

Learning Outcome based Curriculum Framework (LOCF)

For

Choice Based Credit System (CBCS)

Syllabus

Bachelor of Law

5 Years B.A. LL.B (Honours)

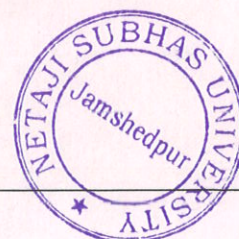
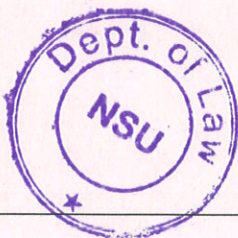
w.e.f. Academic Session 2026-2027 onwards



Netaji Subhas Institute of Law

Netaji Subhas University

At: Pokhari, PO: Bhilai Pahari, PS: MGM, Dist., Jamshedpur, Jharkhand 831012



PREAMBLE ACCORDING TO UGC LOCF

The University Grants Commission, -- having considered learning outcome as an important aspect of the right to quality education, and committed to improve the outcomes for the students so that they may secure access to employment/self-employment or engage themselves in pursuit of higher education, -- gives a mandate to the Expert Committee to prepare Learning Outcomes based Curriculum Framework (LOCF) for the education.

Semester- I

Course Name: Political Science-I: Political Theory

Course Code: BALLB101

Course Type: Core (Theoretical)	Course Details: BALLB101		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Course Learning Outcomes:

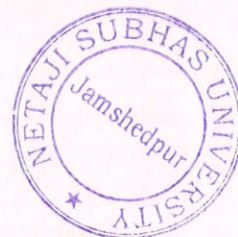
Students completing this course will be able to

1. Understand the political philosophy concerning Law, Political systems and other issues relating to governance
2. Understand the political thinkers and their theories
3. Demonstrate the contemporary political thought in cross countries perspective
4. Understand the relation between the political idea contributing legal development

Contents

Unit I

- a) Introduction to Political Science - Meaning, Nature & scope of Political Science



- b) Distinctions: Political Science & History - Political Science & Economics - Political Science & Sociology - Political Science & Geography - Political Science & Anthropology - Political Science & Jurisprudence - Political Science & Ethics.
- c) Approaches to Political Analysis – Traditional, Modern, Post-modern, Behavioralism - Post-behavioralism - Systems approach, and Marxist approach.

Unit II

- a) Origin of State - Theories of origin of State - Divine Right theory - Patriarchal & Matriarchal theories - Social Contract theory - Evolutionary theory - Evolution of modern State and the Post-modern State.
- b) State and Sovereignty: Characteristics and Classification; sovereignty and Constitutional Law - sovereignty in International Law.

Unit III

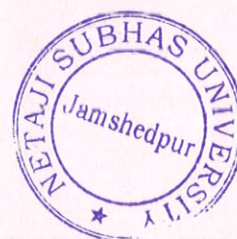
- a) Citizenship : Global citizenship - Methods of acquiring and losing citizenship - Rights and duties of citizens - classification of rights - theories of rights - Human rights - Rights and duties.
- b) Liberty, equality and justice - Philosophical foundations

Unit IV

- a) Contemporary Political Thought : Critical Theory beyond Habermas, Liberal Pragmatist Political theory, Feminism and Canon of Political Thought, Interpretations in Contemporary Islamic thought
- b) Forms of Government - Parliamentary & Presidential - Unitary & Federal

Suggested Readings

1. Kopstein, J. and Lichbach, M. (eds.) (2005) Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order. Cambridge: Cambridge University Press.
2. McCormick, J. (2007) 'Britain', in Comparative Politics in Transition. United Kingdom: Wadsworth
3. Caramani, D. (ed.) (2008) Comparative Politics. Oxford: Oxford University Press



4. Kesselman, M. (ed.) (2004) Introduction to Comparative Politics. Boston: Houghton Mifflin Co.
5. G.A. Almond and J.S. Coloman, Politics of Developing Areas
6. G.A. Almond and G.B. Powell, Comparative Politics today
7. L.W. Pye : Aspects of Political Development
8. M.A. Quartis : Comparative Government and Politics
9. H. Exkstein and D.E. Apter (ed.) : Comparative Politics – A Reader
10. S.R. Maheswari : Comparative Government and Politics
11. Peter H. Merkel : Modern Comparative Politics
12. Almond and Powell : Comparative Politics today – A World View
13. Dehendra Kumar Das (ed.) : Indian Economy after 50 years of Independence – Vol. 1 – Globalization and Development (New Delhi: Deep & Deep, 1998)
14. V.S. Mahajan (ed.) : Political Economy of Economic Reforms and Liberalization (Deep & Deep) New Delhi – 1999 Chapters 5 & 7

Course Name: SOCIOLOGY – I: Essentials of Sociology

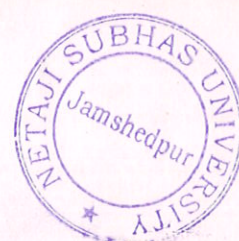
Course Code: BALLB102

Course Type: Core (Theoretical)	Course Details: BALLB102		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Course Learning Outcomes:

At the successful completion of the Course, Students will be able to-

1. Understand the relationship between sociology and law
2. Acquire the basic knowledge of Society, Community, social anthropology, kingship, socialisation, and other prevailing concepts



3. Understand the modern development and social changes in relation to the various social institutions

Contents

Unit I:

- a) The emergence of Sociology - Transition from social Philosophy to Sociology—the intellectual context; Enlightenment-The Social, economic and political forces: The French and Industrial Revolutions.
- b) Nature and Scope of Sociology: a) Relevance of Sociology (b) Nature, Society and culture(c) Relationship with other social sciences; social anthropology, history, psychology- study of groups – Institutionalization – relation between groups – structure of social system

Unit-II:

- a) Social Anthropology: What is social anthropology, How does it develop, social differentiation, differences between societies, scope
- b) Culture and socialization-Sociological concepts and perspectives;(a)Individual, groups, socialization (b)structure, function and process (c) Culture, Institutions and roles (d) Order, Conflict and contradiction, change(e)Difference and inequality

Unit-III

- a) Role of religion in sociology- Religious belief and rituals – religious groupings – religion in social structure
- b) Kinship groups and systems - Marriage and Family – forms of marriage – unisexual and bisexual marriage – Divorce – consanguineal kin groups and clans – dynamics in kinship

Unit-IV

- a) Social stratification – nature of social classes , family as the unit of class, class endogamy, ranking and occupation – indicators - functions and dysfunction of social stratification.



Suggested Readings

1. Aron. Raymond. 1956 (1982 reprint). Main currents in Sociological Thought (2 volumes). Harmondsworth. Middlesex: Penguin Books
2. Barnes, H.E. 1959. Introduction to the History of Sociology, Chicago: The University of Chicago Press.
3. Coser, Lewis A 1979. Masters of Sociological Thought. New York: Harcourt Brace Jovanovich.
4. Cotterell. Roger, 1992. Oxford University Press, New Delhi
5. Fletcher, Ronald. 1994. The Making of Sociology (2 volumes) Jaipur: Rawat
6. Freeman, Michael 2006. Law and Sociology. Oxford University Press, New Delhi
7. Lucy Mair, 1997 An Introduction to Social anthropology, Oxford University Press, New Delhi (chapter 1 & 2)
8. Marrison, Ken 1995. Marx Durkheim. Weber: Formation for modern social thought. London: Sage.
9. Ritzer. George 1996. Sociological theory, New Delhi: Tata McGraw Hill Singh, Yogendra. 1986. Indian sociology; conditioning and emerging trends, New Delhi: Vistaar.
10. Zeitlin, Irving 1998 (Indian edition); Rethinking Sociology: A critique of contemporary theory; Jaipur: Rawat
11. Bottomore, T.B. 1986 Introduction to Sociology (Revised edition), London: Alien and Unwin.
12. Firth, R 1956 Human Types: London: Thomas Nelson and Sons Ltd
13. Giddens, A 1997 Sociology Cambridge: Polity Press
14. Radcliffe Brown A.R. 1976 Structure and Function in Primitive Society. London: Routledge and Kegan Paul
15. Merton, R.K. 1968, Social theory and social structure Glencoe, III Free Press and New Delhi: American Publishing Co (Pvt) Ltd.
16. Henslin M. James, 1996 Essential of Sociology: A down to Earth Approach, Allyn and Bacon, Massachusetts.



Course Name: ECONOMICS – I: General Principles of Economics

Course Code: BALLB103

Course Type: Core (Theoretical)	Course Details: BALLB103		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning outcomes

At the successful completion of the Course, Students will be able to-

- 1) Understand the relationship between economics and law
- 2) Acquaint with the concepts of market structure, production, consumer behaviour and its utility, and inflation
- 3) Be conversant with the fundamental principles of economic system

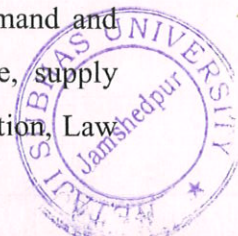
Contents

Unit-I

- a) **Introduction:** Definition and scope, basic assumptions, nature of economic laws, should economics be neutral between ends, various economic functions, types of economic studies- macro and micro, definition of some basic concepts – utility, goods, wealth, income, commodity, production, consumption, equilibrium, concerns for wealth and welfare.
- b) **Theory of production and cost** – Factors of production - land, labour, capital and organisation, production decisions, production function, Factor substitution, Law of variable proportion, economics of scale, different concepts of cost and the inter-relation, Land – characteristics, Labour – definition and characteristics, theories relating to supply of labour, efficiency criteria, and relation of labour and productivity, capital – definition and complexity in defining, some concepts and distinctions, characteristics, functions, growth of capital – savings and investment, Organization – types and characters, state enterprises

UNIT-II

- a) **Consumer behaviour:** Principle and concepts relating to utility, various approaches, theory of indifference curve, consumer's equilibrium - basic principle in Demand and Supply – Demand functions and demand curve, elasticity in demand curve, supply functions and elasticity, aggregative demand and supply - Principle of substitution, Law



of Equi-marginal returns, Consumer surplus

- b) **Market structures:** Economic features, types – demand and supply based, time based, structure based, Perfect competition, Imperfect competition, Monopoly, duopoly, oligopoly and monopsony, Monopoly and Combination- informal understanding, formal agreement to form cartel, trust, holding company; amalgamation and merger, Price determination

Unit-III

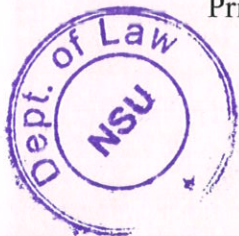
- a) **Factor pricing:** Marginal productivity theory of distribution - theories of rent – theories of determination of wages – theories of determination of interest – risks and uncertainties of production – theories on profit.
- b) **Distortions to market:** Various forms of monopolistic and unfair trade practices – anti-trust and anti cartel legal systems and market regulatory systems to develop in various countries

Unit-IV

- a) **Wealth and welfare** – meaning of welfare economics – social welfare and principles of justice – social welfare functions – social choice and social welfare – New Welfare Economics – concepts and feature
- b) **New concepts of welfare economics:** Price regulation, bail out of industries, Public distribution system, administered and support price, MRP.

Suggested Readings

1. Salvatore, Dominick, Micro Economics: Theory and Application, Oxford University Press, Indian Edition, New Delhi, 2007.
2. Samuelson, Paul, Economics, Tata McGraw Hill Publishing Company Limited, New Delhi, 2007.
3. Seth, M.L., Principles of Economics, Lakshmi Narain Agarwal Educational Publishers, Agra, Thirty Fifth Edition, 2001.
4. Ahuja, H.L., Advanced Economic Theory: Micro Economic Analysis, S. Chand and Company Limited, New Delhi, 2007.
5. Chopra, P.N., Principles of Economics, Kalyani Publishers, Ludhiana, 2006.
6. Bhutani, P.J., Principles of Economics For CA Foundation, Taxman Allied Services Private Limited, New Delhi, 2000.



Course Name: General English: Law and Language

Course Code: BALLB104

Course Type: Core (Theoretical)	Course Details BALLB104		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

After completion of the course, students will be able to:

1. Write and Speak English effectively and accurately
2. Make improvement in verbal and non-verbal communication skills
3. Participate in debates, and other simulative activities

Contents

Unit-I: Theoretical Consideration

- a) Introduction to Language and Communication
- b) Tense
- c) One-work Substitution – a) Passive b) Negatives c) Questions
- d) Complex & Compound Sentences: Use of Connectives
- e) Appropriate Prepositions

Unit-II: Grammatical Usages

- a) Use of Parallel Construction
- b) Some Common Errors
- c) Use of symbols and abbreviations

Unit-III:-Comprehension, Composition and Legal Writing Skill

- a) Fundamentals of legal writing
- b) Reading Comprehension
- c) Comprehension of Legal Texts
- d) Avoiding repetition and legalese in legal writing
- e) Paragraph and Precis writing
- f) Drafting of Reports and Projects
- g) How to write a case comment
- h) Abstracts



Unit-IV

- a) Formal Correspondence (Business)
- b) Essay Writing

Suggested Readings

1. English Grammar – Wren and Martin
2. Krishna Mohan and Meera Banerjee, Developing Communication skills, Macmillan
3. Madabhushi Sridhar, Legal Language
4. Dr. Anurudh Prasad, Outlines of legal language in India, Central Law Publication, Allahabad
5. RP Bhatnagar and R Bhargwa, Law and Language, MacMillan, New Delhi.
6. John Eastwood, Oxford practice Grammar, Oxford University Press
7. Ashok R Kelkar, Communication and style in Legal Language, Indian Bar Review, Vol 10(3): 1993
8. Chanchal Narang, Teaching English to the Students of Law: A Pedagogical Experiment. Mohindra Publishing House, 2016

Course Name: LEGAL METHOD AND REASONING

Course Code: BALLB105

Course Type: Core (Theoretical)	Course Details: BALLB105		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

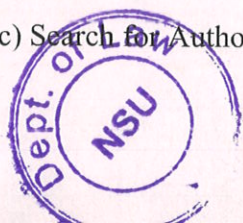
Learning Outcomes: Students will be able to:

1. Gain knowledge of legal method skill which will develop their analytical ability
2. Understand the various theories for applying the legal method skill
3. Acquire knowledge of legal reasoning theories and argument skills
4. Apply the legal method skill to solve the cases

Contents

Unit-I: Where to Find Your Law

- a) Introductory
- b) Skill required for competent legal study: General Study Skill and Legal Method Skill
- c) Search for Authority: Legislation, Law Reports, Case Laws, Treatise



- d) E-library collection and public domain sites

Unit-II: How to Find Your Law

- a) Introductory
- b) Case Study and the relationship between Law and Language
- c) Ratio Decidendi of a case: method of determining Ratio
- d) Wambaugh's Test
- e) Doctrine of Obiter Dicta
- f) Doctrines of Per-incuriam and Sub-silentio

Unit-III

1. Legal Reasoning

- a) Legal Reasoning: Definition and components
- b) Legal Reasoning Theory: Natural Law, Positive Law, Legal Realism, Critical Legal Theory
- c) Legal Argument and logic
- d) Types of legal Reasoning i. Deduction ii. Induction iii. Analogous Reasoning
- e) Significance of mooting to law students

2. Cases Study

- a) Union of India v. Raghbir Singh, AIR 1989 SC 1933
- b) Dalbir Singh v. State of Punjab, AIR 1979 SC 1384
- c) Municipal Corporation of Delhi v. Gurnam Kaur, AIR 1989 SC 38
- d) State of Maharastra v. MH George, AIR 1965 SC 722

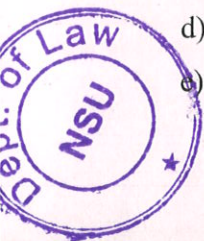
Unit- IV: Fundamentals of Computer

1. Introduction to Computer

- a) Evolution of Computers
- b) Definition, Types and Characteristic of Computer
- c) Components of Computer
- d) Computer Organization

2. Computer Applications in Legal Research

- a) Introduction to Microsoft Word and Microsoft Excel
- b) Creating and formatting legal documents
- c) Using templates for legal forms and contracts
- d) Creating and managing spreadsheets
- e) Basic functions and formulas for data analysis



Suggested Readings:

1. Sharon Hanson, Legal Method and Reasoning, Cavendish Publishing Limited
2. Sharon Hanson, Learning Legal Skill and Reasoning, Rutledge
3. Prof. KNC Pillai, Cases and Materials on Legal Method, National Institute for Advanced Legal Studies, Kochi
4. Julius Stone, Legal System and Lawyers Reasoning
5. Glanville Williams, Learning the Law, Sweet and Maxwell
6. N.R. Madhava Menon, Clinical Legal Education
7. Pradeep K. Sinha & Priti Sinha, Computer Fundamentals, BPB Publications.
8. Nisit Mathur, Fundamentals of Computer, Aph Publishing Corporation.

