administration*.

Part F: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

Part - G: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 100 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE): | 70 Marks |

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 200 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE)-Theory: | 70 Marks |
| End Semester Exam (ESE)-Practical: | 100 Marks |

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|----------|
| Maximum Marks: | 50 Marks |
| Continuous Internal Assessment (CIA): | 15 Marks |
| End Semester Exam (ESE): | 35 Marks |

| | | |
|---|---|--|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |

| | |
|--|--|
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks |



POSTGRADUATE COURSE CURRICULUM

| PART-A: Introduction | | |
|---------------------------------|-------------------------------------|--|
| Program: M.A. Political Science | | |
| Semester: III | Year: II | Session: 2019-21 |
| 1 | Course Code | DSE1B |
| 2 | Course Title | Bureaucracy |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Elective |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To provide an in-depth understanding of the concept, nature, and evolution of bureaucracy. 2. To examine the role of bureaucracy in governance, policy implementation, and administration. 3. To critically analyze the relationship between bureaucracy, democracy, and development. 4. To explore contemporary challenges and reforms in bureaucratic systems across different political contexts. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 1. Remember – Recall the fundamental concepts, functions, and historical evolution of bureaucracy. 2. Understand – Explain the theoretical foundations, structural features, and significance of bureaucracy in governance. 3. Apply – Demonstrate the application of bureaucratic principles in public administration and policy execution. 4. Analyze – Examine the interaction between bureaucracy and other political institutions, focusing on efficiency and accountability. 5. Evaluate – Critically assess the strengths and limitations of different bureaucratic models and reform strategies. 6. Create – Develop innovative ideas and solutions for enhancing bureaucratic efficiency and responsiveness in governance. |
| 9 | Credit Value | 5 |
| 10 | Total Marks | Max Marks: 100 Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 |
| CLO2 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 3 |
| CLO3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 |
| CLO4 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 |
| CLO5 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | 1 |
| CLO2 | 3 | 3 | 2 | 2 | 3 | 2 |
| CLO3 | 2 | 3 | 3 | 2 | 3 | 3 |
| CLO4 | 2 | 3 | 3 | 3 | 3 | 3 |
| CLO5 | 1 | 3 | 3 | 3 | 3 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|--|------------|
| I | Bureaucracy: Meaning Concept and Role. | 10 |
| II | Recruitment, Training and Development. | 10 |
| III | Promotion. | 10 |
| IV | Discipline And Moral Conduct Rules and Incentives for Administrative Improvements. | 10 |
| V | Employee Employers Relation and Machinery for Settlement of Service Condition. | 10 |
| VI | Grievances Redressal Mechanism for Citizen and Officials. | 10 |
| VII | Impact Of Globalization and Liberalization on Bureaucracy. | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks:

1. Weber, Max. *Economy and Society: An Outline of Interpretive Sociology*. University of California Press, 1978.
2. Wilson, Woodrow. *The Study of Administration*. Political Science Quarterly, 1887.
3. Riggs, Fred W. *The Ecology of Public Administration*. Asia Publishing House, 1961.
4. Laxmikanth, M. *Public Administration*. McGraw Hill, 2022.

Reference Books:

1. Peters, B. Guy. *The Politics of Bureaucracy: An Introduction to Comparative Public Administration*. Routledge, 2018.
2. Heady, Ferrel. *Public Administration: A Comparative Perspective*. CRC Press, 2001.
3. Osborne, David & Gaebler, Ted. *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*. Plume, 1993.
4. Henry, Nicholas. *Public Administration and Public Affairs*. Routledge, 2017.

Online Resources:

1. National Institute of Public Administration (NIPA) India – <https://www.nipa.org.in>
2. The International Review of Administrative Sciences – <https://journals.sagepub.com/home/ras>
3. Coursera Course: Public Administration and Bureaucracy – <https://www.coursera.org>
4. MIT OpenCourseWare – Public Policy and Administration – <https://ocw.mit.edu>
5. Indian Institute of Public Administration (IIPA) Reports – <https://www.iipa.org.in>

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

Part - G: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

| | | |
|---|--|--|
| Continuous Internal Assessment (CIA): | | 30 Marks |
| End Semester Exam (ESE): | | 70 Marks |
| Suggested Continuous Evaluation Methods: | | |
| Maximum Marks: | | 200 Marks |
| Continuous Internal Assessment (CIA): | | 30 Marks |
| End Semester Exam (ESE)-Theory: | | 70 Marks |
| End Semester Exam (ESE)-Practical: | | 100 Marks |
| Suggested Continuous Evaluation Methods: | | |
| Maximum Marks: | | 50 Marks |
| Continuous Internal Assessment (CIA): | | 15 Marks |
| End Semester Exam (ESE): | | 35 Marks |
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |

POSTGRADUATE COURSE CURRICULUM

| PART-A: Introduction | | |
|---------------------------------|-------------------------------------|--|
| Program: M.A. Political Science | | |
| Semester: III | Year: II | Session: 2019-21 |
| 1 | Course Code | DSE1C |
| 2 | Course Title | India's Foreign Policy |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Elective |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To provide a comprehensive understanding of the evolution, principles, and objectives of India's foreign policy. 2. To analyze the role of domestic and international factors in shaping India's diplomatic strategies. 3. To examine India's bilateral, regional, and global engagements in a rapidly changing geopolitical landscape. 4. To assess contemporary challenges and emerging trends in India's foreign policy, including economic diplomacy, security concerns, and multilateralism. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 1. Remember – Identify the key principles, objectives, and historical evolution of India's foreign policy. 2. Understand – Explain the influence of domestic and international factors on India's diplomatic strategies. 3. Apply – Relate India's foreign policy principles to real-world diplomatic engagements and global issues. 4. Analyze – Examine the geopolitical, economic, and strategic dimensions of India's foreign policy decisions. 5. Evaluate – Assess the successes, limitations, and future challenges of India's foreign policy. 6. Create – Develop policy recommendations and alternative diplomatic strategies for India in the 21st century. |

| | | | |
|----|--------------|----------------|------------------------|
| 9 | Credit Value | | |
| 10 | Total Marks | Max Marks: 100 | Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 1 | 3 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 2 |
| CLO3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CLO4 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |
| CLO5 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | 1 |
| CLO2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CLO3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CLO4 | 2 | 3 | 3 | 3 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)

| Total No. of Teaching-learning Hours- | | |
|---------------------------------------|--|------------|
| Unit | Topics (Course contents) | No. of Hrs |
| I | Foreign Policy: Major approach To Study of Foreign Policy. | 10 |
| II | Principles and Objective of India's Foreign Policy. | 10 |
| III | Domestic Determinants: Geography, History, Culture Society and Political System. | 10 |
| IV | Structure of Foreign Policy: Decision Making, Continuity and Change in India's Foreign Policy. | 10 |
| V | India's Foreign Policy in Comparative Perspective. | 10 |
| VI | India's Approach to Major Global Issues: Globalization, Disarmament, Environmental Issues, Human Rights and Terrorism. | 10 |
| VII | India And UNO. | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. V.P. Dutt, *India's Foreign Policy Since Independence*, National Book Trust, 2018.
2. Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage Publications, 2009.
3. C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, Viking, 2003.
4. Shashi Tharoor, *Pax Indica: India and the World of the 21st Century*, Penguin India, 2013.

Reference Books

1. Sumit Ganguly (Ed.), *India's Foreign Policy: Retrospect and Prospect*, Oxford University Press, 2012.
2. Harsh V. Pant, *Indian Foreign Policy: An Overview*, Manchester University Press, 2019.
3. David Malone, *Does the Elephant Dance? Contemporary Indian Foreign Policy*, Oxford University Press, 2011.
4. Shivshankar Menon, *Choices: Inside the Making of India's Foreign Policy*, Penguin, 2016.

Online Resources

1. **Ministry of External Affairs (MEA), Government of India** – <https://www.mea.gov.in>
2. **Observer Research Foundation (ORF)** – <https://www.orfonline.org>
3. **Institute for Defence Studies and Analyses (IDSA)** – <https://www.idsa.in>
4. **Brookings India** – <https://www.brookings.edu/research>
5. **Carnegie India** – <https://carnegieindia.org>

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning

4. Use of Visual Aids for Demonstration
5. Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 100 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE): | 70 Marks |

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 200 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE)-Theory: | 70 Marks |
| End Semester Exam (ESE)-Practical: | 100 Marks |