**Course Name: LAW OF TORT INCLUDING MV ACCIDENT AND
CONSUMER PROTECTION LAWS**

Course Code: BALLB106

Course Type: Core (Theoretical)	Course Details: BALLB106		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks 30
		70	

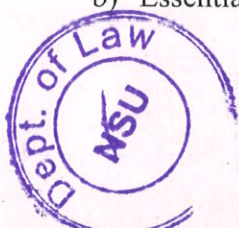
Learning Outcomes

At the end of the course, the students will be able to:

- 1) Understand and explain the structure and function of the law of tort in India
- 2) Analyse and apply the principles of tortious liability to the legal problems using appropriate legal problem-solving techniques in Consumer and Motor Vehicles matters

Contents**Unit I:- Introduction**

- a) Nature, Definition, scope and goals of law of Torts
- b) Essential constituents of Tort



- c) Fault: *Damnum sine injuria, Injuria sine damnum*; Relevance of malice
- d) Mental Element in Tort
- e) Capacity to sue and to be sued for Tort
- f) Liability: Vicarious Liability, State liability for torts, Strict liability and Absolute Liability
- g) Cyber Tort
- h) Remedies; Remoteness of damages

Unit II:- a) Defences

- a) *Volenti non fit injuria*
- b) *Vis Major*
- c) Inevitable accident
- d) Private Defence
- e) Plaintiff at fault

c) Specific Torts

- a) Assault and Battery; False Imprisonment
- b) Trespass,
- c) Negligence-Contributory Negligence
- d) Nuisance – Public & Private remedies.
- e) Defamation

Unit III: Consumer Protection Laws and The Consumer Protection Act 2019

- a) Purposes of the Act
- b) Definitions
- c) Consumer Redressal Agencies: District, State and Central Council
- d) Jurisdiction, powers and functions of the Consumer Redressal Agencies
- e) Consumer's rights
- f) Process of filing complaint before Redressal Agencies
- g) Relief under the Act

Unit IV : The Motor Vehicles Act, 1988

- a) Preliminary – Sec. 1 and 2.
- b) Registration of Motor Vehicles – Sec.39, 43, 50 and 55.
- c) Liability without fault in certain cases – Sec.140, 141 and 142.



- d) Insurance of Motor Vehicles against Third Party Risks – Sec. 163A.
- e) Claims Tribunals – Sec.165, 173 and 175.
- f) Offences, Penalties and Procedure – Sec.177, 180, 183, 184, 185, 195, 196 and 208.

Suggested Readings

1. R.K Bangia – Law of Torts, Allahabad Law Agency
2. Avtar Singh – Introduction to Law of Torts and Consumer Protection, Lexis Nexis
3. Retanlal & Dhirajlal – The Law of Torts, Lexis Nexis
4. Salmond – Law of Torts , Sweet and Maxwell
5. JN Pandey, Law of Torts with Consumer Protection Act, Central Law Publication
6. Dr. R Surya Rao, Lectures on Law of Torts including Motor Vehicle Accidents and Consumer Protection Laws, Asia Law House

Semester-II

Course Name: Political Science-II: State and Political Obligations

Course Code: BALLB201

Course Type: Core (Theoretical)	Course Details BALLB201		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	70

Learning Outcomes

Students will be able to:

1. Gain knowledge of theories and philosophical foundation of legal and political obligation
2. Prepare for higher study and competitive examinations

Contents

Unit- I Introduction to Political obligation

- a) Meaning, nature and scope of Political Obligation
- b) Evolution of the concept of political obligation
- c) contemporary developments
- d) Political obligation and right
- e) Political obligation and Duty

Unit - II Theories of Political obligation

- a) Voluntarism
- b) Utilitarian theory



- c) Deontological theory
- d) Anarchist theory
- e) Social contract (Hobbes, Locke & Rousseau)

Unit - III Philosophical foundations of Political obligation

- a) T.H. Green on Political obligation
- b) Moral or Ethical foundations of Political obligation
- c) Ancient Indian ideas and Institutions on Political obligation
- d) Dimensions of Political obligations in a modern State

Unit- IV Legal and Political obligations

- a) Political obligation and the right to dissent
- b) Legal and moral issues
- c) Legal and social issues
- d) Social and political issues - Right to disobey the law
- e) Political Obligation and Revolution - Role of State in balancing political obligations
- f) Role of international society in political obligation of a State

Suggested Readings

1. John Horton, Political Obligation, MacMillan, London, 1992.
2. Margaret Gilbert, A Theory of Political obligation ; Membership, Commitment and the Bonds of Society, Clarendon Press, Oxford, London, 2006
3. D.D. Raphael and T. H. Green on Political Obligation, 2000

Course Name: Sociology-II: Theoretical Perspective of Sociology

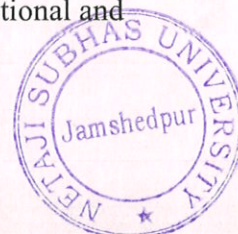
Course Code: BALLB202

Course Type: Core (Theoretical)	Course Details: BALLB202		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

Students will be able to:

1. Understand, analyse and evaluate the various theories of Sociology
2. To identify the Social deviance and social change on the basis of functional and dysfunctional ideology of human behaviours



3. Prepare for higher study and competitive examinations

Contents

Unit-I

- a) Auguste Comte's theory of scientific communism – early development of sociology through observation, experiment and comparison, - evolution of early society – society on division of labour – impact of science on the society
- b) Emil Durkheim's theory of functionality – social structure and individual actions – social structure and social relations, dialectical process in which individual actions becomes institutionalized – process of agenda setting – altruism – collective conscience

Unit-II

- a) Max Weberian theory of positivism and hermeneutic interactions – emphasis on 'rational action'- Schutz critique on interpretation of Weber – theoretical framework conflict motive and meaningfulness,
- b) Marxian theory of social estrangement and alienation – alienation from product of labour, and from the act of production, alienation from nature and from others in the capitalist's market economy- capital as a source of alienation – a society of exploitation through production relation – Marx's conflict theory

Unit-III

- a) Convergence thesis of industrialization and industrial society: secular, urban, mobile and democratic structure of industrial society – 'end of ideology theory' to 'development theory' – model of western society for rapid economic growth – problems on convergence thesis
- b) Postmodernism – principles and perspectives, social, economic and political, postmodernism and postmodernity- form and text

Unit-IV

- a) Critical theory: negative but conventional judgment, concerning manners, literature or critical product – ecclesiastical practice and dogma – Hegelian critique of ideological modern critical scholars



- b) Social deviation and social change – causes of conformity, anomie and social deviation, deviation and delinquency, function and dysfunction of ideology, influence of ideology on human behaviour, social change and relativity- differential association
- c) Social dominance theory: psychology of dominance – circulation of oppression – oppression and cooperation

Suggested Readings

1. Moya and Hames-Garcia (2001) Reclaiming Identity, Realist Theory and the Predicament of Postmodernism, Orient Longman, Hyderabad
2. Sidanius and Pratto (2001) Social Dominance, Cambridge University Press, UK
3. N J Smelser-Sociology (Prentice hall)
4. Anthony Giddens-Sociology (Polity)
5. Bottomore- Sociology: A guide to Problems and literature (Blackie & Sons India Ltd.)
6. Guy Rocher; A General Introduction to Sociology (Academic Publisher)

Course Name: Economics-II: Macro Economy, Policies and Practice

Course Code: BALLB203

Course Type: Core (Theoretical)	Course Details: BALLB203		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		30	70

Learning outcomes

At the successful completion of the Course, Students will be able to

1. Understand the relationship between economics and law
2. Acquaint with the concepts of Banking, taxation law, consumer behaviour and its utility, and inflation



3. Acquire the basic knowledge of general principles and macro economics

Contents

Unit-I

- a) **Introduction to Macro Economics** – relation between Macro and Micro, Relations between various concepts, savings and investment,
- b) **Business cycle** – short and long run, Inflation, deflation and stagflation- symptom and features, reasons, Hawtrey's monetary theory, Keynes view on trade cycle – multiplier and accelerator interaction model – control of trade cycle.

Unit-II

- a) **Output and employment:** Classical theory of employment are critical analysis – aggregate demand and supply functions - Theory of savings, investment and employment, critical analysis and post Keynesian theories, theories of employment – concept of full employment and factor of unemployment

Unit-III

- a) **National Income and social accounting :** concept and measurement, theory of growth – GDP, GNP, NNP – national budget, deficit finance – national income and international trade – environmental concern – green accounting concept – methods of NI accounting system
- b) **Rate of Interest:** Neo-classical and Keynesian theory of interest

Unit-IV

- a) **Economic growth:** Investment functions and role of investment in growth, growth models – instability equilibrium – economic growth and technical progress
- b) **International Trade** – various theories, comparative cost, balance of payment – export and import – trade barriers – predatory pricing, and countervailing duties

Suggested Readings

1. Dwivedi, D.N., Macro Economics, Tata McGraw Hill Publishing Company Limited, New Delhi, 2006.
2. Koutsoyiannis, A., Modern Microeconomics, McGraw Hill, London, 1979.
3. Rana, K.C. and K.N., Verma, Macro Economic Analysis, Vishal Publishing Company, Jalandhar, Eighth Edition, 2006.
4. Shapiro, Edward, Macro Economic Analysis, Galgotia Publications Private Limited, New Delhi, 2007.



5. Kindelburger – International Trade

Course Name: English-II: Legal Professional Communication Skill

Course Code: BALLB204

Course Type: Core (Theoretical)	Course Details: : BALLB204		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		30	70

Learning Outcomes

At the completion of this course, Students will be able to:

- 1) Understand the role of communication in legal profession
- 2) Learn appropriate communication strategies
- 3) Deliver a persuasive communication presentation in his professional life

Contents

Unit-I - Theoretical Consideration

- a) Communication: Introduction, Definition and importance of communication skills for a professional
- b) Verbal, non-verbal and paralinguistic communication
- c) Written v. Oral communication
- d) Barriers to communication and how to avoid them
- e) Characteristics of the language of the Law

Unit-II- Placement Related Skills

- a) Group Discussion



- b) How to face an interview
- c) Presentation technique
- d) Resume writing for Employment
- e) Designing Cover letters.

Unit III- Professional Communication

- a) Meetings: Purpose, Procedure, chairmanship, participation, Physical arrangement
- b) Writing a professional letter
- c) Hearing and listening

Unit-IV – A. Communication Skills for advocacy

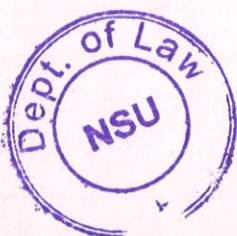
- a) The Advocate as conductor: painting the picture, my physical presence, where do I look; masking my anxiety; what do I call people; opening statements; agendas; questioning my witnesses; helping the decision maker to understand.
- b) Conversation Practice and use of the language

B. The Students will require to write meaning and concept either in Bengali as regional language or in Hindi as an official language for:

- a) Legal words- Amicus Curie, Bona Fide, De Jure, Ipso Facto, Mens Rea
- b) Legal Maxims- Audi Alteram Partem, Actus Non Facit Reum Nisi Mens Sit Rea, Nemo Judex in Causa Sua, Ignorantia Juris Non Excusat, Ubi Jus Ibi Remedium

Suggested Readings

1. Mohan and Banerjee, Developing Communication Skills, Macmillan
2. Dr. SC Tripathi, Legal Language, Legal Writing General English, Central Law Publication
3. Osborn and Osborn, Public Speaking, Houghton Mifflin Company
4. H. Selby and G. Blank, Winning Advocacy



Course Name: Family Law-I: Textual Hindu Law

Course Code: BALLB205

Course Type: Core (Theoretical)	Course Details: BALLB205		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		30	70

Learning Outcomes:

On successful completion of this course, Students will be able to:

- 1) To explain key legal concepts underpinning Hindu Family Law system in India.
- 2) To Evaluate critically the surrounding concepts of Hindu Family Law
- 3) To communicate and work effectively on family law matters

Contents

Unit-I

Textual Hindu Law

Sources of Hindu Law, Hindu Joint Family System and Coparcenary, General Principles of succession under the Dayabhaga and the Mitakshara systems, women's property and stridhana. Distinction between Dayabhaga and the Mitakshara systems and effect of modern statutes

Unit-II

The Hindu Marriage Act, 1955: The nature and concept of Hindu Marriage, Evolution of the Institution of Marriage, Essential Conditions for Valid Hindu Marriage, Ceremonies of Marriage, Registration of Hindu Marriages, Remedy of Restitution of Conjugal Rights, Void and Voidable Marriages, Judicial Separation and Divorce, Various Types of Grounds for Divorce and Judicial Separation, Fair Trial Rule, Legitimacy of Children, Jurisdiction, Bars to Matrimonial Remedies, Ancillary Reliefs, Permanent Alimony and Maintenance, Custody etc.

Unit-III

The Hindu Succession Act, 1956: Effects of the Hindu (Succession) Amendment, 2005, Rules of Succession to the Property of Hindu Male, Succession to the Property of Hindu Female,



Succession to the Mitakshara Coparcener's Interest, General Rules of Succession, Partition, Subject Matter of Partition, Persons who have a Right to Partition & Right to Share, Persons who are entitled to Share, if, Partition takes place, Modes of Partition, How Partition is effected, Partial Partition, Reopening of Partition, Re-Union.

Unit-IV

The Hindu Minority and Guardianship Act, 1956: Concept of Minority and Guardianship, Natural Guardians and their Powers, Testamentary Guardian: Appointment and Powers, Certified Guardian, Defacto Guardian, Guardian By Affinity,

The Hindu Adoption & Maintenance Act, 1956: Nature of Adoption, Essential Conditions for Valid Adoption, Effects of Adoption, Registration of Adoption, Maintenance As Personal Obligation, Maintenance of Dependents, Quantum of Maintenance, Maintenance As a Charge on Property

Special Marriage Act, 1954

Suggested Readings

1. Mulla - Principles of Hindu Law, Lexis Nexis
2. Dr.ParasDiwan - Modern Hindu Law, Allahabad Law Agency
3. Mayne's - Hindu Law and Usage
4. Dr.U.P.D.Kesari - Modern Hindu Law
5. Basant Kumar Sharma - Modern Hindu Law
6. Mulla – Hindu Law, Lexis Nexis
7. Derret – Modern Hindu Law
8. Hindu Marriage Act, 1955
9. Hindu Succession Act, 1956
10. Hindu Minority and Guardianship Act, 1956
11. Hindu Adoptions and Maintenance Act, 1956
12. ParasDiwan – Modern Hindu Law, EBC
13. TahirMohamood – Hindu Law



Course Name: LAW OF CONTRACT

Course Code: BALLB206

Course Type: Core (Theoretical)	Course Details: BALLB206		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:

The following will be the learning outcomes for the Students:

1. Familiar with the principles that guide Contracts/ enforceable agreements
2. Understand the general rules of enforceable agreement and put those rules in their day to day practical and professional life
3. The capacity to analyse, evaluate and apply the gained knowledge for various commercial purposes

Contents

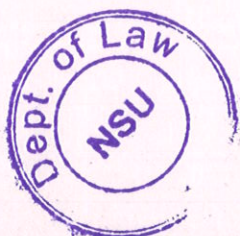
Unit-I:

a) Nature and formation of contract

- i. Meaning, nature and essentials of valid contract
- ii. Proposal/Offer: Definition and essentials of a valid offer, Invitation to offer
- iii. Acceptance: Definition and essentials of a valid acceptance
- iv. Communication of offer and acceptance
- v. Revocation of offer and acceptance
- vi. Consideration : Definitions; Past, present and future consideration; adequacy of consideration; Privity of contract and its exceptions
- vii. Agreement: Definitions and essentials

b) Factors vitiating free consent

- i. What is free Consent?
- ii. Coercion



- iii. Fraud
- iv. Undue influence
- v. Misrepresentation
- vi. Mistake
- c) Legality of object
- d) E-contract and its relevancy under Contract Law

Unit-II

- a) Capacity of Parties and Law of Contract
 - i. Minor's agreement and its relevancy
 - ii. Contract with Insane person
 - iii. Contracts with persons disqualified by law
- b) Void, voidable, illegal and unenforceable agreements/contracts
- c) Performance and discharge of contracts.
- d) Time and place of performance
- e) Doctrine of Frustration

Unit-III

- a) Quasi- Contracts; Doctrine of unjust enrichment
- b) Contingent Contract and wagering agreement
- c) Breach of contract: Anticipated and Present; Consequences of breach
- d) Remedies: Damages; Kinds; Specific Performance; injunction; Remoteness of damages; Quantum merit

Unit-IV

- a) Specific Relief Act, 1963: Recovering possession of property; Specific performance of the contract; Rescission of contracts; Cancellation of instruments; Declaratory Decrees; Injunctions.



Books Recommended:

1. Mulla – Indian Contract Act, 1872 (Student's Edition)
2. Desai – Indian Contract Act, 1872
3. Anson – English Law of Contract
4. Cheshire and Fifoot – Law of Contract
5. Basu – Law of Contract
6. Ponnuswami & Puri – Cases & Materials on Contract
7. Dr Avtar Singh – Introduction to the Law of Contract
8. V.G. Ramchandra – Law of Contract

Semester-III

Course Name: Political Science III: International Relations

Course Code: BALLB301

Course Type: Core (Theoretical)	Course Details: BALLB301		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

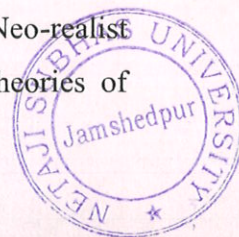
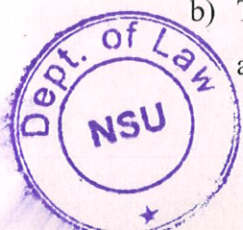
Students will be able to:

- 1) Utilize concepts and theories in relation to the contemporary development of International Relation
- 2) Understand the contemporary trend of multidisciplinary discourse

Contents

Unit- I

- a) Introduction to International Relations - Evolution of State as a player in International Relations - International Relations in ancient, medieval and modern periods - relationship between International Relations and International Law.
- b) Theories of International Relation – Moralism, Liberalism, Realism, Marxian, Neo-realist and neo-liberalist theories of modern World - Alternative approaches to Theories of



International Law.

Unit- II

- a) Feminist, Post-colonial, Post-modern theories - concept of Political power - Importance and relevance of political power of the state - concept of National power - Elements of national power - Limitations on national power
- b) Role of political power in International Relations - struggle for political power - consolidation of political power - war as a method of wielding power - (military, economic and cultural) imperialism in I.R. - Two World Wars and their impact.