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|----------|
| Maximum Marks: | 50 Marks |
| Continuous Internal Assessment (CIA): | 15 Marks |
| End Semester Exam (ESE): | 35 Marks |

| | | |
|---|--|--|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |



POSTGRADUATE COURSE CURRICULUM

| | | |
|--|-------------------------------------|---|
| PART-A: Introduction | | |
| Program: M.A. Political Science | | |
| Semester: IV | | Year: II |
| | | Session: 2019-21 |
| 1 | Course Code | POLS10 |
| 2 | Course Title | Politics of Developing Countries |
| 3 | Course Type | Theory |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. Examine the historical, political, economic, and social contexts that shape the politics of developing countries. 2. Analyze the role of state institutions, governance structures, and political processes in developing nations. 3. Evaluate the impact of globalization, economic development, and international organizations on the political landscape of developing states. 4. Critically assess challenges such as authoritarianism, political instability, poverty, and democratization in the Global South. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to -</p> <ol style="list-style-type: none"> 1. Remember: Recall key political theories and concepts relevant to the politics of developing countries. 2. Understand: Explain the relationship between historical colonialism, governance structures, and political development in developing nations. 3. Apply: Use comparative analysis to assess the political and economic challenges faced by developing countries. 4. Analyze: Critically examine the impact of globalization, democracy, and governance reforms on the politics of the Global South. 5. Evaluate: Assess the effectiveness of policy interventions and governance models in addressing political instability and economic disparity. 6. Create: Develop policy recommendations and strategies for strengthening democratic institutions and sustainable development in developing countries. |

| | | | |
|----|--------------|----------------|------------------------|
| 9 | Credit Value | | |
| 10 | Total Marks | Max Marks: 100 | Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 3 |
| CLO3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 1 | 3 |
| CLO4 | 1 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CLO5 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 1 | 1 |
| CLO2 | 3 | 3 | 3 | 2 | 2 | 1 |
| CLO3 | 2 | 3 | 3 | 3 | 2 | 2 |
| CLO4 | 2 | 3 | 3 | 3 | 3 | 3 |
| CLO5 | 2 | 2 | 3 | 3 | 3 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)

Total No. of Teaching-learning Hours-

| Unit | Topics (Course contents) | No. of Hrs |
|------|---|------------|
| I | Colonialism: Meaning, Growth, Type and New Colonialism. | 10 |
| II | Nature of anti-Colonial Struggle. | 10 |
| III | Post-Colonial state | 10 |
| IV | Political Leadership | 10 |
| V | Political Institutions | 10 |
| VI | Constitutionalism | 10 |
| VII | Waves of Democratic Expansion and Recent Trends. | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks:

1. Almond, G. A., & Coleman, J. S. (1960). *The Politics of the Developing Areas*. Princeton University Press.
2. Leftwich, A. (2000). *States of Development: On the Primacy of Politics in Development*. Polity Press.
3. Kohli, A. (2004). *State-Directed Development: Political Power and Industrialization in the Global Periphery*. Cambridge University Press.

Reference Books:

1. Huntington, S. P. (1968). *Political Order in Changing Societies*. Yale University Press.
2. Sen, A. (1999). *Development as Freedom*. Oxford University Press.
3. Diamond, L. (1999). *Developing Democracy: Toward Consolidation*. Johns Hopkins University Press.

Online Resources:

1. **United Nations Development Programme (UNDP):** <https://www.undp.org>
2. **World Bank Development Indicators:** <https://databank.worldbank.org>
3. **Journal of Democracy:** <https://www.journalofdemocracy.org>
4. **Political Science Quarterly:** <https://www.psqonline.org>
5. **OECD Development Centre:** <https://www.oecd.org/dev>

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions

3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Industrial Visits and Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 100 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE): | 70 Marks |

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|-----------|
| Maximum Marks: | 200 Marks |
| Continuous Internal Assessment (CIA): | 30 Marks |
| End Semester Exam (ESE)-Theory: | 70 Marks |
| End Semester Exam (ESE)-Practical: | 100 Marks |

Suggested Continuous Evaluation Methods:

| | |
|---------------------------------------|----------|
| Maximum Marks: | 50 Marks |
| Continuous Internal Assessment (CIA): | 15 Marks |
| End Semester Exam (ESE): | 35 Marks |