Unit-III



- a) Balance of Power in I.R. - Patterns of Balance of Power - Methods of Balance of Power - Divide and rule - compensations - Armament - Alliances - Importance and relevance of Balance of Power.
- b) Balance of Power and International morality - Balance of Power and World Public opinion - Balance of Power and International Law - Ideological differences and Balance of Power - Bipolar World - Cold War - end of Cold War
- c) Role of wars in international relations - Wars in International Law - Armament - developments in Warfare - Total War - Alliances & Counter alliances - Non-aligned movement - Disarmaments - Treaties - changing character of War - Conventions and the development of International Law through international relations – League of Nations and United Nations - SALT-I, II - Regional arrangements

Unit- IV

- a) Diplomacy - functions of diplomacy - future of diplomacy - types of diplomacy - Diplomacy and Terrorism - contemporary developments - U.N's role in international peace & security.
- b) Globalization and international relations - Theories of Globalization (Realists, Liberalists, Marxist and Constructivist), Role of Science and Development in International Relations and their impact on Globalization.
- c) Contemporary issues of International Relations - Non-State actors - Terrorism - Environmental issues - Nuclear proliferation - Global trade and finance - Poverty and development - Human Security - Human rights - International Humanitarian Laws and interventions.

Suggested Readings

1. Hans J. Morgenthau, Politics Among Nations: The Struggle for Power & Peace, Kalyani Publishers (Indian Reprint), ND 1997
2. Norman D. Palmer & Howard C. Perkins, International Relations: The World Community in Transition, CBS Publishers & Distributors, ND, 1985
3. John Baylis, Steve Smit & Patricia Owens, The Globalization of World Politics, OUP, London, 4th ed. 2008.
4. Charls W. Kagley JR & Eugene R. Wittkopt, World Politics: Trend & Transformation, 4th ed. St. Martins Press, N.Y. 1993.



Course Name: Sociology –III: Society in India

Course Code: BALLB302

Course Type: Core (Theoretical)	Course Details: BALLB302		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

Students will be able to:

- 1) Understand about the basic knowledge of Indian Society
- 2) Describe the social institutions, cultural legacy and transformation in Indian society
- 3) Understand the overall functions of Indian Social System and the role of Law in the society

Contents

Unit-I

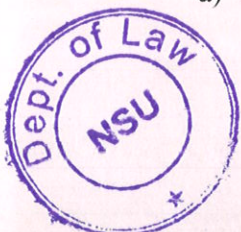
- a) The Structure and composition of Indian society:
- b) Cultural and ethnic Diversity

Unit-II

- a) Convergence and integration
- b) the sharing of material traits, cultural space, language and regional ethos
- c) the evolution of composite cultural legacy; change and transformation in Indian society
- d) nation-building and national identity

Unit-III

- a) Dimension of Social Change



- i. urbanization and family change
 - ii. subalterns, Dalits and social transformation
 - iii. sanskritization
- b) Rural society: concepts, agrarian social structure, social stratification
- i. changing rural society: agrarian unrest
 - ii. Peasant Movements; Environmental Movements; Dalit Movement and Women's Movement

Unit-IV

- a) Sociology of Law in India
- i. Law and Disadvantaged Group: Issue of Reservation Caste and Women's Empowerment.
 - ii. Law and Social Change: Approaches and concepts to understand the process of social change in India.
 - iii. Social Perception of law in the globalize era.
 - iv. Social role of Judiciary: Legal profession and Indian society.
 - v. Public Interest Litigation

Suggested Readings

1. Bose, N.K. 1967, Culture and Society in India. Bombay : Asia Publishing House.
2. Bose, N./K. 1975: Structure of Hindu Society. New Delhi.
3. Dube, S.C. 1990 : Society in India (New Delhi: National Book Trust)
4. Dube, S.C. 1995 : Indian Village (London : Routledge)
5. Dube, S.C. 1958 : India's Changing Villages (London: Routledge and Kegan Paul)
6. Indra Deva, 2005: Sociology of Law (New Delhi: Oxford University Press)
7. Karve, Irawate, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
8. Lannoy, Richard, 1971 : The Speaking Tree : A Study of Indian Society and Culture (Delhi : Oxford University Press)
9. Mandelbhaum, D.G., 1970 : Society in India (Bombay: Popular Prakasham)
10. Srinivas, M.N., 1980 : India : Social Structure (New Delhi : Hindustan Publishing Corporation)



11. Srinivas, M.N., 1963 Social Change in Modern India (California, Berkeley : University of California Press)
12. Singh, Yoogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)
13. Shah. Ghanshyam. 2004 : Social Movements in India (Sage: New Delhi)
14. Uberoi, Patricia, 1993 : Family, Kinship and Marriage in India (New Delhi : Oxford University Press)

Course Name: Economics –III: Theories of Development and Indian Economics
Course Code: BALLB303

Course Type: Core (Theoretical)	Course Details: BALLB303		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

1. Demonstrate an advanced and integrated understanding of the problems of economic growth and also its deterrents
2. Identification, articulation and evaluation of the legal theory economic development strategies and policies
3. Critically analyse the problems of economic development of Indian Economy

Contents

Unit –I Economic Development and Growth

- a) concept of development,
- b) human right dimension in economic growth
- c) economic development and economic growth,



- d) features and indicators of economic development
- e) vicious cycle of poverty and determination of BPL
- f) classical model of economic growth
- g) indicators of development and growth

Unit-II

- a) Capital formation: significance and hypothesis of capital formation
- b) Theory of economic growth
- c) Strategies of economic growth: balanced vis- a- vis unbalanced growth; population growth and per capita income; sustainable development, requirements and strategies
- d) Problem of Agrarian economy in India : land, labour, capital and organization
- e) Problem of Industrial economy in India – land, labour, capital and organization

Unit-III

- a) Black money and corruption: Domestic and International
- b) Poverty and PDS: various schemes and functional impacts – determination of BPL under World Bank standard – Various issues on PDS – Food security
- c) Unemployment, under-employment and features

Unit-IV

- a) Planning in India: Planning Commission and various plans and success and failures
- b) Eleventh plan and resource generation
- c) Revenue Commission: success and failures
- d) Special Economic Zones : various considerations and issues

Suggested Readings

1. Agarwal, A.N., Indian Economy: Problems of Development and Planning, New Age International Publishers, New Delhi, Twenty Third Editions, 2007.
2. Dutt Ruddar and K.P.M. Sundharam, Indian Economy, S. Chand and Company Limited, New Delhi, Fifty Fifth Edition, 2007.
3. Jhingan, M.L., The Economics of Development and Planning, Vrinda Publications Private Limited, New Delhi, Thirty Eighth and enlarged Edition, 2005, Reprint 2006.
4. Lekhi R.K., The Economics of Development and Planning, Kalyani Publishers, Ludhiana, Tenth Revised Edition, 2005.



5. Meier G. M. and James E. Rauch, Leading Issues in Economic Development, Oxford University, Press, New York, Seventh Edition, 2004.
6. Myneni, S.R., Indian Economics for Law Students, Allahabad Law Agency, Faridabad, First, Edition, 2006

Course Name: Special Contract

Course Code: BALLB304

Course Type: Core (Theoretical)	Course Details: BALLB304		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:

The following will be the learning outcomes for the Students:

1. Familiar with the principles that guide Specific Contracts/ enforceable agreements
2. Understand the general rules of special enforceable agreements and put those rules in their day to day practical and professional life
3. The capacity to analyse, evaluate and apply the gained knowledge for various commercial purposes

Contents

UNIT – I

- a) Contract of Indemnity: Documents/Agreements of Indemnity - Definition, Nature and Scope - Rights of indemnity holder – Commencement of the indemnifier's liability
- b) Contract of Guarantee: Definition, Nature and Scope – Difference between contract of indemnity and Guarantee – Rights of surety – Discharge of Surety – Extent of Surety's liability – Co-surety.



- c) Contract of Bailment: Definition – Kinds – Duties of Bailer and Bailee – Rights of Finder of goods as Bailee – Liability towards true owner – Rights to dispose off the goods.
- d) Contract of Pledge: Definition – Comparison with Bailment – Rights and duties of Pawnor and Pawnee

Unit – II

Agency: Definition – Creation of Agency – Kinds of Agents – Distinction between Agent and Servant – Rights and Duties of Agent – Relation of Principal with third parties– Delegation – Duties and Rights of Agent – Extent of Agents authority – Personal liability of Agent – Termination of Agency.

Unit – III

Indian Partnership Act, 1932: Definition – Nature, Mode of determining the existence of Partnership – Relation of Partner to one another – Rights and duties of partner – Relation of partners with third parties – Types of partners – Admission of partners – Retirement – Expulsion – Dissolution of Firm – Registration of Firms.

Unit – IV

Sale of Goods Act, 1930: The Contract of sale – Conditions and Warranties – Passing of property – Transfer of title – Performance of the Contract – Rights of Unpaid Seller against goods – Remedies for Breach of Contract

Suggested Readings

1. Pollock & Mulla – Indian partnership Act 1932
2. M.C. Shukla – Mercantile Law
3. Desai – Indian Partnership Act
4. Kapoor – Mercantile Law
5. Indian Partnership Act, 1932
6. Sale of Goods Act, 1930



Course Name: Family Law-II

Course Code: BALLB305

Course Type: Core (Theoretical)	Course Details: BALLB305		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:

On successful completion of this course, Students will be able to:

- 1) To explain key legal concepts underpinning Muslim Family Law system in India.
- 2) To Evaluate critically the surrounding concepts of Muslim Family Law
- 3) To communicate and work effectively on family law matters

Contents

Unit I

- a) Concept and Background of Muslim Law
- b) Application of *Shariat* Act in India
- c) Schools and sources of Muslim Law as applied and interpreted in India

Unit II

- a) Marriage or *Nikah* under Muslim Law: Types, essentials and legal and social aspect
- b) Dower under Muslim law

Unit-III

- a) Dissolution of Muslim Marriage.
- b) Maintenance
- c) Parentage, Legitimacy and Guardianship

Unit-IV

- a) Gift, Wills, Waqf and Administration of Estate
- b) Pre-emption
- c) Inheritance.

Suggested Readings



1. Abdur Rahim, Principle of Islamic Jurisprudence (1994)
2. Syed Ameer Ali, Mahommedan Law, Tagore Law Lectures
3. Baillie, Digest of Moohummudan Law
4. The DurrulMukhtar, (Tr. By Brij Mohan Dayal)
5. Fyzee, A.A.A. , Outlines of Muhammadan Law
6. Hedaya, Tr. Into English by C.I. Hamilton
7. S. Mahmassani, The Philosophy of Jurisprudence in Islam.
8. Tyabji, F. B., Muhammadan Law, The Personal Law of Muslims.
9. I. A. Khan (ed). Muslim Law.
10. S. Khalid Rashid, Muslim Law.

Course Name: Constitutional Law-I

Course code: BALLB306

Course Type: Core (Theoretical)	Course Details: BALLB306		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:

1. The students should be able to gain theoretical knowledge about the core concepts of the Constitution
2. The students should be able to attain in depth understanding about Fundamental rights, Directive Principles of State Policies and Fundamental Duties.



3. It will provide the students latest constitutional developments in India.

Contents:

Unit 1 Concepts:

- a) Constitution, Constitutional Law and Constitutionalism
- b) Rule of law
- c) Separation of powers
- d) Concept of Limited Government in India

Unit-II

- a) Making of Indian Constitution
- b) Nature and special features of the Constitution of India
- c) Doctrine of Checks and balances
- d) Doctrine of Judicial Review

Unit III: Fundamental Rights

- a) Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- b) Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination
- c) Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))
- d) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- e) Right to Education (Article 21A): RTE Act, 2009



f) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking

g) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

Unit IV

A) Directive Principles and Fundamental Duties

a) Nature and Justiciability of the Directive Principles

b) Detailed Analysis of Directive Principles (Articles 37-51)

c) Fundamental Duties d) Inter-Relationship between Fundamental Rights and Directive Principles e) Constitutional amendments – to strengthen Directive Principles

B) Right to Constitutional Remedies

a) Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto

b) Art. 32 and Art. 226

c) Writ Jurisdiction and Private Sector

d) Judicial activism and restraint

C) Cases on Constitutional Values

a) *Navtej Singh Johar v. Union of India* (2018)

b) **Indira Gandhi v. Raj Narain (1975)**

c) **S. R. Bommai v. Union of India (1994)**

d) *Kesavananda Bharati v. State of Kerala* (1973)

Suggested Readings

1. J. N. Pandey, Constitutional Law of India, Central Law Agency

2. Dr. Durga Das Basu, Shorter Constitution, Lexis Nexis

3. H.M. Survai, Constitutional Law of India, Universal Law Publication



4. V.N. Sukla, Constitution of India, EBC
5. M.P. Jain, Indian Constitutional Law, Lexis Nexis

Semester-IV

Course Name: Political Science-IV: Public Policy and Public Administration Course Code: BALLB401

Course Type: Core (Theoretical)	Course Details: BALLB401		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

Students will be able to:

1. Understand the basics of Public Administration
2. compare the different theories of Organization in administration
3. Understand the Institutional Working in public administration in India
4. Familiarise with the interface of Law and Public Administration
5. Understand the relationship of law, public policy and public administration
6. Develop analytical skill towards public administration issues

Contents

Unit-I

- a) Meaning, nature and scope of public policy - making of public policies - constitutional basis
- b) Meaning, nature and scope of Public Administration in a State - Public & Private administration - Evolution of Public Administration in developed and developing countries.
- c) Theories of Organization - Scientific Management - Bureaucratic theory of organization - Classic theory of organization - Human Relations theory of organization.

Unit-II

- a) Principles of Organization - Hierarchy - Span of Control - Unity of Command - Centralized and decentralized administration.
- b) Structure of Organization - I - Chief executive - functions of Chief Executive - Departments



of fundamental units of administration - location of authority - Autonomy / independence and accountability of departments - Public enterprises/ Corporations as units of administration -

Growth of public enterprises / Corporation in India - Autonomy and Accountability - Nature, scope and extent of ministerial control - Parliamentary Control, etc.

- c) Structure of Organization - II - Boards and Commissions - Constitutional bodies – Finance Commission - UPSC - EC - BC / SC / ST Commissions - Field administration - Decentralized administration - 73rd & 74th ed.

Unit-III

- a) Management issues / concepts - Participative Management - Planning – Planning Commission - NDC - Planning under 73rd & 74th Amendments - Coordination - delegation - Audit & Accountability - O & M
- b) Developed legislation - Quasi judicial and administrative powers - Administrative Tribunals - contemporary developments - 323A & B - Control over public administration - Executive, legislative & judicial.

Unit-IV

- a) Independent Regulatory Commissions - Growth of Regulatory Commissions in India - Impact of Globalization on Administration - TRAI, IDRA, ERA, SEBI, etc
- b) Contemporary challenges of Public Administration – Right to Information – National Rural Employment Guarantee Act – Disaster Management Act – Protection of Human Rights Act - Statutory Commissions (Women's Commission / National Commissions for the Protection of the Rights of the Child / NHRC / SHRC) - Translating the recommendation of II ARC on good governance.

Suggested Books

1. Amreshwar Avasthi & Shriram Maheswari, Public Administration, New Delhi
2. Chaturvedi (Edited), Comparative Public Administration, I.I.P.A. New Delhi
3. Leonard D.White, Public Administration, Eurasia Publishing House, New Delhi
4. Bellone, Carl, J Organization Theory and the New Public Administration, Boston
5. Kriesberg, Martin (ed), Comparative Administrative Theory, Washington
6. Rhodes, R.A.W. Public Administration and Policy Analysis, Aldershort,



Course Name: Sociology-IV: Social Research Methods

Course Code: BALLB402

Course Type: Core (Theoretical)	Course Details: BALLB402		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

Students will be able to:

- Develop the social research skill
- Understand the research methods and tools and techniques applied in social research and Law

Contents

Unit 1

- Philosophy of social research:** epistemological and ontological consideration. The scientific method, logic in social science, objectivity and subjectivity in social research
- Research Designs:** Experimental design, Cross sectional design, Longitudinal design, Case study design, Comparative design. Criteria in social research: Reliability, Validity, Research questions.

Unit-II

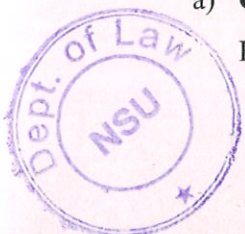
The nature of quantitative research: the main steps in quantitative research, the main preoccupations of quantitative research, the critique of quantitative research. Sampling : types of probability sampling, the qualities of probability sample, Types of non-probability sampling Techniques of Data Collection : Survey, questionnaire, schedule and structured interview, structured observation, content analysis, primary and secondary sources of data.

Unit III

The nature of qualitative research: the main steps in qualitative research, reliability and validity in qualitative research, the critique of qualitative research, some contracts between quantitative and qualitative research combining the quantitative and qualitative research, feminism and qualitative research.

Unit-IV

- Computer in social research:** SPSS for beginner computer assisted qualitative data analysis, E-research : using the internet as object and method of data collection



- b) **Writing up social research:** writing qualitative and quantitative research post modernism and its implication for writing ethnography ethics and politics in social research, doing a research project.

Suggestive Readings:

1. Beteille A and T.N.Madan 1975 Encounter and Experience Personal Accounts of Fieldwork, New Delhi: Vikas Publishing House.
2. Bryman Alan 1988 Quality and Quantity in Social Research, London: Unwin Hyman
3. Bryman Alan 1988 Social Research Methods, New York : Oxford University Press
4. Garrett Henry 1981 Statistics in Psychology and Education David McKay Indian Publication – Mrs.A.F.Sheikh for Vakils, Bombay Tenth Reprint.
5. Jayaram. N. 1989 Sociology Methods and Theory, Madras : MacMillan
6. Kothari C.R.1989 Research Methodlogy : Methods and Techniques, Bangalore, Wiley Eastern
7. Punch, Keith 1996. Introduction to Social Research, London: Sage.
8. Shipman Martin 1988. The Limitations of Social Research, London: Sage
9. Srinivas, M.N. and A.M.Shah 1979 Fieldworker and The Field, Delhi : Oxford
10. Young.P.V. 1988 Scientific Social Surveys and Research New Delhi : Prentice Hall

Course Name: Economics-IV: Managerial Economics

Course code: BALLB403

Course Type: Core (Theoretical)	Course Details: BALLB403		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning outcomes

At the completion of this course, students will be able to-



1. Understand micro environment of economics in which business operates which will be helpful for decision making, controlling and forward strategic planning
2. Analyse real-world business problems with a systematic theoretical framework.