| | | |
|---|--|--|
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |

POSTGRADUATE COURSE CURRICULUM

| PART-A: Introduction | | |
|---------------------------------|-------------------------------------|---|
| Program: M.A. Political Science | | |
| Semester: IV | Year: II | Session: 2019-21 |
| 1 | Course Code | POLS11 |
| 2 | Course Title | State Politics in India |
| 3 | Course Type | Theory/Practical/Theory + Practical |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To analyze the evolution and changing nature of state politics in India, focusing on federalism, regionalism, and governance. 2. To examine the role of political parties, social movements, and identity politics in shaping state politics. 3. To explore the impact of economic policies, electoral processes, and governance structures on state-level policymaking. 4. To develop critical thinking and research skills to assess contemporary issues and challenges in Indian state politics. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to –</p> <ol style="list-style-type: none"> 1. Remember – Identify key concepts, historical developments, and frameworks of state politics in India. 2. Understand – Explain the significance of regional dynamics, governance models, and federal structures in state politics. 3. Apply – Use theoretical and empirical knowledge to analyze electoral patterns, governance challenges, and policy decisions at the state level. 4. Analyze – Examine the interplay between identity politics, caste, class, religion, and regional aspirations in shaping state politics. 5. Evaluate – Critically assess policy implementation, governance mechanisms, and the role of institutions in state-level politics. 6. Create – Develop research-based insights and policy recommendations for strengthening state governance and democratic processes. |
| 9 | Credit Value | 5 |

| | | | |
|----|-------------|----------------|------------------------|
| 10 | Total Marks | Max Marks: 100 | Min. Passing Marks: 45 |
|----|-------------|----------------|------------------------|

PART B: Articulation Matrix (CLO - PO) Mapping

| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | 2 |
| CLO3 | 2 | 3 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 |
| CLO4 | 2 | 3 | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PS01 | PS02 | PS03 | PS04 | PS05 | PS06 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | 1 |
| CLO2 | 3 | 3 | 2 | 2 | 3 | 2 |
| CLO3 | 2 | 3 | 3 | 2 | 3 | 3 |
| CLO4 | 2 | 3 | 3 | 2 | 3 | 3 |
| CLO5 | 2 | 3 | 3 | 3 | 3 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)

Total No. of Teaching-learning Hours-

| Unit | Topics (Course contents) | No. of Hrs |
|------|---|------------|
| I | Theoretical Frame Work To the Study of State Politics in India. | 10 |
| II | Pattern of State Politics. | 10 |
| III | Socio-Economic Determinant of State Politics. | 10 |
| IV | Emerging Trends in Centre-State Relationship. | 10 |
| V | Regional Political Parties and Its Linkage with National Parties in the federal set-up. | 10 |
| VI | Impact of national Politics on State Politics. | 10 |
| VII | Panchayati-Raj System and Its impact on State Politics. | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks:

1. Austin, Granville. *Working a Democratic Constitution: The Indian Experience*. Oxford University Press, 1999.
2. Kothari, Rajni. *Politics in India*. Orient Blackswan, 1970.
3. Palshikar, Suhas, K. K. Kailash, and Sanjay Kumar. *Politics in India: Structure, Process and Policy*. Oxford University Press, 2017.

Reference Books:

1. Jayal, Niraja Gopal & Mehta, Pratap Bhanu (Eds.). *Oxford Companion to Politics in India*. Oxford University Press, 2010.
2. Manor, James. *Regional Politics in India*. Oxford University Press, 1997.
3. Chhibber, Pradeep & Kollman, Ken. *The Formation of National Party Systems: Federalism and Party Competition in Canada, Great Britain, India, and the United States*. Princeton University Press, 2004.

Online Resources:

1. Lokniti (CSDS) - Centre for the Study of Developing Societies: <https://www.lokniti.org/>
2. Election Commission of India: <https://eci.gov.in/>
3. PRS Legislative Research: <https://www.prsindia.org/>
4. The Hindu - Political News and Analysis: <https://www.thehindu.com/>
5. EPW (Economic and Political Weekly) - Research Articles on Indian Politics: <https://www.epw.in/>

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

| | | |
|---|--|--|
| Continuous Internal Assessment (CIA): | | 30 Marks |
| End Semester Exam (ESE): | | 70 Marks |
| Internal Assessment: Continuous Internal Assessment (CIA) | Mid Sem Exam - 01 of 20 Marks Sessional Viva Voce- 01 of 20 Marks Assignment – 01 of 10 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |

POSTGRADUATE COURSE CURRICULUM

| PART-A: Introduction | | |
|--|-------------------------------------|---|
| Program: M.A. Political Science | | |
| Semester: IV | Year: II | Session: 2019-21 |
| 1 | Course Code | POLS12 |
| 2 | Course Title | Political Ideology |
| 3 | Course Type | Theory |
| 4 | Course Category | Discipline Specific Course |
| 5 | LTP Structure (Session per week) | L- 5 T- 1 P-0 |
| 6 | Pre-requisite (if, any) | As per Institutional scheme |
| 7 | Course Objective (CO) | <p>The main objectives of this course are to-</p> <ol style="list-style-type: none"> 1. To introduce students to the fundamental concepts and historical evolution of political ideologies. 2. To analyze the influence of various ideologies on political systems, governance, and policymaking. 3. To develop critical thinking skills by comparing different ideological perspectives and their real-world applications. 4. To enable students to evaluate contemporary political ideologies and their role in shaping societies globally. |
| 8 | Course Learning Outcomes (CLO) | <p>After completion of this course, the students will be able to -</p> <ol style="list-style-type: none"> 1. Remember – Recall and define the fundamental concepts, origins, and key thinkers of major political ideologies. 2. Understand – Explain the core principles, historical evolution, and variations of political ideologies. 3. Apply – Illustrate the application of political ideologies in shaping governance, public policies, and movements. 4. Analyze – Compare and contrast different ideological perspectives and their impact on global and national politics. 5. Evaluate – Assess the relevance and limitations of political ideologies in contemporary political discourse. 6. Create – Develop reasoned arguments or alternative ideological frameworks to address current political and social challenges. |
| 9 | Credit Value | 5 |
| 10 | Total Marks | Max Marks: 100 Min. Passing Marks: 45 |

PART B: Articulation Matrix (CLO - PO) Mapping

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 1 | 2 | 2 |
| CLO3 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CLO4 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 |
| CLO5 | 1 | 2 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 |

Articulation Matrix (CLO - PSO) Mapping:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|------|------|------|------|------|------|------|
| CLO1 | 3 | 2 | 2 | 1 | 2 | 2 |
| CLO2 | 3 | 3 | 2 | 1 | 2 | 2 |
| CLO3 | 2 | 3 | 2 | 1 | 3 | 2 |
| CLO4 | 2 | 3 | 2 | 1 | 3 | 2 |
| CLO5 | 1 | 2 | 2 | 1 | 3 | 3 |

3= Strongly Mapped, 2=Moderately Mapped, 1=Slightly Mapped

PART C: Content of the Course (For Theory Course only)**Total No. of Teaching-learning Hours-**

| Unit | Topics (Course contents) | No. of Hrs |
|------|--------------------------|------------|
| I | Liberalism | 10 |
| II | Marxism | 10 |
| III | Libertarianism | 10 |
| IV | Feminism | 10 |
| V | Fascism and Nazism | 10 |
| VI | Environmentalism | 10 |
| VII | Conservatism | 10 |

Note:

PART- D

Learning Resources: Text Books, Reference Books and Others

Text Books and Reference books Recommended:

Textbooks

1. Heywood, Andrew. *Political Ideologies: An Introduction*. Palgrave Macmillan.
2. Freedon, Michael. *Ideologies and Political Theory: A Conceptual Approach*. Oxford University Press.
3. Vincent, Andrew. *Modern Political Ideologies*. Wiley-Blackwell.
4. Eccleshall, Robert et al. *Political Ideologies: An Introduction*. Routledge.

Reference Books

1. Ball, Terence, Richard Dagger, and Daniel I. O'Neill. *Political Ideologies and the Democratic Ideal*. Routledge.
2. Goodwin, Barbara. *Using Political Ideas*. Wiley-Blackwell.
3. Macridis, Roy C. *Contemporary Political Ideologies*. Pearson.

Online Resources

1. Stanford Encyclopedia of Philosophy (<https://plato.stanford.edu>)
2. The Internet Encyclopedia of Philosophy (<https://iep.utm.edu>)
3. Coursera Course: *Political Ideologies and Their Impact* (<https://www.coursera.org>)
4. EdX Course: *Understanding Political Ideologies* (<https://www.edx.org>)

Part E: Pedagogy

1. Classroom Lectures
2. Hands-on Practical Sessions
3. Group Activities and Collaborative Learning
4. Use of Visual Aids for Demonstration
5. Guest Lectures