Contents

Unit-I

- a) **Business and Environment:** Objectives of Business, Social Responsibilities, Corporate Image, Business Environment, internal and external, Business Ethics
- b) **Operation of scale and Business Decision:** Operation of scale and related Policy issues, Production and Distribution Policies and Functions of a Firm, Cost and Price policies of a Firm, Economics of growth – horizontal and vertical growth, External and Internal economy in scale operation, Localization of Industries, growth under Market Economy and Controlled Economy

Unit-II

- a) **Demand & Production Theory:** Demand Curves, Utility Surfaces, and Indifference Curve, Demand Relationship, Production and Cost, General Equilibrium, Input-Output analysis, The Firm and its objectives, Market structure, Pricing and Output
- b) **Combination, Merger and Acquisition:** Business Combinations- types, forms and the economic concerns, Competition and Combination, Spin offs and Strategic alliance, Various forms of combinations and M &A and Public Policy, Concerns for Regulatory System,

Unit-III

- a) **Rationalization and Automation:** Rationalization in Business Firm, Industry's concern for technological invention and innovation, technology transfer, Government Policy
- b) **Economic Downturn and responsibility of a Firm:** Business Cycle and economic results, Management policy in various stages of Business Cycle, Long term and short term policy in various stages of business cycle
- c) **Government and Business:** Government's responsibility in Market Economy, Money and Capital market Regulatory System and Economic issues, Control and Regulation of Prices, Policy to regulate Monopoly and Unfair Trade Practices, Role of Government in Economic downturn

Unit-IV



- a) **Money Market Management and Industrial concern:** Industrial concern of growth of short term capital instrument, market concerns of CPs, Industrial concern about working capital, General Equilibrium and Theory of Money,
- b) **Fiscal Management and Industrial concern:** Economic of taxation, Canons of taxation, Business interest in domestic and inter-country transactions, tax-management in e-commerce.
- c) **Infrastructure Development and PPP:** Economics of Public Private Partnership, Why is PPP economically a good alternative in Infrastructure Building,
- d) **Economics of International Trade Relation:** Economic concerns in International Trade, Trade in Service Facilities, Trade related Investments, Trade Related Intellectual Property Relations, Global integration of economy, Inter-country relation in Sovereign Bankruptcy relation.

Suggestive Readings

1. Jones, Managerial Economics,
2. Cooter & Ulen: Law and Economics, Scott, Glenview, Illinois
3. Grey & Elliott, Economic Issues and Policies, Houghton Mifflin, Boston
4. Baumol, Economic Theory and Operations Research, Prentice-Hall, New Delhi
5. Clarkson, The Theory of Consumer Demand, Prentice-Hall, Delhi
6. Cohen and Cyert, The Theory of Firm, Prentice-Hall, New Delhi

Course Name: Constitutional Law-II

Course Code: BALLB404

Course Type: Core (Theoretical)	Course Details: BALLB404		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:



1. The Students should be able to have a clear and Critical understanding of the working of the three organs of the State, Amendment and emergency provisions of the Constitution
2. It will provide the students latest constitutional developments in India.

Contents

Unit I: Constitutional Organs

- a) Parliament
- b) Parliamentary Sovereignty
- c) Parliamentary Privileges
- d) Anti-Defection Law
- e) Collective Responsibility of Cabinet
- f) Judiciary-Composition, Appointment of Judges, Jurisdiction of Supreme Court and High Courts
- g) Independence of Judiciary
- h) Public Interest Litigation
- i) Power of Judicial Review
- j) Doctrine of Political Question

Unit II- Relationship between Centre and States

- a) Legislative Powers - Administrative Powers - Financial Power
- b) Relations between the Union and States-legislative relations and administrative relations
- c) Doctrine of Territorial Nexus–Doctrine of Harmonious Construction–Doctrine of Pith and Substance–Doctrine of Repugnancy

Unit III

- a) Emergency Provisions: National, State and Financial



- b) Constitutional amendment, methods of constitutional amendment,
- c) Doctrine of the basic structure
- d) Freedom of trade, commerce and intercourse
- e) Services under the Constitution – doctrine of pleasure (Art. 310);
- f) Protection against arbitrary dismissal removal or reduction in rank (Art 311), exceptions to Articles 311
- g) Administrative Tribunals

Unit IV- Cases on Constitutional Values

- a) Maneka Gandhi v. Union of India (1978)
- b) Vineet Narain v. Union of India (1997)
- c) Vishakha v State of Rajasthan (AIR 1997 SC 3614)
- d) Indian Young Lawyers Association v. The State of Kerala

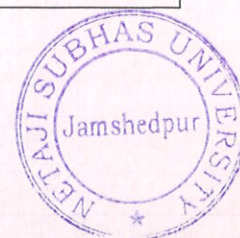
Suggested Readings

- 1) D.D. Basu, Shorter Constitution of India, 2001 Wadhwa, Nagpur
- 2) H.M. Seervai, Constitution of India, Tripathi Bombay
- 3) V.N. Shukla, Constitution of India, Eastern Book Co. Lko.
- 4) M.P. Jain, Constitution of India, Wadhwa Nagpur
- 5) B.K. Sharma, Introduction to Constitution of India, Prentice Hall.

Course Name: Environmental Law

Course Code: BALLB405

Course Type: Core (Theoretical)	Course Details: BALLB405		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30



Learning Outcomes

- 1) Gain knowledge in statutory and regulatory mechanism relating to environment in India and abroad
- 2) Understand the judicial approach towards the environmental issues
- 3) Studying some special legislations enacted for protection of species
- 4) Comprehending the environmental issues from the constitutional point of view

Contents

Unit-I: Introductory

- a) Concept of environment and Pollution
- b) Historical Perspective: Indian Tradition, British Raj and Industrial development, Penal Provisions
- c) International Environmental Law: Development of International Environmental Law, U.N. Stockholm Declaration 1972, Rio-Declaration 1992, Johannesburg Declaration 2002- Basic Principles evolved, Rio+20 United Nations Conference on Sustainable Development, Paris agreement, 2015

Unit-II: Constitutional Perspective

- a) Fundamental Rights: Art. 14, Article 19(1) (g), Art. 21, Article 32
- b) Directive principles of State policy: Article 47, 48 (a)
- c) Fundamental Duty: Art. 51A (g)
- d) Power of the High Court: Art. 226
- e) Public Interest Litigation

Fundamental Principles of Environmental Protection

- a) Development v Environment
- b) Sustainable Development: Inter-generational and Intra-generational equity
- c) Precautionary Principles
- d) Polluter pay Principle
- e) Public Trust Doctrine
- f) Community Rights

Unit-III: Legislations

Environmental (Protection) Act, 1986

- a) Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'



- b) Powers and Functions of Central Govt

The Water (Prevention and Control of Pollution) Act, 1974

- a) Water Pollution - Definition
- b) Central and State Pollution Control Boards – Constitution, Powers and Functions
- c) Water Pollution Control Areas
- d) Sample of effluents – Procedure; Restraint order
- e) Consent requirement – Procedure, Grant/Refusal, Withdrawal
- f) Citizen Suit Provision

Air (Prevention and Control of Pollution) Act, 1981

- a) Air Pollution – Definition
- b) Central and State Pollution Control Boards – Constitution, Powers and functions
- c) Air Pollution Control Areas
- d) Consent Requirement – Procedure, Grant/Refusal, Withdrawal
- e) Sample of effluents – Procedure; Restraint order
- a) Citizen Suit Provision

Unit-IV:

The Biological Diversity Act, 2002

- a) access to biological resources and benefit sharing
- b) Regulation of genetically modified organisms
- c) Storage of Hazardous Micro-Organisms Genetically Engineered Organisms or Cells Rules, 1989.

The Wildlife (Protection) Act, 1972:

- a) Authorities to be appointed and constituted under the Act
- b) Hunting of Wild Animals
- c) Protection of Specified Plants
- d) Protected Area
- e) Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

NATIONAL GREEN TRIBUNAL

Powers and functions of the National Green Tribunal; jurisdiction; locus standi, remedies,
Powers and functions; jurisdiction; locus standi, remedies



Suggested Readings

1. ParasDiwan&ParagDiwan – Environment Management, Law & Administration.
2. P. Leelakrishnan – Environment and the Law
3. Biswajit Mukherjee – Law and Environment
4. K. Thakur - Environment Protection Law & Policy in India
5. Armin Rosencranz, ShyamDiwan, Marth L, Noble – Environment Law and policy in India – Cases, Materials and Statutes.
6. Ball and Bell – Environment Law.

Course Name: Jurisprudence

Course Code: BALLB406

Course Type: Core (Theoretical)	Course Details: BALLB406		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcome:

- 1) Students will be able to understand the various concepts and sources of law
- 2) Students will come to understand the law as it is and as it ought to be
- 3) Students will be able to learn the various aspects of rights and duties
- 4) The technique of logical thinking of the students will be sharpen to understand those philosophies on which a statute rests.

Contents

Unit-I Introduction

- a) Definition of the term Jurisprudence
- b) Definition of Law, kinds of law
- c) Justice and its kinds
- d) Sources of Law (Elementary study)

Unit-II Schools of Jurisprudence

- a) Natural law school
- b) Analytical school, Imperative Theory of law, Pure Theory of law



- c) Historical school
- d) Sociological school
- e) Realistic school
- f) The Ancient : The concept of 'DHARMA'

Unit III Sources of Law

- a) Legislation
- b) Precedents: Concept of *Stare decisis*
- c) Customs

Unit- IV Legal Concepts

- a) Right and Duties
- b) Law and Moral
- c) Property
- d) Ownership
- e) Possession
- f) Justice
- g) Personality
- h) Codification

Suggested Readings

1. Salmond – Jurisprudence
2. G.W. Paton- Jurisprudence
3. Dias – Jurisprudence
4. Friedman – Legal theory
5. B.N. Mani Tripathi – Jurisprudence and legal theory
6. Dr. S. K. Tiwari - Schools of Jurisprudence
7. S.N. Dhyani- Fundamentals of Jurisprudence



Semester-V

Course Name: Political Science-V: Indian Political Thought

Course Code: BALLB501

Course Type: Core (Theoretical)	Course Details: BALLB501		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

Students completing this course will be able to

1. Understand the Indian political thinking concerning Law, Political systems and other issues relating to governance
2. Understand the political thinkers and their theories which shaped the modern India
3. Demonstrate the key political ideas in chronological perspective
4. Understand the relation between the India political ideas contributing legal development

Contents

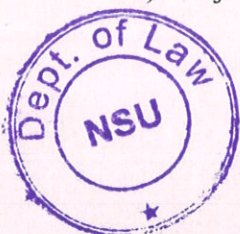
Unit I

Pre-colonial Political thought

- a) Brahmanic
- b) Islamic
- c) Vedavyasa thought on Rajdharm (Shantiparva)
- d) Manu and Social laws
- e) Kautilaya: Theory of State
- f) Theory of Kingship

Unit II

- a) Rajaram Mohan Roy and his Political thinking



- b) Swami Vivekanand and his political thought
- c) Aurbindo Ghosh and his political thought

Unit III

- a) MN Roy and his political thinking for India
- b) Gandhi and his contribution to Indian Thinkers to political theorizing of Indian Political Thought
- c) Nehru and his political thinking for India

Unit IV

- a) BR Ambedkar and his political vision and thinking for India
- b) Dr. Ram Manohar Lohia and his contribution to political thinking in India

Suggested Readings

1. Appadorai, Indian Political thinking Through ages, Khana Publishers, Delhi
2. MN Jha, Political thought in Modern India, Meenkhshi Prakashan, Meerut
3. VR Mehata, Indian Political thought, Manohar Publication
4. VP Verma, Modern Indian Political Thought, Lakshmi Narayan Agrawal

Course Name: Land Laws Including Tenure and Tenancy System

Course Code: BALLB502

Course Type: Core (Theoretical)	Course Details: BALLB502		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the completion of this course, a student will be able to:



- 1) Gain Knowledge about the historical growth of land reforms movement in regional as well as at the National
- 2) Familiarise with various concepts and definitions related with land matters
- 3) Acquire the competence to deal with land related transactions in the prevailing market conditions

Contents

Unit -I

- a) Concept of land reform
- b) Constitutional Provisions on Agrarian Reform Legislation
- c) Abolition of private landlordism

Unit-II

- a) Historical Study of Land reforms in India
- b) Operation Barga

Unit-III

The Santhal Pragana Tenancy Act, 1949

The Acquisition, Rehabilitation and Settlement Act 2013

Unit –IV

The Chota Nagpur Tenancy Act, 1908

Suggested Readings

1. Mr. V.N. Shukla , Constitution of India
2. P.K. Sarkar, Law of Acquisition of land in India



Course Name: Bharatiya Nyaya Sanhita, 2023

Course Code: BALLB503

Course Type: Core (Theoretical)	Course Details: BALLB503		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning outcomes

At the end of the course, students will be able to:

- 1) Identify the elements of various offences as provided under the the Bharatiya Nyaya Sanhita, 2023
- 2) Apply the principles under criminal law on various cases.
- 3) Demonstrate an understanding of the socio economic and political undercurrents of the crimes to view them against the larger picture.

Contents

Unit I: 1. Nature and Scope

- a) Definition of Crime
- b) Territorial Operation of the Bharatiya Nyaya Sanhita, 2023
- c) Elements of Crime
- d) Joint and Constructive Liability [Sections 3(5),3(6),3(8) and 190]

2. General Exceptions:

- a) Judicial Acts (Sections15-18)
- b) Mistake of Fact (Sections 14-17)
- c) Accident (Section18)
- d) Absence of Criminal Intent (Sections 19-24 30-32).
- e) Consent (Sections 25, 28)
- f) Trifling Acts (Section 33)
- g) Private Defense (Sections 34-44)



Unit II: Inchoate Crimes and Offences against Public Tranquility

- a) Abetment (Sections 45-60)
- b) Criminal Conspiracy [Sections 61(1), 61(2)]
- c) Attempt (Section 62)
- d) Offences against the Public Tranquility (Sections 189-191, 186(5), 186 (6), 195, 196, 194, 194(2))

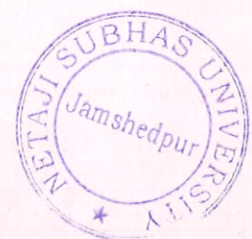
Unit III: Offences Relating to Body

- a) Offences Affecting Life (Sections 100-101)
- b) Hurt and Grievous Hurt (Sections 114-116, 118, 118(2), 119-122, 124, 125)
- c) Wrongful Restraint, Wrongful Confinement [Section 126, 127, 127(3), 127(4), 127(5), 127(6), 127(7), 127(8)]
- d) Criminal Force, Assault, etc. (Sections 128-136)
- e) Kidnapping, Abduction (Sections 137-140, 140(4), 141, 142, 87)
- f) Trafficking, Selling, Buying, Slavery and Unlawful Compulsory Labour (143, 144, 98, 99, 146)
- f) Sexual Offences (Sections 63-70)

Unit IV: Offences Relating to Property

- a) Theft (Section 303, 304, 306, 307)
- b) Extortion (Section 308,)
- c) Robbery (Section 309)
- d) Dacoity (Section 310)
- e) Criminal Misappropriation of Property and Criminal Breach of Trust (Sections 314-316)
- f) Cheating (Sections 318, 321, 322, 323)
- g) Mischief (Section 324, 325, 326, 327, 328)
- h) Criminal Trespass (Sections 329-334)
- i) Forgery and Forged documents or Electronic record (335-344)
- j) Property Mark (345-350)
- k) Counterfeiting currency-notes or bank notes (178-182)
- l) Offences Relating to Marriage (Sections 81-86)
- m) Defamation (Sections 356)
- n) Criminal Intimidation etc. (Sections 351, 352, 353, 351, 354, 355, 362)
- o) Word, gesture or act intended to insult the modesty of a woman (Section 79)

Suggested Readings



1. Justice Khastgir-New Criminal Major Acts
2. Vinod Singhania, Monica Singhania-New Criminal Laws, Taxmann Publication
3. JK Verma-Combo of Commentaries on New Criminal Laws, EBC Publication
4. Ratan Lal – Indian Penal Code.
5. K.D. Gaur – Indian Penal Code.
6. S.N. Misra – Indian Penal Code.

Course Name: Bharatiya Nagarik Suraksha Sanhita, 2023

Course Code: BALLB504

Course Type: Core (Theoretical)	Course Details: BALLB504		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the successful completion of this course, students will be able to:

1. Explain the foundational elements of the BNSS and its relevance to citizen security.
2. Identify and discuss critical sections of the BNSS, understanding their impact on individual rights and security.
3. Evaluate the effectiveness of current implementation strategies and identify potential areas for improvement.

Contents

Unit-I:

- a) Objectives of the Bharatiya Nagrik Suraksha Sanhita
- b) Major Differences between Code of Criminal Procedure, 1973 and Bharatiya Nagrik Suraksha Sanhita, 2023
- c) Definitions (Section 2)
- d) Constitution of Criminal Courts and Power of Courts (Chapter-II and III)



- e) Arrest of Persons (Chapter-V)
- f) Processes to compel appearance and production of things (Chapter-VI and VII)
- g) Security for keeping the peace and for good behaviour (Chapter-IX)
- h) Order for maintenance of wives, children and parents (Chapter-X).

Unit-II

- a) Maintenance of public order and Tranquillity (Chapter-XI)
- b) Preventive action of the police (Chapter-XII)
- c) Information to the police and their powers to investigate (Chapter-XIII)
- d) Jurisdiction of the criminal courts in inquiries and trials (Chapter-XIV)
- e) Conditions requisite for initiation of proceedings (Chapter-XV)
- f) Complaints to Magistrates (Chapter-XVI).

Unit-III

- a) The Charge (Chapter-XVIII)
- b) Trial before a Court of Session (Chapter-XIX)
- c) Trial of warrant- cases and Summons Cases by Magistrates (Chapter-XX & XXI)
- d) Summary Trial (Chapter- XXII)
- e) Plea bargaining (Chapter-XXIII)
- f) Evidence in inquiries and Trial (Chapter XXV).

Unit-IV

- a) Judgment (Chapter-XXIX)
- b) Appeals, Reference and Revision (Chapter-XXXI&XXXII)
- c) Execution, suspension, remission and commutation of sentences (Chapter-XXXIV)
- d) Provisions as to bail and bonds (Chapter-XXXV)
- e) Irregular proceedings (Chapter-XXXVII)
- f) Limitation for taking cognizance of certain offences (Chapter-XXXVIII).

Unit-V

- a) Trial before High Court (Section 520)
- b) Saving of inherent powers of High Court (Section 528)



- c) Duty of High court to exercise continuous superintendence over Courts (Section 529)
- d) Trial and proceedings to be held in electronic mode (Section 530)

Suggested Readings

- 1) Bharatiya Nagrik Suraksha Sanhita, 2023 (Taxmann)
- 2) Criminal Manual, 2024 (Lexis Nexis Publication)
- 3) Ratanlal and Dhirajlal, Code of Criminal Procedure (Latest Edition) (Lexis Nexis Publication)
- 4) KNC Pillai, Criminal Procedure Code (Latest Edition) (Eastern Book Company)
- 5) Takwani Criminal Procedure (Latest edition) (Lexis Nexis Publication)

Course Name: Bharatiya Sakshya Adhiniyam, 2023

Course Code: BALLB505

Course Type: Core (Theoretical)	Course Details: BALLB505		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the successful completion of this course, students will be able to:

- 1. Demonstrate a thorough understanding on Bharatiya Sakshya Adhiniyam, 2023.
- 2. Explain the role and impact of evidence in the legal process, including how evidence influences the burden of proof, the standard of proof, and the determination of guilt or innocence.



3. Analyze and interpret the rules related to different types of evidence, such as oral, documentary, and circumstantial evidence, and understand their implications for legal proceedings.

Contents

UNIT I: INTRODUCTION TO LAW OF EVIDENCE& RELEVANCY OF FACTS

- a). Concept of Evidence
- b). The fundamental principles of law of evidence.
- c). Nature and purpose of law of evidence in civil and criminal cases.
- d). Definitions (Sec 2)
- e). Distinction between Proved, Disproved & Not Proved.
- f). Distinction between May Presume, Shall Presume & Conclusive Proof.
- g). Facts, Distinction between relevant facts and facts in issue, (Sec 3)
- h). Doctrine of Res Gestae (Sec 4) (Ss 5 – 7)
- i). Evidensce of Common Intention – relating to conspiracy (Sec 8)
- j). Facts otherwise irrelevant when relevant. (Sec 9)
- k). Relevant facts for proof of custom. (Sec 11)
- l). Facts concerning mental state or body (Sec 12)
- m). Facts bearing on question whether act was accidental or intentional (Sec 13)
- n). Existence of course of business when relevant. (Sec 14)

UNIT II: RELEVANCY OF STATEMENT AND JUDGEMENT, EXPERT OPINION, RELEVANCY OF CHARACTER

- a). Admission (Ss 15-21, 25)
- b). Confession (Ss 22-24)
- c). Statements by persons who cannot be called as witnesses (s 26-27)
- d). Statements made under special circumstances (s-28-32)
- e). How much of a statement is to be proved (s.33)
- f). Relevence of judgement(s.34-3)
- g). Opinion of third person when relevnt(s.39)
- h). Character when relevant (Ss 46-50)
- i). Facts which need not be proved (Ss 51-53)

UNIT III: ORAL AND DOCUMENTARY EVIDENCE,BURDEN OF PROOF

- a). Oral and Documentary Evidence and admissibility of electronic evidence (Ss 56-73)
- b). Presumptions as to documents(Ss 78-93)



- c). Exclusion of oral by documentary evidence (Ss 94-103)
- d). Burden of Proof (Ss 104-120)

UNIT IV:ESTOPPEL, WITNESSES,PRODUCTION AND EFFECT OF EVIDENCES

- a). Estoppel (Ss 121 -123)
- b). Who may testify (Ss 124-126)
- c). Judicial privileges (Sec 127)
- d). Privileged Communication (Ss 128-134)
- e). Rules relating to production of title deeds& documents or electronic records (Ss 135-136)
- f). Accomplice and rules regarding evidence of an accomplice (Sec 138)
- g). Examination of witnesses (Ss 140 -168)
- f). Appreciation of evidence
- i). Improper admission & rejection of evidence (Sec 169)

Suggested Reading

1. *BharatiyaSakshyaAdhiniyam, 2023* (official text and commentary)
2. *Principles of Evidence Law* by Ratanlal&Dhirajlal
3. *The Law of Evidence* by Vepa P. Sarathi
4. Avtar Singh, *Principles of the law of Evidence*, Central Law Agency, New Delhi
5. *BharatiyaSakshyaAdhiniyam, 2023* Bare Act

Course Name: Advocacy Skills

Course Code: BALLB506

Course Type: Core (Theoretical)	Course Details: BALLB506		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

The Students will be able to:

1. Develop advocacy skills which they need to succeed in their legal practice
2. Develop effective working relationship



Contents

Unit – I

Personality: Meaning and Definition

- a) Determinants of personality
- b) Heredity, Environment and Situational Factors
- c) Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Learning Theory

Unit – II

Attitude

- a) Meaning and Definition
- b) Types of Attitude
- c) Formation of Attitude
- d) Negative Attitude and objective
- e) Building positive attitude
- f) Situational Analysis of Attitude
- g) Perception
- h) Biases, Prejudices and blind Spots

Unit – III

Motivation

- a) Theories of Motivation
- b) Various motives: Biological and social Motives
- c) Motives to know and Be effective
- d) Frustration and conflict of Motives

Unit – IV

Leadership and Team- Building

- a) Definition
- b) Theories
- c) Characteristics of leadership
- d) Team Building



Suggested Readings

1. Introduction to Psychology – Morgan's
2. Social Psychology – R.A. Baron
3. Psychology /: An Introduction – J.R. Gnow
4. Organizational Behaviour – Stephens P. Ronnins

Semester-VI

Course Name: Political Science VI: Public Administration

Course Code: BALLB 601

Course Type: Core (Theoretical)	Course Details: BALLB601		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the completion of this course, students will be able to

1. Understand the basics of Public Administration
2. compare the different theories of Organization in administration
3. Understand the Institutional Working in public administration in India
4. Familiarise with the interface of Law and Public Administration

Contents

Unit I

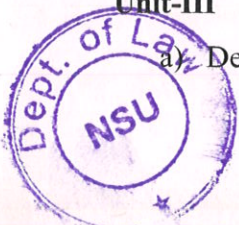
- a) Public Administration: Nature and Scope; Stages of growth; Identity crisis.
- b) Concepts and principles of Administration: Hierarchy; Unity of Command; Span of Control; Line and Staff; Centralization, Decentralization and Delegation of Authority; Planning and Performance Budgeting.

Unit II

- a) Weberian ideas of Bureaucracy, Marxian critique and Post-Weberian development
- b) Recent advances in the discipline of Public Administration: Public choice approach, new public management paradigm, good governance.

Unit-III

- a) Development and Administration: Meaning and importance; Ecology and sustainable



development: Riggsian model.

Unit IV

- a) All-India Services: IAS, IPS Central Services: IFS – recruitment and training. Union and State Public Service Commissions: composition, functions and role.
- b) Union Administration: PMO; Cabinet Secretary and the Secretariat; Relationship between the Secretariat and the Directorate.
- c) Local Administration in West Bengal: Panchayats with special reference to Zilla Parishads; Role of the Sabhadhipati. Municipalities and Corporations – legal institutional framework and role in development.

Suggested Readings

1. A Avasthi and S Maheshwari, Public Administration (Lakshmi Narain Agarwal, Agra).
2. S Maheshwari, Indian Administration (Orient Longman, New Delhi).
3. Ramesh K Arora and Rajni Goyal, Indian Public Administration (Wishwar Prakashan, New Delhi).
4. F A Nigro and L G Nigro, Modern Public Administration.
5. The West Bengal Panchayet Act, 1973 (Govt of West Bengal, Kolkata).
6. L N Dutta, West Bengal Municipal Act (Tax' N Law, Kolkata).
7. Kalpana Maheswari and Indira Maheswari, The Calcutta Municipal Act, 1980.
8. Mohit Bhattacharyya, Public Administration : Structure, Process and Behaviour.
9. S N Jha and P C Mathur (ed.), Decentralization and Local Politics in India (Sage Publications, New Delhi).
10. Rumki Basu, Public Administration : Concepts and Theories (Sterling Pub. Pvt. Ltd., New Delhi).
11. Mohit Bhattacharyya, Indian Administration (The World Press Pvt Ltd, Kolkata).
12. C P Bhambhri, Public Administration, Theory and Practice (Jai Prakash Nath & Co., Merrut City).
13. Mohit Bhattacharyya, Public Administration (The World Press Pvt Ltd, Kolkata).
14. Asok Mukhopadhyay, Municipal Government.
15. Provat Dutta, The Second Generation Panchayats in India.



COMPANY LAW

Course Code: BALLB602

Course Type: Core (Theoretical)	Course Details: BALLB602		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the end of this course, students will be able to:

- 1) Explain the concepts and doctrines as applicable in company law
- 2) Evaluate the corporate working in the modern scenario
- 3) Know about the Company Law in India

Contents

Unit-I

- a) Concept of Company and history of company Legislations in India.
- b) Procedure relating to formation of a Company

Unit-II

- a) Finance of Company
- b) Management of Company affairs.

Unit-III

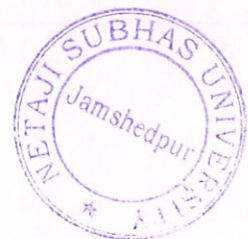
- a) Majority rule
- b) Control of Company affairs

Unit-IV

- a) Procedure relating to winding up of a Company
- b) Miscellaneous provisions

Suggested Readings

1. A Ramaiya - Guide to the Companies Act.



2. The Law relating to Government Control of Private Companies.
3. Indian Law Institute – Government Regulations of Financial Management of private corporate Sector in India.
4. T. R. Srinivasa Iyenger – The Law relating to the private Limited Companies.
5. N.D.Kapoor – Elements of Companies.
6. Avtar Singh – Indian Companies Law
7. S.C.Sen – New Frontier on Company Law
8. S.M.Shah – Lectures on Company Law
9. Fariedmann – Company Law and Capitalism (Hudden Tom Public Corporation)
10. Palmer – Principles of Modern Company Law (Grower Company Guide)
11. S.C.Sen – Mergers, Amalgamation and Take overs (responsible Company))
12. Pundy, Lindhal and Casyer – Corporate Concentration and Public Policy.
13. Department of Company Affairs – Company News and Notes Journal.
14. Company Law Journal – M.L. J. Press, Madras
15. K.I.Kali – A study on Sacchar Committee Report.

Course Name: Labour Law-I: Industrial Laws

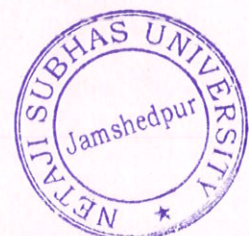
Course Code: BALLB603

Course Type: Core (Theoretical)	Course Details: BALLB603		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the completion of this course, students will be able to:

- 1) Gain knowledge of theories and perspectives in labour and industrial relations in India
- 2) Apply the concepts and theories on the contemporary developments in the labour law area
- 3) Learn as to how to apply the laws and protect the interest of the workers



- 4) Understand the various issues relating to labour laws and get encouragement for future study and research in labour law area

Contents

Unit-I

- a) Industrial Relation, Labour Problem and Labour Policy in India
- b) Labour through the ages - slave labour - guild system - division on caste basis - labour during feudal days
- c) From laissez faire to welfarism and to globalisation: transition from exploitation to protection and from contract to status: changing perspectives on labour

Unit-II

Industrial Dispute Act, 1947

- a) Scope of Industry, Workmen, Employers, Industrial Disputes, Authorities under the Industrial Dispute Act, 1947; Procedure, Power and Duties of Authorities, Reference of Disputes to Boards, Courts or Tribunals. Strike, Lock Out, Lay Off, Retrenchment and Closure, Unfair Labour Practices, Penalties, Offences by Companies etc. Industrial Employment (Standing Order) Act, 1946

Unit-III

Resolution of Industrial Disputes

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer
- c) Settlement of Industrial Dispute
 - i. Works Committee
 - ii. Conciliation Machinery
 - iii. Court of Enquiry
 - iv. Voluntary Arbitration
- d) Adjudication: Labour Court, Tribunal and National Tribunal

Unit-IV

- a) Trade Union Act, 1926 (Labour Management Relation);



- b) History and Development of Trade Union Movement , Registration of Trade Union, Rights and Liabilities of Registered Trade Union, Penalties and procedure, Collective Bargaining-Process, Merit and Demerits

Suggested Readings

1. P.L. Malik – Industrial Law
2. S. N. Mishra – An Introduction of Labour and Industrial Law
3. N. D. Kapoor – Handbook of Industrial Law
4. S. Srivastave – Industrial Relations and labour Law
5. S. M. Chaturbedi – Labour and Industrial Laws
6. H.K. Saha Ray – An Industrial and Labour Laws in India
7. Labour Laws Journals.

Course Name: Gender Justice and Feminist Jurisprudence

Course Code: BALLB604

Course Type: Core (Theoretical)	Course Details: BALLB604		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning outcomes

At the completion of this course, students will be able to:

1. Explain and analyze the feminist legal theories
2. Apply the feminist theories to analyze the law and legal issues
3. Plan research writing with new perspective

Contents

Unit-I

- a) Feminist legal theory: conceptual analysis
- b) Feminist Theorizing and Legal Order



Unit-II

- a) Nationalist Struggle and Gender Equality
- b) Patriarchal Elements in Indian Law

Unit-III

- a) Gender Justice Standards at International Law
- b) Indian law and gender justice jurisprudence
- c) Natural law theory and feminist critique

Unit-IV

- a) Feminist Jurisprudence
- b) Labour, Gender and the Law
- c) Marxist feminist approaches
- d) Population Planning and Gender Justice

Suggested Readings

1. Alison M. Jaggar, Feminist Thought and Human Nature (1983), Harvester Press Sussex.
2. Maria Mies, Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour (1986), Zed Books, London.
3. Lawrence A. Babbm Redemptive Encounters: Three Modern Styles in the Hindu Tradition 93-158, (1987)
4. K.N. Venkatarayappa, Feminine Roles (1980)
5. Susan Atkins & Brend Hogett, Women and the Law (1984)
6. Julia Brophy & Carol Smart (ed.), Women in Law: Explorations in Law, Family and Sexuality (1985)
7. Susan Edwards (ed.), Gender, Sex and Law (1985)
8. Michael D.A. Freeman (ed.), The State, the Law and the Family (1984)
9. Katherine O' Donovan, Sexual Divisions in Law (1985)
10. F.Diane Pask, Kathleen E.Mahency and Catherine A. Brown (ed.), Women, the Law and Economy (1985)
11. Catherine A. Mackinon, Feminism Unmodified: Discourse on Life and Law (1987)
12. Catherine A. Mackinon, Toward a Feminist Theory of the State (1989)



Course Name: Competition Law

Course Code: BALLB605

Course Type: Core (Theoretical)	Course Details: BALLB605		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the successful completion of this course, Students will be able to

- 1) Understand the goals of Competition Law
- 2) Apply the prohibitions of anti-competitive agreements and abuse of a dominant position
- 3) Understand and explain the rules under the Competition law in India

Contents

Unit-I

- a) Background and Introduction: Competition law in India; Definition, growth, historical background and need for change; Globalization and competition Policy in India, Monopoly and the new change.
- b) Competitive Agreements and Contracts: Anti-competition agreements and the freedom of Contract (S.23&27 of IC Act); Constitutional initiatives in the protection of monopolistic activities.

Unit-II

- a) MRTP and Competition Act: The short comings of MRTP; Monopolistic Trade Practices, Restrictive Trade Practices and Unfair Trade Practices; Protection of consumer interests
- b) An overview of the Competition Act 2002

Unit-III

Prohibition and Merger: Competition laws; Core issues, Dominant Position and its abuses; The Prohibition of anti-competitive agreements, Indian position and remedies; Combinations and regulations of combination-Merger between enterprises.

Unit IV



- a) Authorities: Authorities under Competition Act; Composition, Powers and Duties of Director General.
- b) Function of Commission: Powers, Functions and Jurisdiction of Competition Commission of India.
- c) Remedies: Acceptance and Disposal of cases; Remedies through Competition Commission.
- d) Expectations: Judicial pronouncement of the Commission and the Supreme Court, Future initiatives, Challenges; WTO and Competition law.

Suggested Readings

1. Competition Law in India - T.Ramappa.
2. Competition Act, 2002- Law and Practice. Suresh T.Vishwanathan.
3. Competition Law-Emerging Trends—P.Satyanaraya Prasad
4. Competition Act, 2002.