Part - F: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

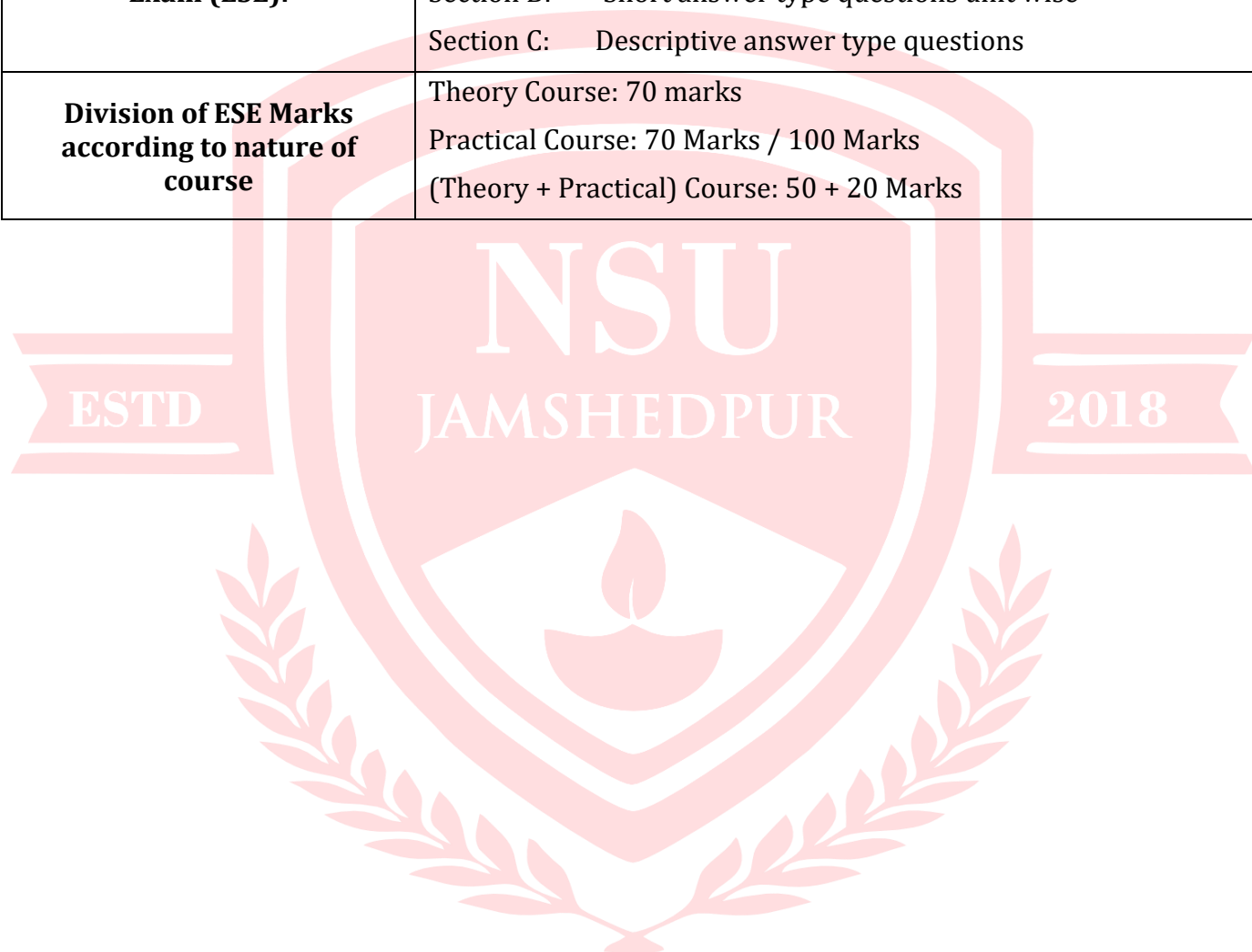
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

| | | |
|-----------------------------|-------------------------------------|---|
| Internal Assessment: | Mid Sem Exam - 01 of 20 Marks | The total marks obtained in the Mid-Semester Exam, Sessional Viva Voce, and |
| Continuous Internal | Sessional Viva Voce- 01 of 20 Marks | |

| | | |
|--|--|--|
| Assessment (CIA) | Assignment – 01 of 10 Marks | Assignment will be scaled down to 20 marks to constitute the Continuous Internal Assessment (CIA) component. |
| | Class Performance-10 Marks | |
| End Semester Exam (ESE): | Question Paper – Three section – A, B & C | |
| | Section A: Objective/ Multiple Choice Question Section B: Short answer type questions unit wise Section C: Descriptive answer type questions | |
| Division of ESE Marks according to nature of course | Theory Course: 70 marks Practical Course: 70 Marks / 100 Marks (Theory + Practical) Course: 50 + 20 Marks | |





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