Course Name: Intellectual Property Law

Course code: BALLB606

Course Type: Core (Theoretical)	Course Details: BALLB606		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:

At the completion of this course, students will be able to

- 1) Gain adequate knowledge on Intellectual Property Rights
- 2) Paved the way to catch up IPR as career option
- 3) Understand the legal, illegal and remedial aspects of Intellectual Property Rights

Contents

Unit I: Introduction to Intellectual Property Law



- a). Concept of Intellectual Property rights
- b). Nature of Intellectual Property Rights
- c). Types of intellectual property (Copy Right, Patents, Trademarks, Design and GI)
- d). The role of IP in innovation and creativity

Unit II: Patents

- a). Definition and object of patents
- b). Types of patents (utility, design, plant)
- c). Patentable subject matter
- d). Patent application process and requirements
- e). Patent infringement and remedies
- f). International Treaties and conventions (e.g., Paris Convention, PCT)



Unit III: Copyright

- a). Overview and purpose of copyright law
- b). Types of works protected by copyright
- c). Rights granted by copyright (reproduction, distribution, performance, etc.)
- d). Fair use and copyright exceptions
- e). Copyright registration and duration
- f). Infringement and remedies
- g). International Treaties and Conventions (e.g., Berne Convention)

Recommended Books

1. P. Narayanan, Copyright and Industrial Design, Eastern Book House.
2. W.R. Cornish, Intellectual Property, Sweet and Maxwell,
3. S.M. Steward, International Copyright and Neighbouring Rights, Butterworths.
4. Alka Chawla, Copyright and Related Rights National and International perspective, Macmillan India Ltd.
5. Wadehra B.L., Patents, Trademarks, Designs and Geological Indications.

Semester-VII

Course Name: Public International Law

Course code: BALLB701

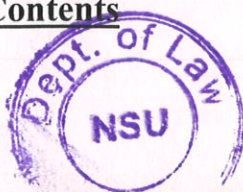
Course Type: Core (Theoretical)	Course Details: BALLB701		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:

On the successful completion of the course, students will be able to:

1. Gain basic knowledge about the concepts and principles of Public International Law
2. Understand the difference between the Public International Law and Municipal Law
3. Identify and analyse the sources of International Law

Contents



Learning Outcomes

At the completion of this course, students will be able to

- 1) Understand, from a legal perspective, the laws relating to the right to information
- 2) Form a view on the relevancy and adequacy of law
- 3) Apply the laws in relation to the right to information and appreciate their civic duties and responsibilities towards society

Contents

Unit I

Introductory

- a) Historical Background and Objectives of Right to Information
- b) Right to Know
- c) Preamble of Right to Information Act
- d) Salient features of the Act
- e) Definitions

Unit-II

- a) **Right to Information as Constitutional Law:** Protection of Article 19(1) (a), Right to privacy, Contempt of Court, Public Interest vis-à-vis Information
- b) **Right to Information in Global Perspectives:** An overview

Unit-III Right to Information Act, 2005

- a) Obligation of Public Authorities
- b) Request for obtaining Information
- c) Duties of PIO
- d) Exemption from disclosure
- e) Rejection of request
- f) Breach of confidentiality and IT Act, 2000
- g) Right to Information and E-governance

Unit-IV: Information Commissions

- a) Central Information Commission: Constitution, Functions and Removal from office



- b) State Information Commission: Constitution, Functions and Removal from office
- c) Appellate Authorities under the Act

Suggested Readings

- 1) The Right to Information Law in India by NV Pranjapee, Lexis Nexis
- 2) The Right to Information Act Book, By Shruti Desai
- 3) The Right to Information Act, 2005 By Dheera Khanawal & Krishna K. Khanawal
- 4) The Right to Information : Law-Policy-Practice By Rodney D Ryder
- 5) Handbook on The Right to Information Act By P.K. Das

Course Name: Human Rights Law and Practice: Socio-Economic and Cultural Realities

Course Code: BALLB706

Course Type: Core (Theoretical)	Course Details: BALLB706		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

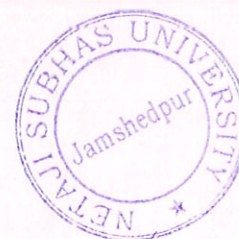
At the successful completion of this course, students will be able to:

- 1. Gain knowledge of the basics of human rights laws
- 2. Evaluate the International instruments on human rights to ascertain areas where the law reform is needed
- 3. Reflectively evaluate the effectiveness of human rights practice on local, national or international level.

Contents

Unit I: Introduction to Human Rights Laws

- (a) Understanding Human Right and Human Rights Laws



- (b) Origin and historical development of Human Rights Laws

Unit II: International Human Rights Laws

- (a) Universal Declaration of Human Rights 1948
- (b) International Covenant on Civil and Political Rights – 1966
- (c) International Covenant on Economic, Social and Cultural Rights – 1966
- (d) Two Protocols of 1966 & 1989

Unit III: Human Right Laws and Socio-Economic Realities

- (a) Understanding Socio-Economic Rights (Right to Work, Education, Health, Adequate Standard of Living)
- (b) The impact of wealth distribution on human rights
- (c) Access to social services and its relation to human rights
- (d) Human Rights and Vulnerable Groups: Rights of Women, Children, Disabled, Tribal, Aged and Minorities: National and International Legal Developments
- (e) Emerging trends in human rights and socio-economic changes

Unit IV: Cultural Contexts and Human Rights

- (a) The role of culture in shaping human rights norms and practices
- (b) Cultural preservation vs. human rights protections
- (c) Human rights laws protecting minorities and indigenous groups

Suggested Readings

1. Luke Graham, International Human Rights Law and Destitution: An Economic, Social and Cultural Rights Perspective.
2. Dr. Bhagyashree A. Deshpande, Human Rights Law and Practice, Central Law Publications.



Semester-VIII

Course Name: Taxation Law

Course Code: BALLB801

Course Type: Core (Theoretical)	Course Details: BALLB801		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the successful completion of this course, students will be able to:

- 1) Interpret key provisions of the Income Tax Act, 1961, including definitions, assessments, and tax computation.
- 2) Calculate taxable income and tax liability, considering exemptions, deductions, and rebates.
- 3) Understand the procedures for tax return filing, assessment, and appeals.

Contents

Unit I: Introduction to Taxation

- a). Definition and Importance of Tax
- b). Types of Taxes: Direct vs. Indirect Taxes
- c). Tax Administration and Authorities
- d). Principles of Taxation: Equity, Certainty, Convenience, and Economy

Unit II: Direct Taxes

- a). Income Tax Act, 1961
- b). Basics of Income Tax: Definition of Income, Assessment Years, Financial Years
- c). Heads of Income: Salaries, Income from House Property, Profits and Gains of Business or Profession, Capital Gains, Income from Other Sources
- d). Exemptions and Deductions: Sections 10, 80C, 80D, etc.
- e). Tax Computation and Assessment



f). Tax Return Filing and Compliance

g). Appeals and Revisions

Unit III- Indirect Taxes

a). Excise Duty- Basics of Central Excise Duty, Types of Excise Duties, Excise Compliance and Documentation

b). Custom Duty- Basics of Customs Duty, Customs Procedures and Documentation, Import and Export Regulations

c) Goods and Services Tax (GST)

a). Introduction to GST

b). Concept and Objectives of GST

c). Structure and Framework of GST

d). GST Council and Its Functions

Unit IV: Goods Services Tax

a). Central Goods and Services Tax Act, 2017 (CGST Act)

b). State Goods and Services Tax Act, 2017 (SGST Act)

c). Integrated Goods and Services Tax Act, 2017 (IGST Act)

d). Union Territory Goods and Services Tax Act, 2017 (UTGST Act)

e). GST Components- CGST, SGST, IGST, and UTGST, Tax Rates: 5%, 12%, 18%, 28%, and Special Rates, Input Tax Credit (ITC), Reverse Charge Mechanism

f). GST Administration- Registration, Filing of GST Returns, GST Compliance and Audits

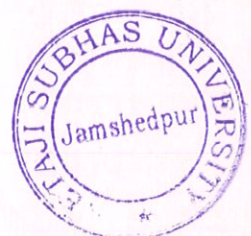
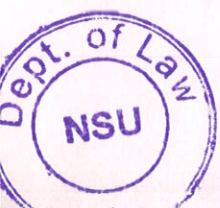
g). GST Refunds and Dispute Resolution

h). Refund Procedures

i). Handling Disputes and Appeals

Suggested Readings

1. Taxmann : Direct Taxes : Law and Practice
2. Taxmann : Indirect Taxes : Law and Practice
3. Taxmann : Income Tax Act.



4. Taxation Law: Girish Ahuja & Ravi Gupta
5. Milind Kumar, Goods and Services Tax

Course Name: Code of Civil Procedure and Limitation Act

Course Code: BALLB802

Course Type: Core (Theoretical)	Course Details: BALLB802		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes:

At end of the course, the student will be able to:

- 1) Identify the court where the suit will lie
- 2) File execution, appeal, review, revision petitions in the proper courts
- 3) Understand and apply the limitation provisions properly
- 4) Explain the Order & rules of CPC and apply them properly

Contents:

Unit-I

- a) Section- 2: Jurisdiction of Civil Courts Principles of Res. Judicata – Constructive res judicata as embodied in Explanation IV or Section II.
- b) Place of Suing – Section 15 to 21A
- c) Power of transfer and General power of transfer and withdrawal of suits (Section 22 to 25).
- d) Service of Summons to Defendants under different circumstances; Section 27 to 29 and order V. Execution of decrees and orders – Section 31 to 74
- e) Temporary injunction (Order XXXIX).

Unit-II

- a) Suits by or against Govt. or Public Officer in the Official capacity (Secs. 79 to 81)
- b) Notice to the Govt. or Public Officer (Section 80)
- c) Interpleader Suits – Section 88 and order XXXV.
- d) Filling of a suit in respect of public Nuisance (Section 91).
- e) Appeals – from original decrees
- f) Second appeal when Sec.5 lies – Appeals from orders – Powers of appellate court when



appeal lies to the Supreme Court (Section 96 to 112 and Orders XLI to XLIII).

Unit-III

- a) Review of Judgements (Section 114)
- b) Revision of Judgement (Section 115)
- c) Right to lodge a Caveat by a person claiming a right to appear before the court – Section 148A.

Unit-IV

- a) Inherent power of court to make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) –
- b) Amendments of judgements, decrees and orders (Section 152)
- c) Appeals by indigent persons – Suits in favour of paupers
- d) **The Limitation Act 1963** Sections. 1 – 20.

Suggested Readings

- 1. Mulla – Code of Civil Procedure
- 2. Mukherjee A. N. – Code of Civil Procedure
- 3. C.K. Takwani - Civil Procedure
- 4. S. Chakravarti and B. Nath – Cases and Materials
- 5. A.N. Saha - Civil Procedure Code
- 6. B.B. Mitra – The Limitation Act
- 7. Ganguly – Civil Code Practice & Procedure
- 8. V.G. Ramchandran – Law of Limitation.

Course Name: Technology and Techno Law: Emerging Trends

Course Code: BALLB803

Course Type: Core (Theoretical)	Course Details: BALLB803		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30



Objectives



1. To regulate the use of technology with logic and ethics
2. To provide safeguard to the rights and interests of individuals, businesses, and organizations operating in the digital sphere.
3. To set the guidelines and standards for the responsible and legal use of technology to prevent abuse and protect user

Learning Outcomes

1. Students will understand the relation between Technology and the laws
2. Students, after completion of the course may get opportunity to explore the policies relating to technological advancement with the authority to accomplish the purpose for which the advancement emanated
3. Students will exploit the professional skill with broad range of legal concerns, such as cybersecurity, data privacy, intellectual property, e-commerce, digital rights, and technology transactions.

UNIT I: Block Chain, Cyber Security and Artificial Intelligence

- a). Block Chain: Concept, Types, Application, Data Protection, Smart Contracts, Blockchain & Cryptocurrency Laws and Regulations, Blockchain and Online Dispute Resolution (ODR), Blockchain and IPR Issues.
- b). Cyber Security: Electronic Contracting, Data Privacy, Cyber security and Information Technology Act,
- c). Artificial Intelligence :Salient Features of The Digital Personal Data Protection Act, 2023, Indian Policies, IPR issues.

UNIT II: Bio Ethics

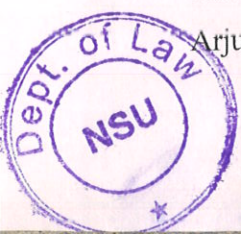
- a). Concept, Pillars of Bio ethics,
- b). Ethical Issues in Medical Practice and Hospital
- c). Ethical Issues for Environmental Safety
- d). Research ethics and Law, Clinical Trial and Ethical Guidelines
- e). Bio Technology and Ethical Issue

UNIT III: Electronic Discovery

- a). Meaning, and use of E-Discovery,
- b). Advantages and disadvantages of E-discovery
- c). Recognition of E-Discovery in Indian Law
- d). Indian Case Law:

Sundar @ Sundarrajan vs State By Inspector Of Police, 2023

Arjun Panditrao Khotkar vs Kailash Kushanrao Gorantyal, 2020



Shafhi Mohammad vs The State Of Himachal Pradesh on 30 January, 2018

Anvar P.V vs P.K.Basheer&Ors on 18 September, 2014.

Other recent cases may be included by the respective teachers.

UNIT IV: Robotics and its legal issues

- a). Meaning and Objectives of Robotics in technical sense
- b). Robotics and Legal issues: Accidents, Damages, Contractual Obligations, Privacy, Data Protection, Issues relating to IPR, Labour Issues, Employment Issues, Product Liability, Issues relating to transportation and automobile etc.
- c). Robotics and Regulating Laws: Contract Law, Patent Act, Design Act, Copyright Act, Motor Vehicle Act, Consumer Protection Act, The Digital Personal Data Protection Act, 2023, Information Technology Act, Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2011, Labour Legislations.

Suggested Readings

1. K.P. Shashidhar- "Robotics and Artificial Intelligence: Legal Issues and Challenges in India"
2. Rajat Upadhyay- "Artificial Intelligence and Robotics: Legal Framework in India"
3. Yuri A Bogachev- "Cybersecurity for Beginners"
4. Primavera De Filippi, Aaron Wright -Blockchain and the Law.

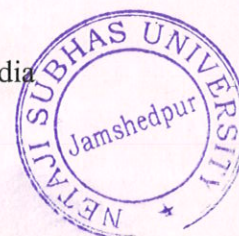
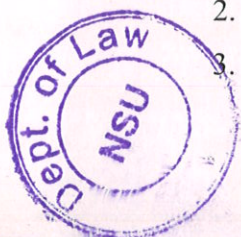
Course Name: Media and Law

Course Code: BALLB804

Course Type: Core (Theoretical)	Course Details: BALLB804		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

1. To understand the regulatory frame work of the media activities in India
2. To understand the ethical and modern issues involving in the activities of media
3. To demonstrate critically the interplay between the media and law



Contents

Unit-I

Introduction and Development of Media:

- a) Understanding the concept of Media
- b) Historical evolution of Media
- c) Freedom of Expression in Indian Constitution and Restrictions
- d) Interpretation of Media freedom and Free expression
- e) Issues of Privacy and the Media Law
- f) Print Media and Press Law
- g) Public Interest Litigation and media

Unit-II

Media - Regulatory Framework

- a) Media & Criminal Law-Defamation, Obscenity and Sedition
- b) Media & Law of Tort-Defamation & Negligence
- c) Media & Legislature-Privileges of the Legislature
- d) Media & Judiciary-Contempt of Court
- e) Media & Executive - Official Secrets
- f) Media & Journalists-Protection of Working Journalists; Role of Press Council

Self Regulation & Other Issues:

- a) Media and Ethics
- b) Self-Regulation Versus Legal Regulation

Unit III - Convergence & New Media

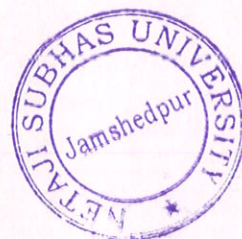
- a) Understanding Broadcast Sector
- b) Evolution of Broadcast Sector
- c) Airwaves and Government control
- d) Open Skies policy
- e) Licensing issues in Broadcast Sector

Legislative efforts on Broadcast sector

- a) PrasharBharti Act 1990
- b) Broadcasting Bill
- c) Cinematography Act 1952
- d) Cable T.V.Networks (regulation) Act of 1995

Unit -IV

Media – Advertisement & Law Concept of Advertisement:



- a) Concept of Advertisement & Ethics
- b) Advertisement Act of 1954
- c) Indecent Representation (prohibition) Act, 1986
- d) The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954
- e) Internet, Law and the Media in India

Suggested Readings

1. Madhavi Goradia, Facet Of Media Law
2. Media , Press and Telecommunication Law, 2007
3. DR. A. Verma, Cyber Crimes & Law

Course Name: Health Law

Course Code: BALLB805

Course Type: Core (Theoretical)	Course Details: BALLB805		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the successful completion of this course, students will be able to:

1. Demonstrate an understanding the basics of Health law in India
2. Analyse the legal aspect of the structure, legal protection and various offences underlying the healthcare industry in India

Contents

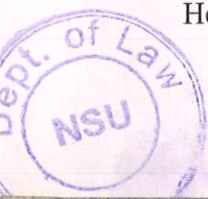
Unit-I

Concept

- a) Concept & Definition of Health.
- b) Right to health
- c) International law & health.
- d) Indigenous and Allopathic health system

Unit -II

Health and Legal Protection



- a) Constitution protection – Fundamental Right & Directive principle.
- b) Health and Legal protection – Environments law, J.J. Act, prenatal diagnostic technique, regulation & prevention of misuses,
- c) -Factory Act, Mental Health Act 1987, Maternity Benefit Act.

Unit III

- a) Public health offences and Law
- b) Offence affecting the Public Health, (Chapter XIV of IPC)
- c) Nuisance, Miscarriage, (312.3.313 IPC), relevant provision of CrPC.
- d) Immoral trafficking,
- e) Female foeticides
- f) Kidnapping and abduction – National protections.

Unit-IV

- a) Jurisprudence of health services
- b) Health law & Judiciary.
- c) Role of Government and Health rights
- d) Health insurance and Law
- e) Health Care Units (Public/Private) Liabilities

Suggested Readings

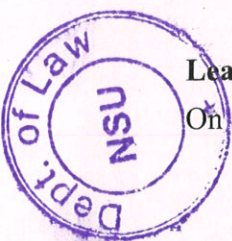
1. Right to life and Right to Death : A study – The ICFAI University Press.
2. HIV/Aids – Health Care and Human rights approach – The ICFAI University Press.
3. Public Health : Enforcement and Law - The ICFAI University Press.
4. Clinical Trials : Law and Regulations- The ICFAI University Press.
5. Right to Public Health and Impact of Patents - The ICFAI University Press

Course Name: Interpretation of Statutes
Course Code: BALLB806

Course Type: Core (Theoretical)	Course Details: BALLB806		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

On Successful completion of this course, a student will be able to



- 1) Understand the parts of the statute and basic rules of interpretation
- 2) Analyse legislative enactments and judicial case laws
- 3) Interpret the provisions using the accepted tools of statutory interpretation
- 4) Apply interpretational rules and tools for research purposes

Contents

Unit I

- a) Meaning of the term 'statute'
- b) Purpose of interpretation of statutes
- c) Law-making - the legislature, executive and the judiciary

Unit-II

- a) Internal aids to interpretation
- b) External aids to Interpretation
- c) Presumptions in statutory interpretation
- a) Rules of Construction – Literal, Golden, Mischief, Harmonious construction
- b) Secondary Rules of Construction – Noscitur a sociis, Ejusdem generis; Reddendo singulari singularis

Maxims of Statutory Interpretation

- a) *Delegatus non potest delegare*
- b) *Expressio unius exclusion alterius*
- c) *Generalia specialibus non derogant*
- d) *In pari delicto potior est conditio possidentis*
- e) *Ut res valet potior quam pareat*
- f) *Expressum facit cessare tacitum*

Unit III

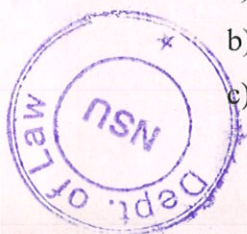
Restrictive and beneficial construction –

- a) Taxing statutes, Penal statutes; Welfare Legislation
- b) Interpretation of enabling statutes
- c) Interpretation of statutes conferring rights

Unit IV

Principles of Constitutional Interpretation: Harmonious construction

- a) Doctrine of pith and substance
- b) Colourable legislation
- c) Ancillary powers



- d) Residuary power
- e) Doctrine of repugnancy

Suggested Readings

1. G.P. Singh, Principles of Statutory Interpretation
2. Maxwell on The Interpretation of Statutes
3. V. Sarathi, Interpretation of Statutes
4. N. S. Bindra's Interpretation of Statutes

Semester-IX

Course Name: Administrative Law

Course Code: BALLB901

Course Type: Core (Theoretical)	Course Details: BALLB901		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

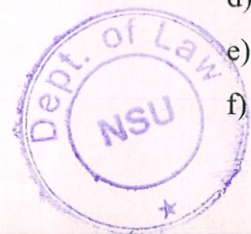
At the end of the course, students will be able to:

- 1) Analyse and apply the principles of administrative law to a complex legal problem
- 2) Analyse government decision making in right perspective
- 3) Analyse the impact of governmental policy on the basis of the operation of the administrative Law

Contents

Unit-I

- a) Meaning, Nature and Scope of Administrative Law
- b) Development of Administrative Law
- c) Doctrine of Separation of Power and rule of Law
- d) Sources of Administrative Law
- e) Relationship between Administrative and Constitutional Law
- f) Administrative functions: its distinction from Judicial, Quasi-Judicial and Legislative



Functions;

Unit-II

- a) Delegated Legislation: meaning, necessity, and scope
- b) Necessity and constitutional validity of delegated legislation
- c) Control: Judicial, Legislative and Procedural
- d) Conditional and Sub-delegation

Unit-III

- a) Administrative Discretion: its Control, Principles of Natural Justice
- b) Need and limitations of Administrative Discretion
- c) Administrative Tribunals: its reasons for growth
- d) Administrative Discretion and its judicial review
- e) Distinction between Court and Tribunal,

Unit-IV

- a) Writ Jurisdiction under Article 32 and Article 226: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Prohibition* and *Quo-Warranto*
- b) Judicial Control of Administrative Actions: Constitutional Remedies and other statutory remedies, Rule related to Locus Standi, Doctrine of Ultra Vires, Doctrine of Res Judicata, Public Interest Litigation, Public Undertakings
- c) Ombudsman – Lokpal and Lokayuktas
- d) Public Undertakings – its types and control and reasons of their growth.

Suggested Readings

1. M.P. Jain : Principles of Administrative Law
2. I.P. Massey : Administrative Law
3. S.P. Sathe :Administrative Law
4. C.K. Takwani : Lectures on Administrative Law
5. K.C. Joshi : Administrative Law
6. D.D. Basu : Comparative Administrative Law
7. Jain &Jain : Principles of Administrative Law



Course Name: Alternative Dispute Resolution and Practices

Course Code: BALLB902

Course Type: Core (Theoretical)	Course Details: BALLB902		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the completion of the course, students will be able to

- 1) Achieve a good grasp over the substantive and procedural law relating to ADR
- 2) Know the methods of resolving disputes other than by means of adjudication
- 3) Acquire practical skills necessary for effective dispute resolution

Contents

Unit-I

- a) Alternate Dispute Resolution - Meaning, Nature, Scope, Merits and demerits
- b) Differences between litigation, arbitration, conciliation, mediation and negotiation

Unit-II

- a) Negotiation skills
 - i. Introduction
 - ii. Style and strategies
- b) Conciliation/mediation: role of mediator, Strategies and Techniques, Drafting of agreement

Unit-III

- a) Arbitration and Conciliation Act, 1996: overview
- b) Overview of International rules relating to Arbitration
- c) Drafting of Arbitration clause

Unit-IV

Visit to Lok Adalat or Arbitration Centre or mediation centre for six Days and submission of report



Unit-I

- a) Nature, Origin and Basis of International Law.
- b) Sources of International Law.
- c) Subjects of International Law.
- d) Relationship between International Law and Municipal Law.

Unit-II

- a) Recognition.
- b) State Jurisdiction.

Unit-III

- a) Asylum and Extradition.
- b) Treaties.

Unit-IV

- a) United Nations – Purposes, Principles, and Membership.
- b) The Principal Organs of the UN.

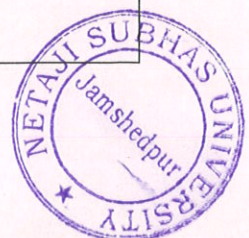
Suggested Readings

- 1. J.G. Starke – Introduction to International Law.
- 2. Gurdip Singh – International Law.
- 3. S.K. Kapoor – International Law.
- 4. H.O. Agarwal – International Law.
- 5. D.J. Harris – Cases and Materials on International

Course Name: Labour Law-II

Course Code: BALLB702

Course Type: Core (Theoretical)	Course Details: BALLB702		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30



Learning Outcomes

At the completion of this course, students will be able to:

1. Gain knowledge of theories and perspectives in labour and industrial relations in India
2. Apply the concepts and theories on the contemporary developments in the labour law area
3. Learn as to how to apply the laws and protect the interest of the workers
4. Understand the various issues relating to labour laws and get encouragement for future study and research in labour law area

Contents

Unit-I

Workmen's Compensation Act, 1923

- a) Conceptual frame work of Social Security-Evolution and concept of Social Security, Scheme of Social Security, Workmen's Compensation Act, 1923: Definitions, Aims & Object, Liability of Employer,
- b) Notional Extension & Defences, Determination of Amount of Compensation, Compensation when due-Penalty for default, Contracting Out (Sec.17), Appointment & Powers of Commissioner (Sec.19-31)

Unit-II

Minimum Wages Act, 1948

- a) Theories and Concept of Wages , Aims & Objects of Act, Definition, Fixation & Revision of rates of Wages, Working Hours and Determination of Wages and Claim etc.
- b) Authority- Appointment & Powers of the Authority
- c) The Equal Remuneration Act, 1976, Payment of Remuneration at equal rates to Men and Women workers and other matters.

Unit-III

The Factories Act, 1948

- a) Approval, Licensing and Registration of Factories
- b) Concept of "Factory", "Manufacturing Process", "Worker", and "Occupier"
- c) General Duties of Occupier
- d) Measures to be taken in Factories for Health, Safety and Welfare of Workers
- e) Working Hours of Adults



- f) Employment of Young Person and Children
- g) Annual Leave with Wages
- h) Additional Provisions Regulating Employment of Women in Factory

Unit-IV

The Employee's Compensation Act, 1923

- a) Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b) Employer's Liability for Compensation
 - i. Scope of Arising out of and in the Course of Employment
 - ii. Doctrine of Notional Extension
 - iii. When Employer is not liable
- c) Employer's Liability when Contract or is engaged
- d) Amount of Compensation
- e) Distribution of Compensation
- f) Procedure in Proceedings before Commissioner
- g) Appeals
- h) Retirement Benefits

Suggested Readings

- 1) Indian Law Institute, Cases and Materials on Labour Law and Labour Relations
- 2) PL Malik, Industrial Law, Eastern Book Company, 2013
- 3) Dr. Goswami, Labour and Industrial Law, Central Law Agency, 2011
- 4) Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978
- 5) S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi
- 6) Chaturvedi, Labour and Industrial Law, 2004
- 7) S.C. Srivastava, Commentaries on the Factories Act, 1948, Universal Law Publishing House, Delhi
- 8) H.L. Kumar, Workmen's Compensation Act, 1923



Course Name: Mediation, Conciliation and Arbitration

Course Code: BALLB703

Course Type: Core (Theoretical)	Course Details: BALLB703		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

Students will be able to learn:

1. Basic mechanism of mediation and conciliation for settlement of disputes of parties
2. Practical skills to the mediation and conciliation for conflict resolution

Contents

Unit-I

- a) **Understanding Conflict and Disputes:** Modes of Dispute Resolution, need for ADR & the importance of Mediation
- b) **Mediation and Restorative Justice:** Theory of restorative justice and its application, Gandhian principles of non-violent conflict resolution, traditional mediation practices in India and abroad

Unit-II

- a) **Mediation Laws in India:** Judicial interpretation and relevant case law, dispute resolution institutions in India
- b) **Key Concepts in Mediation:** Essential elements, process and stages, approaches to Mediation, role of the mediator
- c) **Importance of Communication:** Elements of verbal and non-verbal communication, effective and ineffective communication techniques

Unit-III

- a) **Conducting Effective Mediation:** Decision-making techniques, problem-solving tactics, ensuring positive outcomes
- b) **Qualities and Skills of Mediators:** Developing mediation skills, code of ethics, confidentiality requirements



Unit-IV

- a) **Status of Mediated Agreements:** Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures
- b) **Important Developments** in Mediation: Growth of virtual dispute resolution, Pre-Institution Mediation, UNCITRAL Model Law, Singapore Convention

Suggested Readings

1. Mediation Practice & Law: The Path to Successful Dispute Resolution (Author: Sriram Panchu)
2. Mediation Training Manual of India (Authors: Mediation and Conciliation Project Committee, Supreme Court of India)
3. Getting to Yes: How to Negotiate Agreement Without Giving In (Authors: Roger Fisher, William Ury and Bruce Patton)
4. The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone (Authors: Anuroop Omkar and Kritika Krishnamurthy)
5. An Asian Perspective on Mediation (Authors: Joel Lee and The Hwee Hwee)
6. The Mediation Process: Practical Strategies for Resolving Conflict (Author: Christopher Moore)
7. Introduction to Non-Violence (Author: Ramin Jahanbegloo)

Course Name: Defence and Strategic Studies

Course Code: BALLB704

Course Type: Core (Theoretical)	Course Details: BALLB704		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the successful completion of the course, students will be able to-



1. Gain skills, knowledge and abilities to understand national security issues analytically which will help the students to pick up adequate comprehension on matters of security.
2. Appreciate their civic duties and responsibilities towards society and demonstrate knowledge of contemporary or emerging threats, challenges or issues thereby contributing to strategic culture.
3. Gain an understanding of professional ethics and apply them in the field of national security

Contents

Unit-I

- a) Military History and Psychology of India and World
- b) Conceptual Aspects of War and Strategic Thought
- c) Specialized and Limited Warfare in general and in respect to India
- d) Organization of Management of Indian Defence/Armed Forces

Unit-II

- a) National Security (The Border Security Force, The Special Frontier Force (SFF), The Assam Rifles, The Indo-Tibetan Boarder Police Force, The National Security Guard, The Sashastra Seema Bal, The Central Reserve Police Force, The Central Industrial Security Force, The National Investing Agency, The Defence Security Corps)
- b) Insurgency and Counter Insurgency

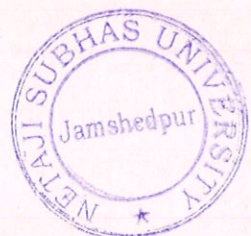
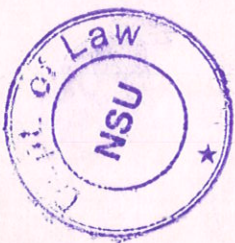
Unit-III

- a) Economic Aspects of National Security
- b) Maritime Security-Politics and Security of the Indian Ocean

Unit-IV

Strategic studies: Contemporary Strategic Environment in India Geo Politics and Military Geography-Conceptual Aspects and Strategic Thought, Regional Security and Cooperation, National Agencies *Research and Analysis Wing (RAW), Intelligence Bureau (I.B.) and CentralBureau of Investigation (C.B.I.)*, Defence Aspects/ Security aspects in International Relations, International Law, International Organisations, ContemporaryStrategic Environment in Science and Technology in relation to Warfare, DisasterManagement.

Suggested Readings



1. Andreski S., (1968) Military Organization and Society, Univ. California Press, Berkeley.
2. Aron R., (1966) Peace and War: A Theory of International Relations, Praeger, New York.
3. Barringer R., (1972) War: Patterns of Conflict, MIT Press, Cambridge, Mass.
4. Blainey G., (1973) The Causes Of War, Macmillan, London,.
5. Mukherji and Shyam Lal, (1952) A Textbook of Military Science, Vol. II., Navayuga, New Delhi.
6. Sidhu, K.S., (1988) War and Its Principles, Atlantic, New Delhi.
7. Tripathi, K.S., (1970) Evolution of Nuclear Strategies, Vikas, New Delhi
8. Van Evara, Stephen, (1999), Causes of War: Power and the Roots of Conflict, Cornell University Press, Ithaca.
9. Wright, Quincy, (1942) Study of War, University of Chicago Press
10. Alfred, David., (1953) Indian Art of War, Atma Ram , Delhi.
11. Das, S.T., (1969) Indian Military - Its History and Development, Sagar, New Delhi.
12. Majumdar, B.K., (1960) Military System in Ancient India, Firma K.L. Mukhopadhyoy, Calcutta..
13. Roy, Kaushik, (2004) From Hydaspes to Kargil: A History of Warfare in India from • 326 BC to AD 1999. Manohar, New Delhi.
14. Baylis, John, Steve Smith and Patricia Owens, Eds., (2011) The Globalization of World Politics, Oxford University Press, New York.
15. Chandra, P., (1979) International Politics, Vikas Publications, N. Delhi
16. Jackson, Robert and Georg Sorensen, () Introduction to International Relations: Theories and Approaches, Oxford University Press, New York.
17. Palmer and Perkins, (2001) International Relations, CBS Publications.
18. Robert Art and Robert Jervis eds., (2006) International Politics: Enduring Concepts and Contemporary Issues, Longman Publishing,
19. Booth, Ken, (2007), Theory of World Security: Cambridge University Press, Cambridge.
20. Chowdhary, Subrata Roy., (1966), Military Alliances and Neutrality in War and Peace, Orient Longman, New Delhi
21. Singh, Nagendra., (1974), The Defence Mechanism and the Modern State, Asia Publishing House. New Delhi. SIPRI Year Book Latest Edition.

Course Name: Right to Information

Course Code: BALLB705

Course Type: Core (Theoretical)	Course Details: BALLB705		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30



Course Name: Moot Court Exercise and Internship

Course Code: BALLB903

Course Type: Core (Theoretical)	Course Details: BALLB903		L-T-P: 4 - 1 - 0	
Credit: 4	Full Marks: 100	External Marks	Internal Marks (Project & Viva)	
		-	90	10

Learning Outcomes

At the completion of this course, students will be able to

- 1) Understand the fundamentals and modalities of Moot court
- 2) Familiar with the client interviewing techniques and pre trial preparation
- 3) Understand the trial preparations and presentation of arguments at trial

Contents

Unit-I

Moot Court

(Marks: 10x3=30)

Each Student will do at least three moot courts on assigned problems for 10 Marks for each. (5 marks for written submission and 5 marks for oral advocacy)

Unit-II

Observance of Trial

(Marks:30)

- a) Civil trial-1 (Marks:15)
- b) Criminal Trial-1 (Marks:15)

Unit-III

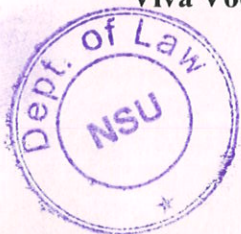
Interviewing techniques and Pre-trial preparations and Internship diary (30 marks)

- a) Observance of interviewing session in Lawyer's office-2 (To be recorded in a diary).
(Marks 15)
- b) Preparation of documents and court papers -Recorded in a diary**(Marks 15)**

Unit-IV

Viva Voce on the above three Units

(Marks:10)



Course Name: Drafting Pleadings and Conveyancing

Course Code: BALLB904

Course Type: Core (Theoretical)	Course Details: BALLB904		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks (Project & Viva)
		40	60

Learning Outcomes

At the successful completion of the course, students will be able to:

1. Learn the fundamental principles of drafting, pleadings and conveyance
2. Apply the drafting and pleading skills before the courts and tribunals
3. Understand the rules of pleadings in civil and criminal matters

Contents

Unit-1

Drafting : General principles of drafting and relevant substantive rules

Unit-II

Pleadings

Civil – Complaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision, Petition under Art.226 and 32 of the Constitution of India, PIL Petition

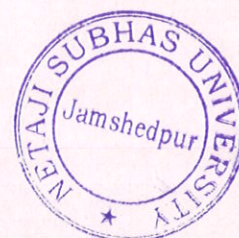
Unit-III

Criminal – Complaint, Criminal Miscellaneous petition, Bail Application, Memorandum of Appeal and Revision.

Unit-IV

Conveyance

Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed



Drafting of writ petition and PIL petition

Unit-V

Viva-Voce

Instruction:

- # 15 practical exercises in drafting carrying a total of 45 marks (3 marks for each)
- ## 15 exercises in conveyance carrying another 45 marks (3 marks for each exercise)
- ## 10 marks will be given for viva voce.

Course Name: Professional ethics and Accountancy for Lawyer

Course Code: BALLB905

Course Type: Core (Theoretical)	Course Details: BALLB905		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks (Project & Viva)
		40	60

Objectives

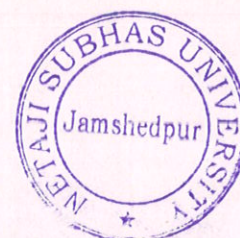
- 1) To inculcate the basic ethical values among the students before going into the court
- 2) To appreciate the duties of lawyers and Bar-Bench relation
- 3) To familiarise the students about their role and responsibilities as professional
- 4) To impart knowledge of the law and code of conduct governing their professional life

Learning outcomes

After completion of this course, students will be able to:

- 1) Understand and apply the ethical code of conduct in their professional life
- 2) Understand the historical evaluation of legal profession
- 3) Learn to balance their duties towards their clients and courts
- 4) Apply the standard ethical code of conduct for their professional life

Contents



Unit-I The Advocates Act, 1961

- a) Historical Background of legal profession
- b) Bar Councils(State and BCI) as body Corporate: Functions
- c) Admission and enrolments of Advocates
- d) Seven lamps of Advocacy
- e) Conducts of advocates and disciplinary proceedings (Fifty Selected opinions of the Disciplinary Committees of Bar Councils to be supplied to the students)

Unit-II Contempt of Court Act, 1971

- a) Contempt: Meaning
- b) Civil and Criminal Contempt
- c) Defences and Punishments for Contempt
- d) Contempt by Judges

Unit III Professional Ethics and Accountancy

- a) Standards of professional Conduct: Duty to Client, Duty to Court, Duty to Opponent, Duty to Colleagues, Duty to the Profession, Duty to the Public and State
- b) Cases on Profession Misconduct (**10 Major Judgments of the Supreme Court**)
 - i. An Advocate v. Bar Council of India, 1989 Supp (2) SCC 25
 - ii. Salil Dutta v. T.M. and M.C. (P) Ltd. (1993) 2 SCC 185
 - iii. State of Maharashtra v. Budhikota Subbarao, (1993) 3 SCC 71
 - iv. C. Ravichandran Iyer v. Justice A.M. Bhattacharjee, (1995) 5 SCC 457
 - v. P.D. Gupta v. Ram Murti, (1997) 7 SCC 147
 - vi. T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram, (1999) 3 SCC 614
 - vii. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264
 - viii. Bhupinder Kumar Sharma v. Bar Assn., Pathankot, (2002) 1 SCC 470
 - ix. Shambhu Ram Yadav v. Hanuman Das Khatry, (2001) 6 SCC 1
 - x. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45

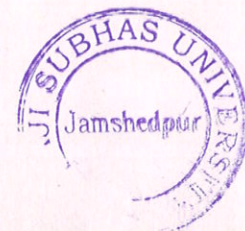
Accountancy for Lawyers:

(Special lecture be arranged by inviting Professor of Accountancy and Senior members of the Tax Bar to deliver lectures in Accountancy for lawyers.)

Unit-IV

VIVA-VOCE

Marks: 10



Suggested Readings

1. Krishnaswami Iyer, Professional Conduct and Advocacy (Oxford University Press)
2. Judge Edward Abbott Parry, Seven lamps of Advocacy
3. DuttaMazumdar N. - Professional Ethics
4. Justic Mukherjee. P.B.– Professional Ethics
5. S. P. Gupta – Professional Ethics and Bar Bench Relation.
6. Bare Act – The Advocates Act, 1961

Course Name: Banking Law

Course Code: BALLB906

Course Type: Core (Theoretical)	Course Details: BALLB906		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the completion of this course, students will be able to:

- 1) Know the banking regulations in the present day context
- 2) Apply the acquired knowledge to different economic activities of banks and their regulations
- 3) carry out financial analysis of banking operations

Contents

Unit-I

Negotiable Instruments Act, 1882;

Unit-II



Banking Regulator Act, 1949

Regional Rural Banks Act, 1976

Unit-III

Reserve Bank of India Act, 1934;

Unit-IV

Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002

Unit-V

Banking Ombudsman Scheme

Suggested Readings

1. Gupta, S.N. : The Banking Law in Theory and Practice, 3V.
2. Singh, Avtar : Laws of Banking and Negotiable Instruments : An Introduction.
3. Sreekantaradhya, B.S. : Banking and Finance : Perspectives on Reform.
4. Tannan's Banking Law and Practice in India.

Semester-X

Course Name: Property Law

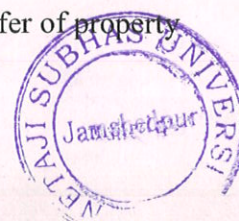
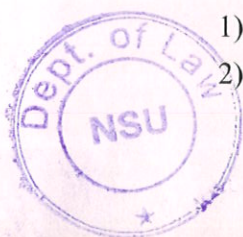
Course Code: BALLB1001

Course Type: Core (Theoretical)	Course Details: BALLB1001		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning outcomes:

At the completion of the course, students will be able to:

- 1) Analyse the rules relating to transfer of immovable property
- 2) Know the rights and duties of the seller and buyer in case of general transfer of property and specific transfer of properties for certain purposes



- 3) Evaluate the rules relating to the easement and its related matters.
- 4) Determine, explain and apply the principle of property law
- 5) Understand the remedies for violation of property rights

Contents

Transfer of Property Act, 1882

Unit-I

Preliminary (Sections 1 – 4)

Unit-II

Transfers of Property by Act of Parties (Sections 5 – 53 A)

Sales of Immovable Property (Sections 54 – 55)

Unit-III

Mortgages of Immovable Property (Sections 58 – 92)

Leases of Immovable property (Sections 105 – 117)

Gifts (Sections 122 – 129)

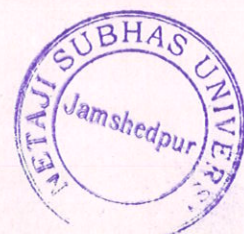
Transfers of Actionable Claims (Sections 130 – 134)

Unit-IV

The Indian Easements Act, 1882 (Sections - 4-19, 37-51, 52-64)

Suggested Readings

1. Transfer of Property Act 1882
2. Mulla's transfer of Property Act Ed. VII
3. G. P. Tripathi, The Transfer of Property Act
4. R. K. Sinha , The Transfer of Property Act
5. Vepa sarathi, Law of Transfer of Property
6. S.N.Shukla, Transfer of Property Act



Course Name: Insurance Law

Course Code: BALLB1002

Course Type: Core (Theoretical)	Course Details: BALLB1002		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the successful completion of this course, students will be able to

- 1) analyse the role of Insurance in financial planning process
- 2) Analyse and evaluate the unique features of the insurance industry and regulations
- 3) Understand the Insurance law and regulatory institutions in India

Contents

Unit-I Introduction

- a) Definition, nature and history of insurance
- b) Concept of Insurance and law of contract and law of torts
- c) History and development of insurance in India
- d) Insurance Regulatory Authority - role and functions.

Unit-II General Principles

- a) Insurable Interest
- b) Indemnity and insurance
- c) *Uberrimae fidei*
- d) Proximate Cause
- e) Distinction between: Insurance and Guarantee, Insurance and wager

Unit-III Insurance Contract and Indian Regulatory Environment

- a) Nature and Features of Insurance Contract
- b) Types of Insurance and the concept of Intermediaries
- c) Regulation of Insurance business and IRDA
- d) Insurance Business and other regulatory legislations: MV Act, Marine Insurance Act,



Consumer Protection

Unit-IV Life Insurance and general Insurance

- a) Life Insurance and the application of the general principles of Insurance
- b) General Insurance: Motor Insurance, Public Liability Insurance, Property Insurance, Agricultural Insurance



Suggested Readings

1. Singh, Bridge Anand, New Insurance Law, Union Book Publishers, Allahabad
2. Ivamy, Case Book on Insurance Law, Butterworths
3. Ivamy, General Principles of Insurance Laws, Butterworths
4. John Birds, Modern Insurance Law , Sweet and Maxwell
5. Sreenivasan. M.N., Principles of Insurance Law, Ramaniya Publishers, Bangalore
6. Rajiv Jain, Insurance Law and Practice (Vidhi Publication Pvt Ltd.)
7. Dr. Avtar Singh, Law of Insurance (Universal Publication Pvt Ltd)

Course Name: Trade Mark, Design and GI

Course Code: BALLB1003

Course Type: Core (Theoretical)	Course Details: BALLB1003		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

- 1) Gain adequate knowledge on Trade Marks, Industrial Design and GI.
- 2) Paved the way to catch up Intellectual Property Rights including Trade Marks, Industrial Design and GI related work as career option
- 3) Understand the legal, illegal and remedial aspects of Intellectual Property Rights including Trade Marks, Industrial Design and GI rights in India and abroad.

Contents

Unit- 1: Trademark

- a). Definition and Purpose of Trademarks
- b). Types of trademarks (service marks, collective marks, etc.)
- c). Trademark registration and protection
- d). International Treaties and Conventions (e.g., Madrid Protocol)
- e). Trademark Rights and Enforcement



f). Trademark Infringement and Remedies

g). Distinction between trademark and property mark

h). Need for Protection of Trademarks-rationale as an aspect of commercial and as consumer rights.



Unit- 2: Industrial Designs

- a). Definition and Types of Designs
- b). Different types of industrial designs
- c). Registration of Designs
- d). Duration and renewal of design rights
- e). Rights and Protection of Industrial Designs
- f). Infringement and legal remedies

Unit- 3: Geographical Indications

- a). Definition and Importance of Geographical Indications
- b). Distinction between GI, trademarks, and collective marks
- c). Registration and Protection of GIs
- d). Procedures for registering a GI
- e). Rights and Enforcement of Geographical Indications
- f). Infringement and legal measures
- g). International Framework for GIs, TRIPS, Regional agreements (e.g., EU GI system)

Recommended Books

1. P. Narayanan, Copyright and Industrial Design, Eastern Book House.
2. W.R. Cornish, Intellectual Property, Sweet and Maxwell,
3. S.M. Steward, International Copyright and Neighbouring Rights, Butterworths.
4. Wadehra B.L., Patents, Trademarks, Designs and Geological Indications.
5. Ashwani Kr. Bansal, Law of Trade Marks in India (2nd ed., 2006)
6. P. Narayanan, Law of Trade Marks and Passing off (6th ed., 2004)
7. Wadhera, B.L., Law Relating to Patents, Trademarks, Copyrights, Designs & Geographic



Course Name: Penology and Victimology

Course Code: BALLB1004

Course Type: Core (Theoretical)	Course Details: BALLB1004		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning outcome:

At the successful completion of the course, students will be able to-

1. It is expected that this course will give an understanding to the students about the crime, criminal law, penology and victimology.
2. Students will utilize this course for examine of witness, client etc.
3. Students will become good councillor etc

Contents

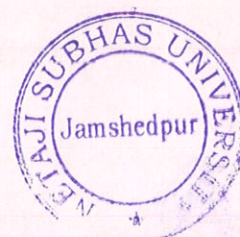
Unit-I

- a) Concept of Penology
- b) History of Penology
- c) Theories of Punishment
- d) Punishment and the Indian Penal code

Unit-II

- a) Capital Punishment in India: Constitutional Validity, Problems, Judicial Approach
- b) Alternative to Punishment
- c) Punishment in modern times: Contemporary view
- d) Law reforms proposals

Unit-III



- a) Concept of Victimology
- b) Evolution of concept of Victimology: India and International
- c) Victim, Victimization and Victimology
- d) Theories of Victimization

Unit-IV

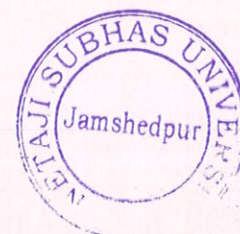
- a) Rights of Victims and the Constitution of India
- b) Rights of Victims and Cr PC
- c) Victims and compensation in India
- d) Dynamics of Compensatory Jurisprudence in India

Suggested Readings

1. Katherine S. Williams, *Text Book on Criminology*, Pages 95 -138 (Oxford University Press, 2001)
2. WG Doerner & S.P. Lab, *Victimology*, Lexis Nexis (2005)
3. V.N. Rajan, *Victimology in India: An Introductory Study* (Allied Publishers, New Delhi)
4. Ahmad Siddique, *Criminology and Penology*, pages 587-610 (Eastern Book Company, 2011)
5. Ram Ahuja, *Criminology*, pages 386-398 (Rawat Publication, 2010)
6. G.S. Bajpai, *Victim in Criminal Justice Process*, Uppal Publishing House, New Delhi(1997)
7. R. Deb, "Victimology", in *Principles of criminology, Criminal Law and Investigation*, SC Sarkar & Sons, Calcutta.

Course Name: Offences against Child and Juvenile Offences
Course Code: BALLB1005

Course Type: Core (Theoretical)	Course Details: BALLB1005		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30



Learning Outcomes

At the successful completion of the course, students will be able to:

1. Work efficiently towards the protection of child
2. Understand the various dimensions of offences against child and juvenile and the implementation of law
3. Develop knowledge of the key provisions of the important legislations operating to protect the child against the various offences in India

Contents

Unit I:

Concept

- a) Definition and concepts of term child and Juvenile
- b) Causes of offence against child
- c) International protection to child and convention

Unit II

Offences against Children

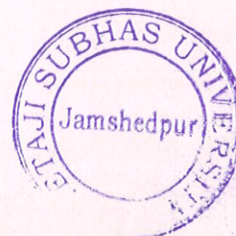
- a) Child abuse
- b) Child labour and forced labour
- c) Kidnapping, abduction
- d) Abetment of suicide of child
- e) Sale of obscene objects to young

Unit-III

The Juvenile Justice (Care and Protection of Children) Act, 2000 As amended in 2015.

Unit IV

- a) The Child Labour Prohibition Act, 1976.
- b) The Trafficking of Children and Immoral Traffic Prevention Act.



Suggested Readings

1. K.D. Gam – Criminal Law and Criminology
2. VedKumari – The Juvenile Justice System in India.
3. R.N. Choudhuri – Law relating to Juvenile Justice in India.
4. S.S. Srivastava – Criminology & Criminal Administration.

Course Name: Information Technology Law **Course Code: BALLB1006**

Course Type: Core (Theoretical)	Course Details: BALLB1006		L-T-P: 4 - 1 - 0
Credit: 4	Full Marks: 100	External Marks	Internal Marks
		70	30

Learning Outcomes

At the completion of this course, students will be able to

1. Understand, from a legal perspective, the laws relating to the internet and computers
2. Form a view on the relevancy and adequacy of law
3. Analyse the extent to which control over and liability in respect of hardware, software, data and website content can have negative consequences for individuals and corporations and wider society

Contents

Unit-I.

Background and Preliminary:

- a) History of Information Technology Law;
- b) Impact of IT law on other Laws in India;
- c) Definitions, Meaning and Importance of IT Law in India

Electronic Signature and Electronic Governance:

- a) Electronic Signature



- b) Recognition of electronic records
- c) Use of electronic signature and electronic records
- d) Delivery of service by service provider
- e) Retention of electronic records

Unit-II

Attribution, Acknowledgement and Despatch of Electronic Records:

- a) Validity of electronic contracts
- b) Attribution of electronic records
- c) Acknowledgement of receipt
- d) Time and Place of dispatch and receipt of electronic records

Unit-III

Regulation of Certifying Authorities:

- a) Appointment of Controller; Functions of Controller
- b) Licence to issue digital signature certificates
- c) Application for licence and its renewal
- d) Suspension, display and surrender of licence
- e) Power of delegate and investigate contraventions

Secure Electronic Records, Signatures and Electronic Signature Certificates:

- a) Secure Electronic Records and Signature
- b) Certifying Authorities to issue Electronic Signature Certificate
- c) Representation on Electronic Signature Certificate
- d) Notice of Suspension, Suspension and Revocation of Electronic Signature Certificate

Unit-IV

a) Duties of Subscriber and Penalties, Compensation and Adjudication:

- i. Generating Key pair
- ii. Duties of subscriber of ESC; Acceptance of DSC and Control of private key
- iii. Penalty and compensation for damage to computer system, failure to protect data, failure to furnish information etc.
- iv. Residuary penalty
- v. Power to adjudicate; factors considered by adjudicating officer

b) The Cyber Appellate Tribunal:



- i. Establishment of Cyber Appellate Tribunal
- ii. Composition, power and function of Cyber Appellate Tribunal
- iii. Resignation and Removal; Appeal to Cyber Regulation Appellate Tribunal
- iv. Appeal to High Court; Recovery of Penalty and Compensation

c) Offences and Remedies under IT Laws

Suggested Readings

1. J.H.Barowalia - Commentary on the right to Information Act, Universal Law Publications.
2. Information Technology Act, 2000
3. Vakul Sharma – Information Technology law and practice
4. S.V. JogaRao - Law Relating to Right to Information, vol.1.
5. Ian J Lloyd – Information Technology law, Edn. IV
6. Yatindra Singh – Cyber Laws

